



Connecticut State
Colleges & Universities

CHECKLIST FOR CONN. GEN. STAT. § 10a-55m(f)
SEXUAL VIOLENCE REPORT 2019 SUBMISSION

INSTITUTION INFORMATION

Name: Gateway Community College Contact: Alese Mulvihill

Reporting Office/Department: Dean of Student Affairs Report Year: 2019

NARRATIVE

Institution's narrative explaining the reported sexual violence statistics and data, including: ☒ Brief introduction about the institution, its history, its population and its efforts to ensure a safe and comfortable learning environment with respect to sexual violence.

POLICIES

Institution's most recent policies regarding sexual assault, stalking, and intimate partner violence.* ☒ BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy (Effective 6/16/2016)
☒ BOR/CSCU Policy on Consensual Relationships (Effective 10/20/2016)
☒ BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child (Effective 1/10/2015)
☒ BOR/CSCU Student Code of Conduct (Effective 6/16/2016)

Note: * It is permissible to reference links to the above-listed policies in institution reports. BOR policies are listed on the following web page: <http://www.ct.edu/regents/policies>.

WRITTEN NOTIFICATION

☒ Institution's most recent concise written notification of the rights and options of a student or employee who reports or discloses an alleged violation of its sexual assault, stalking and intimate partner violence policy or policies.

SEXUAL VIOLENCE STATISTICS AND DATA

Institution reports containing the following statistics and data on sexual assault, stalking, and intimate partner violence for the preceding calendar year:

(See Conn. Gen. Stat. § 10a-55m(f) Reportable Statistics and Data Template)

☒ Sexual Violence Reportable Statistics and Data
☒ Concise and informative explanation of reportable sexual violence statistics and data, including clarification of number of incidents, reports, disclosures, discipline, and final outcomes.

PUBLIC AWARENESS, PREVENTION, AND RISK REDUCTION INFORMATION

Public awareness, prevention, and risk reduction information submitted by institution: ☒ Title IX Related Training Provided Spreadsheet
☒ Brochures
☒ Handbooks/Booklets/Pamphlets
☒ Bulletin Boards Information
☒ Flyers
☒ Online Statements of Campus Safety and Support Services (e.g., Women's Centers, etc.)
☒ PowerPoint Presentations

OTHER SUPPLEMENTAL INFORMATION

Supplemental information submitted by institution: ☒ Public Safety Materials
☒ Institution Sexual Violence Reporting Procedures
☒ Institution Sexual Violence Forms
☒ Redacted Sample of Investigation Results
☒ Sexual Violence Website Information
☒ Documentation of Training Offerings, if available, including number of participants
☒ Other Sexual Violence Reports
☒ Other Supplemental Material

SEXUAL VIOLENCE REPORTABLE STATISTICS AND DATA

CSCU INSTITUTION: Gateway Community College
REPORTING OFFICE/DEPARTMENT: Dean of Student Affairs and Counseling and Wellness Center
INSTITUTION CONTACT: Alese Mulvihill and Licella Arboleda
YEAR: 2019

Incidents of Sexual Assault, Stalking and IPV Reported to CSCU in 2019					
Type of Incident	Number of Incidents Reported		Respondent Identified as Connected to the Reporting Institution		Confidential or Anonymous Reports
	Number of Incidents Reported	Incident Reported to Have Occurred in 2019	Respondent Identified as Connected to the Reporting Institution	Respondent Identified as Connected to CSCU Institution	
Sexual Assault	1	1	1	1	0
Stalking	0	0	0	0	0
Intimate Partner Violence (IPV)	0	0	0	0	0

Disciplinary Cases Resulting from Investigations of Sexual Assault, Stalking and Intimate Partner Violence					
Type of Incident	Finding of No Violation or Not Responsible		Finding of Responsible & Suspension		Appeal Outcome
	Number of Investigations	Finding of No Violation or Not Responsible	Finding of Responsible & Suspension	Finding of Probation/Warning	
Sexual Assault	1	1	0	0	0
Stalking	0	0	0	0	0
Intimate Partner Violence (IPV)	0	0	0	0	0

Link to the CSCU Student Code of Conduct: <http://www.ct.edu/files/policies/5.1%20StudentCodeofConduct.pdf> Link to the CSCU Sexual Misconduct Policy: <http://www.ct.edu/files/policies/5.2%20Sexual%20misconduct%20reporting%20support%20and%20processes.pdf>

Title IX Related Training Provided by Gateway Community College (GCC)

Title IX Related Training Provided by Gateway Community College (GCC)

*Domestic Violence (DoV), Dating Violence (DaV), Sexual Assault (SA), Stalking (S) ** Primary= new employees/students ***Ongoing= throughout the year

DEPARTMENT	DATE	NAME OF PROGRAM	LOCATION	PRESENTER	AUDIENCE	NUMBER IN AUDIENCE	TITLE IX RELATED	WHICH PROHIBITED BEHAVIOR WAS COVERED?*	PRIMARY** OR ONGOING?***	STUDENTS OR EMPLOYEES	LEARNING OBJECTIVES	DOCUMENTS
Gender Equity Center	February 12, 2019	Bringing In the Bystander	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	February 25, 2019	Understanding Stalking	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	March 11, 2019	What Would You Do?	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	March 24, 2019	Understanding Relationships	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	April 8, 2019	Sexual Harassment	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	April 14, 2019	Rape Culture	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	April 20, 2019	Bringing In The Bystander	GCC	Jennifer Weneroth	Students		Y	DoV, DaV, SA, S	Ongoing	Students	Prevention, Awareness, Risk Reduction	
Gender Equity Center	October 1, 2019	Silent Witness - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 3, 2019	Silent Witness - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 8, 2019	Clothesline Project - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 10, 2019	Understanding Relationships - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 10, 2019	Clothesline Project - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 15, 2019	Red Flag - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 17, 2020	Bringing In the Bystander - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 17, 2020	Red Flag - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 22, 2020	Clothesline Project - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 23, 2019	Reviving Ophelia - Movie & Discussion	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 24, 2019	Purple Thursday	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 24, 2019	Clothesline Project - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 29, 2019	Red Flag - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	
Gender Equity Center	October 29, 2019	Red Flag - DoV	GCC	Jennifer Weneroth	Students		N	DoV, DaV	Ongoing	Students and Employees	Awareness	

2019 Programs – Use for Public Act 14-11 Write Up

- **Fresh Check Opening and Fresh Check Day:** Fresh Check Day is a program that focuses on different ways to engagement students to discuss the topic of mental health. The Gender Equity Center hosted a table that offered a number of different activities that Gateway Community members could participate in such as the clothesline project, the red flag campaign, and the bystander pledge. They also offered information on seeking services on and off campus. This was sponsored by Gender Equity Center and the Accessibility and Disabilities Services
- **The Clothesline Project:** The Clothesline Project is a program that uses t-shirts as a visual display with messages and illustrations created by survivors of violence or by their friends and family. It is a visual reminder of something people ignore. The clothesline Project mission is to educate students and the community that violence is a problem everywhere, help is available, there is hope and a path to healing. The tee shirts represent the particular experience of someone whose life has been affected by sexual assault, stalking, intimate partner violence, incest, attacked for political reasons, and lost their life due to violence. Students were invited to create a shirt about their own experience or in honor of someone they knew. During the public display, a clothesline is hung with tee shirts that students created. The goal of the Clothesline Project is the activity of designing a shirt that gives each student a new voice with which to uncover an often horrendous and terrible experience that has radically transformed the development of their life. Participating in the Clothesline Project delivers a powerful step towards helping a survivor break through the cloak of silence that has surrounded their experience. This was sponsored by the Gender Equity Center.
- **Bringing in the Bystander:** Bringing in the Bystander is a presentation on sexual violence, relationship violence, rape culture, consent, victim blaming, bystander intervention and how to stop sexual violence. Bringing in the Bystander is a program that is for college students that address the topic of being a positive bystander. The program educates students on how they can stop a potential sexual assault from happening or how to have the difficult conversation when someone says something inappropriate. Bringing in the Bystander provides student with different tools that they can use to allow them to make a difference. This was sponsored by the Gender Equity Center.
- **Audrey & Daisy movie screening and discussion.** Audrey & Daisy is a real-life drama that looks at the ripple effects on families, friends, schools and communities after two young females are sexually assaulted. After the assaults, the victims and their families were subjected to abuse and cyberbullying. This documentary follows their results through time, social media, and court and police investigations. This was sponsored by the Gender Equity Center.
- **Sexual Assault in the Military.** Sexual Assault in the Military is a presentation on sexual assault in the military and how the support, advocacy, and services for victims has

grown while making sure all those involved are educated on prevention. This was sponsored by the Gender Equity Center.

- Sexual Violence Awareness: Sexual Violence Awareness allows members of the Gateway community can stop by the tabling and take a picture with the selfie cutout, fill out what they choose to have in a healthy relationship, or create a red flag to help other recognize the signs of an unhealthy relationship. This was sponsored by the Gender Equity Center.
- Hunting Ground movie screening and discussion. The Hunting Ground is a documentary about sexual assault on college campuses and how it exposes rape culture and victim blame. It focuses on two college rape survivors who filed a Title IX complaints against their universities while dealing with ongoing harassment. This documentary shows how young women are fighting back and will no longer be silent when it comes to sexual assault. This was sponsored by the Gender Equity Center.
- Teal Tuesday. The color teal represents sexual assault awareness. Teal represents devotion and healing and is indicative of spiritual guidance and teaching. The psycho emotional meaning behind the color teal focuses on the awareness effort for eradicating sexual violence. We asked the Gateway community to show their support for survivors and wear the color teal. Teal ribbons were available in the Gender Equity Center. This was sponsored by the Gender Equity Center.
- Supporting Survivors at Gateway. Supporting Survivors at Gateway allowed for members of the Gateway community to stop by the tabling and write a letter of support to survivors of sexual assault, take some time to relax and decorate a coloring page, sign a bystander pledge, or fill out a #metoo sign. This was sponsored by the Gender Equity Center.
- Understanding Sexual Harassment. The understanding sexual harassment presentation is about understanding what sexual harassment really is, where to seek services, what can be done if you experience it, and how we experience it at school, work, and in our everyday lives. This was sponsored by the Gender Equity Center.
- Denim Day. Denim Day represents a ruling by the "Italian Supreme Court where a rape conviction was overturned because the justices felt that since the victim was wearing tight jeans she must have helped her rapist remove her jeans, thereby implying consent. The following day, the women in the Italian Parliament came to work wearing jeans in solidarity with the victim. Peace Over Violence developed the Denim Day campaign in response to this case and the activism surrounding it. Since then, wearing jeans on Denim Day has become a symbol of protest against erroneous and destructive attitudes about sexual assault." We asked the Gateway community to show their support for survivors and wear jeans. This was sponsored by the Gender Equity Center.

- **What is Rape Culture.** This presentation allows students to understand how rape culture is all around us. From the tv and movies we watch, the music we listen to, the ads all around us, to the way society talks about sexual assault. This was sponsored by the Gender Equity Center.
- **Teal chairs were placed around campus.** The empty chairs represent the empty chair that is in many classrooms every day due to sexual assault. This was sponsored by the Gender Equity Center.
- **The Silent Witness.** The Silent Witness honors the lives of domestic violence homicide victims. The goal is to promote and educate to end to domestic violence. In 1990, the Silent Witness Initiative began promoting and education to support an end to domestic violence through community-based exhibits. It started with a small group of volunteers in one state and grew into an international presence, with projects in all 50 states and 23 countries. Silent Witness International is the leading voice that honors the lives of domestic violence homicide victims through family support, community connections, and advocacy for change. Many men and women die each year in acts of domestic violence in the United States. Each one has a story. Because we need to remember their stories. We need to remember their names. This was sponsored by the Gender Equity Center.
- **Understand Relationships.** This presentation was about knowing what a healthy and unhealthy relationships look like. To understand that there are a number of different factors that can make a relationship unhealthy and there are services out there for those who are involved or know someone who is involved in an unhealthy relationship. This was sponsored by the Gender Equity Center.
- **The Red Flag Campaign.** The red flag campaign uses a bystander intervention strategy to address and prevent sexual assault, dating violence, and stalking on college campuses. The campaign encourages friends and other campus community members to say something when they see warning signs ("red flags") for sexual assault, dating violence, or stalking in a friend's relationship. The Red Flag Campaign is a way to use bystander intervention to make people aware of sexual assault, intimate partner violence and stalking. Students wrote down different situations and sayings that would be a warning sign to someone, hence a red flag. The goal is for those who do not know what a warning sign/red flag looks like to learn and become more aware. Student can read the different red flags that are posted and this can help them to learn what is unhealthy. This was sponsored by the Gender Equity Center.
- **Reviving Ophelia movie screening and discussion.** Reviving Ophelia is a movie about domestic violence. It focuses about the red flags or a relationship, what a victims goes through, how a domestic relationship can effects friends and family, and how it can turn

even more violent when training to end the abusive relationship. This was sponsored by the Gender Equity Center.

- **Purple Thursday.** We asked the Gateway community to wear purple as way to help raise awareness about domestic violence. Purple Thursday is a national day of action as part of Domestic Violence Awareness Month. Wearing purple is a simple, yet meaningful way to show your commitment to raising awareness about domestic violence and promoting healthy relationship. Telling people why you're wearing purple gives you the opportunity to have a conversation about domestic violence. You never know whose life you can change with a simple conversation. We offered purple ribbons on the Gender Equity Center. This was sponsored by the Gender Equity Center.
- **Purple chairs** were placed around campus. The empty chairs represent the empty chair that is in many classrooms every day due to domestic violence. This was sponsored by the Gender Equity Center.
- **Gender Equity Tablings:** The Gender Equity hosted a table at least twice a week throughout the year. The tabling had information on sexual violence, intimate partner violence, stalking, where to get help on and off campus, warning signs, services that can be provided, resources and how to offer help to others. This was sponsored by the Gender Equity Center.
- **Staying Safe at Gateway for Students:** Staying Safe at Gateway for students is held every semester during new student orientation where the topics of sexual assault, intimate partner violence and stalking are addressed. It covers where to get help on and off campus, as well as student's rights and options. The goal of Stay Safe at Gateway is to prepare students who may be going through something or who have previously gone through something, understand that Gateway is here to help them and that they have a voice here. The Gender Equity Center provided the services for this.
- **Not Anymore Employee Training:** Not Anymore is an interactive online program designed to provide information, education and help prevent sexual assault, intimate partner violence and stalking. The Gateway Not Anymore employee program was designed specifically for Gateway and provided Gateway employees with information on how to help if a student discloses, where to report, and where to find on and off campus services. This training is done through the Gender Equity Center.
- **Not Anymore Student Training:** Not Anymore is an interactive online program designed to provide information, education and help prevent sexual assault, intimate partner violence and stalking. The Gateway Not Anymore student program was designed specifically for Gateway and provided Gateway students with information on understanding what sexual assault, intimate partner violence, stalking, and harassment really is, where to get help at Gateway, who they can report to and other services on

and off campus. This training is done through the Gender Equity Center.

- **Bulletin Campaign:** Each month the Gender Equity Center picked an awareness topic that was the focus of the month. Information that was provided on the bulletin boards was where to get help, understand how it is relevant on a college campus, statistics, how awareness has changed over the years, and how Gateway community member can help to end it once and for all. This was sponsored by the Gender Equity Center.
- **Information Flyers:** The Gender Equity Center posts different flyers that provide awareness and local referral information for those seeking services about sexual assault, intimate partner violence and stalking. This was sponsored by the Gender Equity Center.
- **Blue Lights:** Gateway's campus has the Blue Light system throughout the campus that allows anyone to call security for immediate assistance in case of an emergency of sexual assault, stalking, intimate partner violence and more.

Narrative (Section 2)

History of Gateway: Gateway Community College is the largest of Connecticut's state community colleges, Gateway Community College (GCC) serves constituents of the Greater New Haven region with innovative educational programming and relevant social and cultural opportunities. Each year more than 14,000 students choose from over 90 accredited degree and certificate programs which they take for college credit, professional development and personal enrichment. The college awards associate degrees and certificates in academic programs that transfer to four-year universities, along with career-track programs in engineering and automotive technologies, technical studies, health care and business. College offerings are strengthened by community partnerships with area organizations and businesses that support the colleges mission, provides internships and community engagement opportunities for GCC students. Gateway's Resource Education and Training (GREAT) Center serves the community with short-term workforce training and professional development through partnerships with state and federal government agencies. The college also has the support of the Gateway Community College Foundation, Inc., which provides scholarships for students, and innovative grants for professional development for faculty and staff. Gateway Community College received its name 25 years ago, on July 1, 1992, with the merging of South Central Community College in New Haven and Greater New Haven State Technical College in North Haven. The rich histories of the merged institutions is the foundation for over 50 years of learning excellence that makes Gateway Community College the excellent institution of higher learning it is today.

In 2018, Gateway continued to house the Gender Equity Center for the fourth year. The Gender Equity Centers offers a safe and welcoming space that promotes a non-judgmental and supportive atmosphere. The Gender Equity Center Coordinator is available talk one on one with students seeking support, assistance, and victim centered counseling for a range of personal issues. We offer support services and referrals related to gender based violence, survivors of sexual violence, intimate partner violence, stalking, acts of bias based on sexual orientation, women's health, and identity. Our lounge is a relaxing environment to stop in to check your e-mail, read, join a discussion group, pick up free safe sex supplies, or just relax. The center provides education, awareness and prevention programs on issues pertaining to sexual assault, stalking, intimate partner violence, LGBT and gender related issues, as well as a number of other topics guided by student interest. The center is overseen by the center's coordinator who provides awareness and prevention programs for these topics as well as ensure compliance of training mandates for students and employees. To date, since the opening in the fall of 2015 the Coordinator has provided services to 264 staff and students. The center has been able to offer students a place to feel safe and seek services at no cost.

Gateway updated their online mandatory training titled "Not Anymore" for employees, as well as their online mandatory training called "Not Anymore" for students. The training for employees includes information on understanding sexual assault, intimate partner violence and stalking, how to report these experiences when someone discloses, how to help student who have been effected by these experiences, where to find on and off campus services and referrals, a flow chart assist students in understanding Title IX, and a flow chart for employees on how to handle a disclosures

and the expectations for reporting for Title IX. The training for students, helps student to understand sexual assault, intimate partner violence and stalking is, recognize unhealthy signs, where they can get help on campus, and understand Title IX. Employees and students have access to Gateway specific brochures outlining the aforementioned information.

The Gender Equity Coordinator also enhanced the document called "Employee Requirements". This document is for employees and is designed to better understand the difference between Title IX and the Clery. It provides the following information for both Title and Clery; what Title IX and Clery is, what incidents/crimes are covered, who is mandated to report, what the responsibility employees and campus security authority's responsibility is, what information is reported, when to report this information, a sample script, the information to report, how to respond to a victim, and steps taken after a report is made. The Employee Requirement is been included in section 13 of this report. The Gender Equity Coordinator also updated the stalking brochure, the LGBT brochure, the intimate partner violence brochure, and the sexual assault brochure. Copies of these brochures are included in section 12.

Gateway's Campus Resource Team (CRT) met throughout the year. Some of the topics that were covered were updates on the Gender Equity Center services and programs, Title IX, Clery, Not Anymore, CSCU Safe Grant, and Public Act 14-11. All CRT members were given a training on Title IX, Clery, sexual assault, intimate partner violence, stalking, and how to handle discourses and reporting. At the end of the training the CRT members were given a short quiz to assess their knowledge and understanding when someone discloses at Gateway. Our CRT consists of critical campus officials as well as local community resources. Our CRT includes our Gender Equity Coordinator, Dean of Student Affairs, Dean of Administrative Affairs, Gateway Police Sergeant, Counselor, Student Accessibility Specialist, Professors, a Community Member from our local Sexual Assault agency, a Community Member from our local Domestic Violence Agency, local District Attorney, and local Police Sergeant. A copy of Campus Resource Team member list has been included in section 18.

Gateway continued with our CORE team in 2019, which would meet to cover topics such as ongoing education campaigns, reaching out to other Gateway employees, ensure student centered, trauma informed response to victims of sexual assault, stalking, and intimate partner violence. The CORE consists of the Gender Equity Coordinator, Director of Student Engagement and Career Development, Dean of Student Affairs, Student Accessibility Specialist, Student Development, and a counselor and Gateway Police Sergeant when needed. A copy of Campus Resource Team Core member list has been included in section 19.

Gateway continues with their two Memorandums of Understanding. One with the Women and Families Center a member center of the Connecticut Alliance to End Sexual Violence and one with BHcare's Umbrella Center for Domestic Violence Services a member center of the Connecticut Coalition Against Domestic Violence. An example of Gateway's MOU with the Women and Families Center has been included in section 16. An example of Gateway's MOU with BHcare's Umbrella Center for Domestic Violence Services has been included in section 17.

Disciplinary Cases and Final Outcomes of Disciplinary Cases Relating To Sexual Violence (Section 3)

Gateway Community College had one case of sexual assault in the
2019 year that resulted in an acquittal.

BOR/CSCU Sexual Misconduct Reporting, Support Services and Processes Policy

(Section 4)

Board of Regents for Higher Education

Connecticut State Colleges and Universities

Policy Regarding

Sexual Misconduct Reporting, Support Services and Processes Policy

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (CSCU) is committed to insuring that each member of every BOR governed college and university community has the opportunity to participate fully in the process of education and development. The BOR and CSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct, intimate partner violence and stalking. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and intimate partner violence.

The BOR strongly encourages victims to report any instance of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. Each and every BOR governed college and university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual misconduct. Each and every BOR governed college and university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and CSCU employees, victim support persons and community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place. Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all BOR and CSCU employees are required to immediately communicate to the institution's designated recipient any disclosure or report of sexual misconduct received from a student as well as communicate any disclosure or report of sexual misconduct the employee received from another employee when misconduct is related to the business of the institution.

Affirmative consent must be given by all parties before engaging in sexual activity. Affirmative consent means an active, clear and voluntary agreement by a person to engage in sexual activity with another person. Sexual misconduct, as defined herein, is a violation of BOR policies and, in addition, may subject an accused student or employee to criminal penalties. The BOR and each of its governed colleges and universities are committed to providing an environment free of personal offenses. Sexual relationships of any kind between staff/faculty and students are discouraged pursuant to BOR policy.

The Board of Regents for Higher Education hereby directs the Connecticut State Colleges and

Universities to implement the Policy stated above pursuant to the following provisions:

Consent must be affirmed and given freely, willingly, and knowingly of each participant to desired sexual involvement. Consent is a mutually affirmative, conscious decision – indicated clearly by words or actions – to engage in mutually accepted sexual contact. Consent may be revoked at any time during the sexual activity by any person engaged in the activity.

Affirmative consent may never be assumed because there is no physical resistance or other negative response. A person who initially consents to sexual activity shall be deemed not to have affirmatively consented to any such activity which occurs after that consent is withdrawn. It is the responsibility of each person to assure that he or she has the affirmative consent of all persons engaged in the sexual activity to engage in the sexual activity and that affirmative consent is sustained throughout the sexual activity. It shall not be a valid excuse to an alleged lack of affirmative consent that the student or employee responding to the alleged violation believed that the student reporting or disclosing the alleged violation consented to the activity (i) because the responding student or employee was intoxicated or reckless or failed to take reasonable steps to ascertain whether the student or employee

reporting or disclosing the alleged violation affirmatively consented, or (ii) if the responding student or employee knew or should have known that the student or employee reporting or disclosing the alleged violation was unable to consent because the student or employee was unconscious, asleep, unable to communicate due to a mental or physical condition, or incapacitated due to the influence of drugs, alcohol or medication. The existence of a past or current dating or sexual relationship between the persons involved in the alleged violation shall not be determinative of a finding of affirmative consent.

Report of sexual misconduct is the receipt of a communication of an incident of sexual misconduct accompanied by a request for an investigation or adjudication by the institution.

Disclosure is the receipt of any communication of an incident of sexual misconduct that is not accompanied by a request for an investigation or adjudication by the institution.

Sexual misconduct includes engaging in any of the following behaviors:

(a) Sexual harassment, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education or employment; submission to or rejection of such conduct by an individual is used as a basis for academic or employment decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic or work performance or creating an intimidating, hostile or offensive educational or employment environment. Examples of conduct which may constitute sexual harassment include but are not limited to:

- sexual flirtation, touching, advances or propositions
- verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual's dress or appearance
- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures or photographs
- sexual jokes

- stereotypic comments based upon gender
- Threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

Retaliation is prohibited and occurs when a person is subjected to an adverse employment or educational action because he or she made a complaint under this policy or assisted or participated in any manner in an investigation.

(b) Sexual assault shall include but is not limited to a sexual act directed against another person without the consent (as defined herein) of the other person or when that person is not capable of giving such consent.

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) Sexual exploitation occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- Going beyond the bounds of consent (for example, an individual who allows friends to hide in the closet to watch him or her having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.

Sexual exploitation is further defined as a crime in Connecticut State Law.

(d) Intimate partner, domestic and/or dating violence means any physical or sexual harm against an individual by a current or former spouse of or person in a dating or cohabitating relationship with such individual that results from any action by such spouse or such person that may be classified as a sexual assault under section 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b or 53a-73a of the general statutes, stalking under section 53a-181c, 53a-181d or 53a-181e of the general statutes, or domestic or family violence as designated under section 46b-38h of the general statutes. This includes any physical or sexual harm against an individual by a current or

Sexual Misconduct Reporting former spouse or by a partner in a dating relationship that results from (1) sexual assault (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment (5) sexual exploitation, as such terms are defined in this policy.

Offenses that are designated as “domestic violence” are against family or household members or persons in dating or cohabiting relationships and include assaults, sexual assaults, stalking, and violations of protective or restraining orders issued by a Court. Intimate partner violence may also include physical abuse, threat of abuse, and emotional abuse.

Physical abuse includes, but is not limited to, slapping, pulling hair or punching. Threat of abuse includes but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.

Emotional abuse includes but is not limited to, damage to one’s property, driving recklessly to scare someone, name calling, threatening to hurt one’s family members or pets and humiliating another person.

Cohabitation occurs when two individuals dwell together in the same place as if married.

The determination of whether a “dating relationship” existed is to be based upon the following factors: the reporting victim’s statement as to whether such a relationship existed, the length of the relationship, the type of the relationship and the frequency of the interaction between the persons reported to be involved in the relationship.

(e) Stalking, which is defined as repeatedly contacting another person when contacting person knows or should know that the contact is unwanted by the other person; and the contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person’s ability to perform the activities of daily life.

As used in this definition, the term “contacting” includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

Confidentiality

When a BOR governed college or university receives a report of sexual misconduct all reasonable steps will be taken by the appropriate CSCU officials to preserve the privacy of the reported victim while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of personally identifiable student information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community. Confidential resources are defined as follows: For the Universities, entities with statutory privilege, which include campus based counseling center, health center and pastoral counseling staff members whose official responsibilities include providing mental health counseling to members of the University community as well as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic

Sexual Misconduct Reporting

Support Services and Processes Policy

Violence Center. For the Colleges, confidential resources are limited to entities with statutory privilege, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center and Domestic Violence Center. The personnel of these centers and agencies are bound by state statutes and professional ethics from disclosing information about reports without written releases.

Information provided to a confidential resource by a victim of a sexual misconduct or the person reported to have been the victim of sexual misconduct cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, she/he must speak with a confidential resource. Each BOR governed college and university will provide a list of such confidential resources in the College or University's geographic region to victims of sexual misconduct as well as publish these resources on-line and in various publications.

Where it is deemed necessary for the institution to take steps to protect the safety of the reported victim and/or other members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the reported victim of sexual misconduct to the extent reasonably possible.

Mandated Reporting by College and University Employees

Other than confidential resources as defined above, in addition to employees who qualify as Campus Security Authorities under the Jeanne Clery Act, all employees are required to immediately communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from a student regardless of the age of the reported victim. All employees are also required to communicate to the institution's designated recipient (e.g., Title IX Coordinator) any disclosure or report of sexual misconduct received from an employee that impacts employment with the institution or is otherwise related to the business of the institution. Upon receiving a disclosure or a report of sexual misconduct, employees are expected to supportively, compassionately and professionally offer academic and other accommodations and to provide a referral for support and other services.

Further, in accordance with Connecticut State law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer who, in the ordinary course of their employment, has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a no accidental injury is required by law and Board policy to report the incident within twelve hours to their immediate supervisor and to the Department of Children and Families.

Rights of Parties

Those who report any type of sexual misconduct to any BOR governed college or university employee will be informed in a timely manner of all their rights and options, including the necessary steps and

potential outcomes of each option. When choosing a reporting resource the following information should be considered:

Sexual Misconduct Reporting

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All reports of sexual misconduct will be treated seriously and with dignity by the institution. Referrals to off-campus counseling and medical services that are available immediately and confidential, whether or not those who report feel ready to make any decisions about reporting to police, a college or university employee or the campus's Title IX Coordinator. Those who have been the victim of sexual misconduct have the right to take both criminal and civil legal action against the individual allegedly responsible. Those who seek confidentiality may contact a clergy member(s), a University counseling center psychologist, a University health center care provider, the Sexual Assault Crisis Center of Connecticut and/or the Connecticut Coalition Against Domestic Violence – all of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases.

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct shall be provided written information about her/his right to:

- (1) Notify law enforcement and receive assistance from campus authorities in making the notification; and,
- (2) Obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include: standing criminal protective orders; protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child; temporary restraining orders or protective orders prohibiting the harassment of a witness; family violence protective orders.

Options for Changing Academic, Housing, Transportation and Working Arrangements

The colleges and universities will provide assistance to those involved in a report of sexual misconduct, including but not limited to, reasonably available options for changing academic, campus transportation, housing or working situations as well as honoring lawful protective or temporary restraining orders. Each and every BOR governed college and university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

Support Services Contact Information

It is BOR policy that whenever a college or university Title IX Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, the Title IX Coordinator or other employee shall immediately provide the student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using any appropriate campus resources, or local advocacy, counseling, health, and mental health services. All

CSCU campuses shall develop and distribute contact information for this purpose as well as provide such information on-line.

Employee Conduct Procedures

Employees who are reported to have engaged in sexual misconduct are subject to discipline in accordance with the procedures applicable to the employee's classification of employment.

Student Conduct Procedures

The Student Code of Conduct provides the procedures for the investigation, definitions of terms, and resolution of complaints regarding student conduct, including those involving sexual misconduct, as defined herein.

The Title IX Coordinator can assist in explaining the student conduct process. The Student Code of Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for reported victims and accused students.

Reported victims of sexual misconduct shall have the opportunity to request that an investigation or disciplinary proceedings begin promptly; that such disciplinary proceedings shall be conducted by an official trained annually in issues relating to sexual misconduct and shall use the preponderance of the evidence (more likely than not) standard in making a determination concerning the alleged sexual misconduct.

Both the reported victim of sexual misconduct and the accused student are entitled to be accompanied to any meeting or proceeding relating to the allegation of sexual misconduct by an advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled and provided such an advisor or support person may not directly address the Hearing Body, question witnesses or otherwise actively participate in the hearing process or other meeting pertaining to a report of sexual misconduct and each student shall have the opportunity to present evidence and witnesses on her/his behalf during any disciplinary proceeding.

Both the reported victim and accused student are entitled to be provided at the same time written notice of the results of any disciplinary proceeding, normally within one (1) business day after the conclusion of such proceeding, which notice shall include the following: the name of the accused student, the violation committed, if any, and any sanction imposed upon the accused student.

Sanctions may range from a warning to expulsion, depending upon the behavior and its severity of the violation(s). The reported victim shall have the same right to request a review of the decision of any disciplinary proceeding in the same manner and on the same basis as shall the accused student; however, in such cases, if a review by any reported victim is granted, among the other actions that may be taken, the sanction of the disciplinary proceeding may also be increased. The reported victim and the accused student are entitled to be simultaneously provided written notice of any change in the results of any disciplinary proceeding prior to the time when the results become final as well as to be notified when such results become final.

In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused student and the reported victim have the right to keep their identities confidential.

Dissemination of this Policy

Upon adoption by the Board all CSU institutions shall, upon receipt, immediately post and maintain this policy at all times in an easily accessible manner on each institution's website. This policy shall thereafter be annually provided to all Title IX Coordinators, campus law enforcement officers and security personnel, and other campus personnel. Further, this policy shall be presented at student orientation and at student awareness and prevention trainings, and made broadly available at each campus. The policy shall be expanded upon by each institution to provide resources and contact information specific to their institution and geographic area as set forth above.

BOR/CSCU Policy on Consensual Relationship (Section 5)

4.3 Policy on Consensual Relationships

The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and

Universities' respects that the educational mission of its institutions is founded on an atmosphere of mutual trust and respect between all members of the academic community. Faculty members,

as well as those individuals upon whom the institution confers managerial, supervisory, or evaluative responsibilities, (including graduate assistants or undergraduate teaching assistants) carry a special responsibility to adhere to the highest ethical and professional standards and to avoid any actions that may appear to undermine this atmosphere of trust and respect and thereby hinder the institution's educational mission.

Because of the inherent imbalance of power and need for trust, faculty members, supervisory staff, and those with evaluative authority should be aware that dating or sexual relationships that might be appropriate in other circumstances have inherent dangers when they occur between a faculty and or staff member and a student as well as when they occur between a supervisor and employee.

Such relationships can create real conflicts, are susceptible to an appearance of exploitation, and can impair the trust and integrity of the teaching, coaching, or other supervisory or evaluative relationship and may cause a perception of favoritism or bias on the part of the staff. In addition, although these relationships may begin and remain consensual, they may easily be later characterized as non-consensual and could potentially lead to sexual harassment charges.

Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Policy Prohibited Between Employee and Student

Consensual romantic, dating, or sexual relationships between any employee and any student over whom that employee exercises direct or otherwise significant academic, supervisory, or evaluative authority or influence are prohibited at all State Universities and Colleges. The evaluative relationship can take a variety of forms, such as teacher to student, advisor to advisee, coach to athlete, supervisor to student employee, or similar relationship.

Strongly Discouraged Between Employee and Student

Romantic, dating or sexual relationships between employees and students over whom said employee does not have supervisory or evaluative authority are strongly discouraged. Such relationships are not only susceptible to future conflicts of interest, but also may present the appearance of impropriety.

If this situation exists, no employee should agree to supervise or evaluate a student with whom he or she has, or formerly had, a consensual relationship. A faculty member should inform the

Dean if such a student wishes to enroll in a credit bearing course that he or she is teaching so that alternate arrangements can be made. Nor should a faculty member direct the student's independent study, internship, or thesis; participate in decisions regarding grades; or write letters of recommendation or reference

Between Employee and Employee

BOR discourages employees with supervisory or evaluative authority from engaging in romantic, dating or sexual relationships with employees who they supervise or evaluate. If such a relationship exists or develops, the supervisory employee must notify his/her manager so that arrangements can be made for the unbiased supervision and evaluation of the employee. These situations are handled on a case-by-case basis and may require transfer or reassignment of one or more employees.

In the Event of a Sexual Harassment Charge

Anyone who enters into a romantic, dating or sexual relationship where a professional power differential exists must realize that if a charge of sexual harassment is subsequently filed, it may be difficult to defend the charge by claiming that there was mutual consent. Employees could be held personally liable in a criminal or civil lawsuit. Affirmative consent is the standard used to determine whether sexual activity was consensual. As defined by Public Act 16-106, "Affirmative consent" means an active, clear and voluntary agreement by a person to engage in sexual activity with another person.

Sanctions

All violations of this policy should be reported to Human Resources for investigation and appropriate administrative action, up to and including disciplinary action.

**BOR/CSCU Policy Regarding Reporting Suspected Abuse or Neglect of a Child
(Section 6)**

5.6 Reporting Suspected Abuse or Neglect of a Child The Board of Regents for Higher Education (BOR) of the Connecticut State Colleges and Universities (CSCU) accept that institutions of higher education foster educational opportunities for people under the age of 18 years. The BOR, in acknowledging the special care required for children, strives to the utmost to protect children on its campuses from any form of abuse or neglect.

Pursuant to state law, with the exception of student employees, any paid administrator, faculty, staff, athletic director, athletic coach or athletic trainer, collectively referred to as "mandatory reporters" who in the ordinary course of their employment has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury is required to cause a report to be made to the Department of Children and Families within 12 hours of becoming aware or suspecting abuse, neglect or imminent harm to a child.

The BOR recognizes that each CSCU campus must be a safe and secure environment for children to grow and develop. Therefore, the BOR further requires mandatory reporters to report any witnessed or suspected abuse or neglect of a child on a CSCU campus to their immediate supervisor in addition to DCF. The supervisor must report the incident to their director or vice president who must then inform the campus President and the System Office Vice President for Human Resources or his/her designee.

If the director or vice president reasonably believes that a reportable incident has occurred, and, if the suspected perpetrator is a BOR or CSCU employee, he/she will immediately contact their Chief Human Resources Officer who shall assign an objective person to investigate the report. An employee under investigation may be placed on administrative leave pending the results of the investigation. Employees who report suspicions of abuse or neglect are protected from any disciplinary action unless the report is determined to have been maliciously made. An employee who fails to report, but is later determined to have had previous knowledge of the abuse, may be subject to discipline.

A report is required if there is reasonable cause to suspect that a person under the age of 18 is in imminent harm, has had non accidental injuries or has been abused or neglected. Reasonable cause to believe or suspect that child abuse has occurred is sufficient to make a report.

All staff designated as mandatory reporters are required to take the Department of Children and Families Mandated Reporter Training, either on-line or in person, and Mandated Reporter Training will be included in New Employee Orientation. Compliance with training will be monitored by each CSCU campus's Department of Human Resources. A copy of this policy shall be disseminated annually to all employees.

Reasonable steps will be taken to preserve privacy while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information may be subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the CSCU community and to assure that the appropriate disciplinary processes are implemented.



BOR/CSCU STUDENT CODE OF CONDUCT

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I. STUDENT CODE OF CONDUCT

PREAMBLE

Academic institutions exist for the transmission of knowledge, the pursuit of truth, the development of students, and the general well-being of society. In line with this purpose, the Board of Regents for Higher Education ("BOR") in conjunction with the Connecticut State Colleges and Universities ("CSCU") has the duty to protect the freedoms of inquiry and expression, and furthermore, has the responsibility to encourage all of its members to develop the capacity for critical judgment in their sustained and independent search for truth.

CSCU has certain self-defined institutional values. Principal among these values is respect for the safety, dignity, rights, and individuality of each member of the CSCU Community. The opportunity to live, study, and work in an institution which values diverse intellectual and cultural perspectives and encourages discussion and debate about competing ideas in an atmosphere of civility is a basic component of quality higher education.

All members of CSCU must at all times govern their social and academic interactions with tolerance and mutual respect so that the students who pass through a CSCU door are enriched by these experiences and are prepared for full and enlightened participation in a multi-cultural society. Because of the BOR's and CSCU's commitment to principles of pluralism, mutual respect, and civility, certain activities are not acceptable on CSCU campuses. Acts of intolerance, of hatred or violence based on race, religion, sexual orientation or expression, disability, gender, age, or ethnic background are antithetical to the BOR's and CSCU's fundamental principles and values. It is the BOR's and CSCU's responsibility to protect our students' right to learn by establishing an environment of civility.

The disciplinary process is intended to be part of the educational mission of CSCU. Student disciplinary proceedings are not criminal proceedings and are not subject to court rules of procedure and evidence.

INTRODUCTION

This Student Code of Conduct (hereinafter the "Student Code" or "Code") is intended to present a clear statement of student rights and responsibilities established by the Board of Regents for Higher Education. The BOR has charged the President of the Board of Regents for Higher Education with developing procedures to protect those rights and to address the abdication of responsibilities in collaboration with the four State Universities, the twelve Community Colleges and Charter Oak State College. The Student Code describes the types of acts that are not acceptable in an academic community.

Disclaimer: This Code is neither a contract nor an offer of a contract between any BOR governed institution and any student. The provisions of this Code are subject to revision at any time.

PART A: DEFINITIONS

The following list of defined terms utilized throughout this Student Code is provided in an effort to facilitate a more thorough understanding of the Code. This list is not intended to be a complete list of all the terms referenced in the Student Code that might require interpretation or clarification. The Vice President for Student Affairs at a University, the Dean of Students at a Community College, the Provost at Charter Oak State College or their designee shall make the final decision of the interpretation of the definition of any term found in the Student Code. For purposes of interpretation and application of the Student Code only, the following terms shall have the following meanings:

1. ***“Accused Student”*** means any student accused of violating this Student Code.
2. ***“Advisor”*** means a person who accompanies an Accused Student or an alleged victim to a hearing (or a proceeding pertaining to a report of sexual violence) for the limited purpose of providing advice and guidance to the student. An advisor may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding pertaining to a report of sexual violence).
3. ***“Appellate Body”*** means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students, Charter Oak State College Provost or their designee to consider an appeal from a determination by a Hearing Body that a student has violated the Student Code.
4. ***“Calendar Days”*** means the weekdays (Mondays through Fridays) when the University or College is open.
5. ***“College”*** means either collectively or singularly any of the following institutions: Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.
6. ***“Complainant(s)”*** means the person(s) who initiates a complaint by alleging that a Student(s) violated the Code.
7. ***“CSCU”*** means either collectively or singularly, any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

8. ***“CSCU Affiliates”*** means individuals and/or entities with whom or with which the College or University has a contractual relationship.
9. ***“CSCU Official”*** means any person employed by the College or University to perform assigned administrative, instructional, or professional responsibilities.
10. ***“CSCU Premises”*** means all land, buildings, facilities, and other property in the possession of, or owned, used, and/or controlled by, the University or College, either solely or in conjunction with another entity.
11. ***“Disciplinary Officer” or “Conduct Administrator”*** means a University, College or CSCU official who is authorized to determine the appropriate resolution of an alleged violation of the Code, and/or to impose sanctions or affect other remedies as appropriate. Subject to the provisions of this Code, a disciplinary officer or conduct administrator is vested with the authority to, among other duties: investigate a complaint of an alleged violation of the Code decline to pursue a complaint, refer identified disputants to mediation or other appropriate avenues of resolution, establish charges against a student, enter into an administrative agreement developed with an Accused Student in accordance with Section II-B-3 of this Code, advise a Hearing Body, and present the case before the Hearing Body.
12. ***“Hearing Body” or “Hearing Panel”*** means any person or persons authorized by the University Vice President for Student Affairs, Community College Dean of Students or Charter Oak State College Provost to determine whether a student has violated the Code and to impose sanctions as warranted, including a hearing officer or hearing board.
13. ***“Institution”*** means the University or College within CSCU.
14. ***“Instructor”*** means any faculty member, teaching assistant or any other person authorized by the University to provide educational services, including, but not limited to, teaching, research, and academic advising.
15. ***“Member of the CSCU Community”*** means any person who is a student, an official or any other person who works for CSCU, either directly or indirectly (e.g., for a private enterprise doing business on a CSCU campus).
16. ***“Policy”*** means the written regulations, standards, and student conduct expectations adopted by the BOR and found in, but not limited to the Student Handbook, the Residence Life Handbook, the housing contract, the graduate and undergraduate catalogs, and other publicized University and College notices.
17. ***“Prohibited Conduct”*** means the conduct prohibited by this Code, as more particularly described in Part I-D of this Code.
18. ***“Reporting Party”*** means any person who alleges that a student has violated this Code.

19. ***“Student”*** means either (1) any person admitted, registered, enrolled or attending any CSCU course or CSCU conducted program, whether full-time or part-time, and whether pursuing undergraduate, graduate or professional studies, or continuing education; (2) any person who is not officially enrolled for a particular term but who has a continuing relationship with a CSCU; or (3) any person within two calendar years after the conclusion of their last registered Community College course unless the student has formally withdrawn, graduated or been expelled from the College.
20. ***“Student Code” or “Code”*** means this Student Code of Conduct.
21. ***“Student Organization”*** means an association or group of persons that have complied with the formal requirements for University or College recognition.
22. ***“Support Person”*** means a person, who accompanies an Accused Student, a Reporting Party or a victim to a hearing for the limited purpose of providing support and guidance. A support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process.
23. ***“University”*** means any of the following institutions: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, and Western Connecticut State University, whichever the alleged violation of the Code occurred.
24. ***“Shall” and “will”*** are used in the imperative sense.
25. ***“May”*** is used in the permissive sense.

PART B: APPLICATION, DISTRIBUTION, AND ADMINISTRATION OF THE STUDENT CODE OF CONDUCT

1. **Application of the Student Code:** The Student Code shall apply to the four Connecticut State Universities, the twelve Community Colleges, and the on-line college: Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Western Connecticut State University; Asnuntuck Community College, Capital Community College, Gateway Community College, Housatonic Community College, Manchester Community College, Middlesex Community College, Naugatuck Valley Community College, Northwestern Connecticut Community College, Norwalk Community College, Quinebaug Valley Community College, Three Rivers Community College, Tunxis Community College, and Charter Oak State College.

An alleged violation of the Student Code shall be addressed in accordance with the Code of Conduct, even if the accused Student has withdrawn from the Institution prior to the completion of the disciplinary procedures.

The Student Code shall apply to Students and to University Student Organizations. The term “student” shall generally apply to the student as an individual and to a Student Organization as a

single entity. The officers or leaders of a particular Student Organization usually will be expected to represent the organization during the disciplinary process. Nothing in this Student Code shall preclude holding certain members of a Student Organization accountable for their individual acts committed in the context of or in association with the organization's alleged violation of this Code.

2. Distribution of the Student Code: The Student Code shall be made readily available electronically and/or in a printed publication to students, faculty and staff. The office responsible for Student Affairs will annually distribute and make available to students, faculty and staff, electronically and/or in a printed publication, any revisions to the Code.

3. Administration of the Student Code: A University's and Charter Oak State College's Provost or a Community College's Dean of Students shall be the person designated by the institution President to be responsible for the administration of the Academic Misconduct portion of the Student Code. A University's Vice President for Student Affairs, a Community College's Dean of Students, or Charter Oak State College's Provost shall be the person designated by the institution President to be responsible for the administration of the Non-Academic Misconduct portion of the Student Code.

PART C: SCOPE OF AUTHORITY

A Student who is found responsible for engaging in conduct that violates the Student Code on any CSCU campus or on property controlled by the BOR or by any CSCU Affiliate or any CSCU sponsored function or event shall be subject to the sanctions described in this Code. The Student Code of Conduct also applies to online activities, where applicable. Students who attempt to engage in conduct that violates this Code, who knowingly encourage, aid or assist another person in engaging in such conduct, or who agree with another person, explicitly or otherwise, to engage in such conduct, may also be subject to disciplinary action.

Off-campus misconduct by University students may be subject to the jurisdiction of the University and addressed through its disciplinary procedures if one of the following conditions is met: (i) a Student engages in prohibited conduct at an official University event, at a University-sanctioned event, or at an event sponsored by a recognized University Student Organization; or (ii) a Student engages in prohibited conduct under such circumstances that reasonable grounds exist for believing that the Accused Student poses a threat to the life, health or safety of any member of the CSCU or to the property of the CSCU.

Community College students conduct is subject to the Code on campus and off-campus whenever such conduct impairs College-related activities or affairs of another member of the College community or creates a risk of harm to a member or members of the College community. Students must be aware that, as citizens, they are subject to all federal and state laws in addition to all CSCU regulations governing student conduct and responsibilities. Students do not relinquish their rights nor do they shed their responsibilities as citizens by becoming members of the CSCU Community. However, where a court of law has found a student to have violated the law, an institution has the right to impose the sanctions of this Code even though the conduct does not impair institution-related activities of another member of the university or college community and does not create a risk of harm to the college or university community. The decision to exercise this right will be in the sole discretion of the President of the impacted institution or his/her designee.

Charter Oak State College applies this Code to matriculated and non-matriculated students, including those participating in portfolio assessment, credential evaluation, testing, or contract learning. Jurisdiction shall be limited to student conduct that occurs while students are taking Charter Oak State College courses or availing themselves of Charter Oak State College services. However, if a matriculated Charter Oak State College student is found guilty of student misconduct at another institution, including but not limited to misrepresentation of records from other institutions, the student may be subject to disciplinary action at Charter Oak State College.

PART D: PROHIBITED CONDUCT

The following list of behaviors is intended to represent the types of acts that constitute violations of this Code.

1. Academic misconduct, which includes, but is not limited to, plagiarism and all forms of cheating.

Plagiarism is defined as the submission of work by a student for academic credit as one's own work of authorship which contains work of another author without appropriate attribution.

Cheating includes, but is not limited to: (i) use of any unauthorized assistance in taking quizzes, tests or examinations; (ii) use of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems or carrying out other assignments; (iii) the acquisition, without permission, of tests or other academic material belonging to a member of the University faculty or staff; and (iv) engaging in any other behavior specifically prohibited by a faculty member in the course syllabus.

2. Acts of dishonesty, including but not limited to the following:
 - a. Misuse of University or College documents, including, but not limited to forging, transferring, altering or otherwise misusing a student fee card, student payroll card, identification card or other College or University identification document, course registration document, schedule card, transcript, or any other institution-issued document or record.
 - b. Knowingly furnishing false information to any CSCU Official, faculty member or office.
3. Theft of property or services, or damage to, defacement or destruction of, or tampering with, real or personal property owned by the State of Connecticut, CSCU/BOR, the institution, or any member of the CSCU Community.
4. Actual or threatened physical assault or abuse, threatening behavior, intimidation, or coercion.
5. Sexual misconduct may include engaging in one of more behaviors:

(a) **Sexual harassment**, which can include any unwelcome sexual advance or request for sexual favors, or any conduct of a sexual nature when submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education; submission to or rejection of such conduct by an individual is used as a basis for academic decisions affecting the individual; or such conduct has the purpose or effect of substantially interfering with an individual's academic performance or creating an intimidating, hostile or offensive educational environment. Examples of conduct which may constitute sexual harassment include but are not limited to:

- sexual flirtation, touching, advances or propositions
- verbal abuse of a sexual nature
- pressure to engage in sexual activity
- graphic or suggestive comments about an individual's dress or appearance
- use of sexually degrading words to describe an individual
- display of sexually suggestive objects, pictures or photographs
- sexual jokes
- stereotypic comments based upon gender
- threats, demands or suggestions that retention of one's educational status is contingent upon toleration of or acquiescence in sexual advances.

(b) **Sexual assault** shall include but is not limited to a sexual act directed against another person when that person is not capable of giving consent, which shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another.

A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn. Consent cannot be assumed because there is no physical resistance or other negative response. A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impair awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent). Consent must be affirmative. (See Sexual Misconduct Reporting, Support Services and Processes Policy).

Sexual assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes.

(c) **Sexual exploitation** occurs when a person takes non-consensual or abusive sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses. Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person;
- Non-consensual visual (e.g., video, photograph) or audio-recording of sexual activity;
- Non-consensual distribution of photos, other images, or information of an individual's sexual activity, intimate body parts, or nakedness, with the intent to or having the effect of embarrassing an individual who is the subject of such images or information;
- Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex);
- Engaging in non-consensual voyeurism;
- Knowingly transmitting an STI, such as HIV to another without disclosing your STI status;
- Exposing one's genitals in non-consensual circumstances, or inducing another to expose his or her genitals; or
- Possessing, distributing, viewing or forcing others to view illegal pornography.

6. Intimate partner violence is defined as:

- Including intimate partner violence, which is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from (1) sexual assault, as defined in section 5 above; (2) sexual assault in a spousal or cohabiting relationship; (3) domestic violence; (4) sexual harassment, as defined in section 5 above or, (5) sexual exploitation, as defined in section 5 above.
- Physical abuse, which can include but is not limited to, slapping, pulling hair or punching.
- Threat of abuse, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.
- Emotional abuse, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person.

7. Violations of privacy, including, but not limited to, voyeurism and the use of web-based, electronic or other devices to make a photographic, audio or video record of any person without his or her express consent, when such a recording is intended or likely to cause injury or distress. This includes, but is not limited to: (i) surreptitiously taking pictures or videos of another person in spaces such as sleeping areas, bathrooms, gymnasiums, locker rooms, and changing areas; and (ii) sexually exploiting another person by electronically recording or permitting others to view or electronically record, consensual sexual activity without a partner's knowledge or permitting others to view or listen to such video or audio tapes without a partner's knowledge and consent. Publicizing or threatening to publicize such records will also be considered a violation of this Code.

8. Hazing, which is defined as an act which endangers the mental or physical health or safety of a Student, or which destroys, damages, or removes public or private property for the purpose of initiation or admission into, affiliation with or as a condition for continued membership in a group or organization. The express or implied consent of the victim will not be a defense to an allegation of hazing. Consenting to the activity by remaining silent or not objecting in the presence of hazing is not a neutral act and is also a violation of this Student Code.

9. Stalking, which is defined as repeatedly contacting another person when:
- a. The contacting person knows or should know that the contact is unwanted by the other person; and
 - b. The contact causes the other person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life.

As used in this definition, the term "contacting" includes, but is not limited to, communicating with (including internet communication via e-mail, instant message, on-line community or any other internet communication) or remaining in the physical presence of the other person.

10. Harassment, which is defined as conduct which is abusive or which interferes with a person's pursuit of his or her customary or usual affairs, including, but not limited to, such conduct when directed toward an individual or group because of race, ethnicity, ancestry, national origin, religion, gender, sexual orientation or expression, age, physical attribute, or physical or mental disability or disorder, including learning disabilities and mental retardation.
11. Conduct that is disorderly, lewd or indecent (including, but not limited to, public nudity and sexual activity in areas generally open to members of the campus community), breach of peace or aiding, abetting or procuring another person to breach the peace on CSCU premises or at functions sponsored by, or affiliated with the University or College.
12. Behavior or activity which endangers the health, safety, or well-being of oneself or others.
13. Offensive or disorderly conduct which causes interference, annoyance or alarm or recklessly creates a risk thereof at CSCU or CSCU premises, CSCU web or social media sites, at a CSCU-sponsored activity or in college or university courses, including cyber bullying. This offense does not apply to speech or other forms of constitutionally protected expression.
14. Unauthorized possession, duplication or use of keys (including, but not limited to, card access, card keys, fobs, etc.) to any CSCU premises or forcible and/or unauthorized entry on or into CSCU premises.
15. Starting fires, causing explosions, falsely reporting the presence of fire, bombs, incendiary or explosive devices, or falsely reporting an emergency.
16. Unauthorized or improper possession, use, removal, tampering or disabling of fire and/or safety equipment and warning devices, failure to follow standard fire and/or emergency safety procedures, or interference with firefighting or emergency response equipment or personnel.

17. Use, possession, purchase, sale or distribution of alcoholic beverages, except as expressly permitted by law and CSCU regulations. Alcoholic beverages may not, under any circumstances, be used by, possessed by, or distributed to any person under twenty-one (21) years of age.
18. Use, possession, purchase, sale, distribution or manufacturing of narcotics, controlled substances and/or drugs, including, but not limited to, marijuana and heroin, or drug paraphernalia, except as expressly permitted by law.
19. Use, possession or distribution of firearms, ammunition for firearms, other weapons or dangerous instruments, facsimiles of weapons or firearms, fireworks, explosives or dangerous chemicals. A dangerous instrument is any instrument, article or substance that, under the circumstances in which it is being utilized, is capable of causing death or serious physical injury. The possession of a deadly weapon or dangerous instrument on campus is strictly prohibited, even if such item is legally owned.
20. Gambling, including, but not limited to, promoting, wagering, receiving monies for wagering or gambling for money or property on CSCU premises.
21. Disruption or obstruction of any College or University function, activity or event, whether it occurs on or off the campus, or of any non-University or College function, activity or event which is authorized by the institution to occur on its premises.
22. Intentional obstruction of the free flow of pedestrian or vehicular traffic on CSCU premises or at University or College-sponsored or supervised functions or interference with entry into or exit from CSCU premises or with the free movement of any person.
23. Failure to comply with the directions of CSCU officials or law enforcement officers acting in the performance of their duties and/or failure to identify oneself to these persons when requested to do so.
24. Conduct that violates published BOR/CSCU policies, rules, and regulations, including, but not limited to, residence hall rules and regulations.
25. Conduct prohibited by any federal, state, and/or local law, regulation or ordinance.
26. Unauthorized use of CSCU property or the property of members of the CSCU Community or of CSCU Affiliates.
27. Theft, unauthorized use, or abuse of University or College computers and/or peripheral systems and networks, including, but not limited to:
 - a. Unauthorized access to CSCU computer programs or files;
 - b. Unauthorized alteration, transfer or duplication of CSCU computer programs or files;
 - c. Unauthorized use of another individual's identification and/or password;

- d. Deliberate disruption of the operation of CSCU computer systems and networks;
 - e. Use of the Institution's computing facilities and resources in violation of copyright laws (including unauthorized peer-to-peer file sharing of copyrighted material, including, but not limited to, copyrighted music, movies, and software);
 - f. Use of computing facilities and resources to send obscene messages (which are defined as messages which appeal mainly to a prurient, shameful or morbid interest in nudity, sex, excretion, sadism or masochism, go well beyond customary limits of candor in describing or representing such matters, and are utterly without redeeming social value); and
 - g. Violation of the BOR Policy Statement on Acceptable and responsible use of Information Technology resources and/or any applicable BOR computer use policy.
28. Abuse of the CSCU conduct and disciplinary system, including but not limited to:
- a. Failure to obey the notice from a Hearing Body or CSCU Official to appear for a meeting or hearing as part of the Student Conduct system;
 - b. Falsification, distortion, or intentional misrepresentation of information to a Disciplinary Officer or Conduct Administrator, or before a Hearing Body;
 - c. Initiation of a conduct or disciplinary proceeding knowingly without cause;
 - d. Disruption or interference with the orderly conduct of a disciplinary proceeding;
 - e. Attempting to discourage an individual's proper participation in, or use of, the disciplinary system;
 - f. Attempting to influence the impartiality of a Disciplinary Officer, Conduct Administrator or member of a Hearing Body prior to, and/or during the course of, the disciplinary proceeding;
 - g. Harassment (verbal or physical) and/or intimidation of a Disciplinary Officer, Conduct Administrator, or member of a Hearing Body prior to, and/or during the course of the disciplinary proceeding;
 - h. Failure to comply with the sanction(s) imposed under the Student Code; and
 - i. Influencing or attempting to influence another person to commit an abuse of the disciplinary system.

PART E: HEARING PROCEDURES FOR SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER, DOMESTIC VIOLENCE & STALKING REPORTS

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, and Charter Oak State College Students in Section IV, for any hearing conducted involving allegations of sexual misconduct, including sexual harassment, sexual assault, sexual exploitation, stalking and intimate partner violence the Complainant and the Respondent shall each have the following rights:

1. All complaints of sexual misconduct will be reviewed by the Title IX Coordinator who will determine supportive measures and whether the complaint falls within the scope of Title IX.
 2. If the institution's Title IX Coordinator determines that the alleged harassment is
 - (1) so severe, pervasive, and objectively offensive that it effectively denies a person equal access to an education program or activity; or,
 - (2) implicates an employee of the institution, alleging that the employee conditioned a provision of an aid, benefit, or service upon the complainant's participation in unwelcome sexual conduct; or,
 - (3) alleges "Sexual assault" as defined in 20 U.S.C. 1092(f)(6)(A)(v)¹, "dating violence" as defined in 34 U.S.C. 12291(a)(10)², "domestic violence" as defined in 34 U.S.C. 12291(a)(8)³, or "stalking" as defined in 34 U.S.C. 12291(a)(30)⁴ as defined in 34 U.S.C. 12291(a)(30)⁵
- and
- (4) the alleged harassment occurred within the United States on property owned or controlled by the institution or any building owned or controlled by a student organization officially recognized by the institution; and
 - (5) at the time of the filing the Complainant was participating or attempting to participate in the educational program or activity;

¹ 20 U.S.C. 1092(f)(6)(A)(v), The term "sexual assault" means an offense classified as a forcible or non-forcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation.

² 34 U.S.C. 12291(a)(10) The term "dating violence" means violence committed by a person - (A) who is or has been in a social relationship of a romantic or intimate nature with the victim; and (B) where the existence of such a relationship shall be determined based on a consideration of the following factors: (i) The length of the relationship. (ii) The type of relationship. (iii) The frequency of interaction between the persons involved in the relationship.

³ 34 U.S.C. 12291(a)(8) The term "domestic violence" includes felony or misdemeanor crimes of violence committed by a current or former spouse or intimate partner of the victim, by a person with whom the victim shares a child in common, by a person who is cohabitating with or has cohabitated with the victim as a spouse or intimate partner, by a person similarly situated to a spouse of the victim under the domestic or family violence laws of the jurisdiction receiving grant monies, or by any other person against an adult or youth victim who is protected from that person's acts under the domestic or family violence laws of the jurisdiction.

⁴ 34 U.S.C. 12291(a)(30) (30) The term "stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

⁵ 34 U.S.C. 12291(a)(30) (30) The term "stalking" means engaging in a course of conduct directed at a specific person that would cause a reasonable person to - (A) fear for his or her safety or the safety of others; or (B) suffer substantial emotional distress.

The Title IX coordinator will initiate the Title IX Process.

The Title IX Process and Procedures are available on-line and through the Office of the Title IX Coordinator.

3. If the institution's Title IX Coordinator determines that the alleged harassment does not meet the factors in Section 2 above, but the alleged misconduct violates the Student Code of Conduct, the following procedures apply:
 - a. At any meeting or proceeding, both the Complainant and Respondent (Respondent means the person who has been reported to be the perpetrator of conduct violating the Student Code of Conduct) may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed and provided an advisor or support person may not directly address the Hearing Body, question witnesses, or otherwise actively participate in the hearing process (or other proceeding or pertaining to a report of sexual misconduct);
 - b. Both the Complainant and Respondent are entitled to request that disciplinary proceedings begin promptly;
 - c. Any hearing regarding an accusation of sexual misconduct shall (i) be fair, prompt and impartial; (ii) be conducted by a Hearing Body annually trained in issues relating to sexual misconduct (iii) use the preponderance of evidence (more likely than not) standard; (iv) shall allow both the Complainant and Respondent the opportunity to present evidence and witnesses on their behalf during any disciplinary proceeding; (v) provide both the Complainant and Respondent with equal access to any information that will be used during meetings and hearings; (vi) invoke the standard of "affirmative consent"⁶ in determining whether consent to engage in sexual activity was given by all persons who engaged in sexual activity; (vii) presume that the Respondent is not responsible until the conclusion of the process; and (viii) the hearing will be held live.
 - d. In accordance with the Family Educational Rights and Privacy Act (FERPA), Complainant and Respondent have the right to keep their identities confidential;
 - e. Complainants and Respondents shall be provided written notice of the decision of the Hearing Body simultaneously, normally within one (1) business day after the conclusion of the Hearing. In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to parties to sexual misconduct shall contain only the following: the name of the parties, the violation committed, if any, and any sanction imposed against the Respondent.
 - f. Both parties shall have the same right to request a review of the decision of the Hearing Body (appeal rights) in the same manner and on the same basis; however, if a request for review is determined to be properly made and if the review determines there is sufficient grounds for altering the decision of the Hearing Body, among the other actions that may be taken as set forth above, the sanction of the hearing may be increased or decreased.

⁶ The standard of "Affirmative Consent" is set forth in the BOR Sexual Misconduct Reporting, Support Services and Processes Policy and is incorporated herein by reference.

Notwithstanding the foregoing, in any hearing pertaining to sexual misconduct both the Complainant and Respondent are entitled to be simultaneously provided notice of any change in the results of the hearing prior to the time when the results become final, as well as to be notified when such results become final.

If the institution's Title IX Coordinator determines that the allegations do not constitute a violation of either Title IX or Board policy and can make no finding of responsibility, complainant and respondent will be notified that the matter will be closed.

PART F: CONDUCT AND DISCIPLINARY RECORDS

The written decision resulting from an administrative conference or a hearing under this Code shall become part of the student's educational record and shall be subject to the provisions of the Family Educational Rights and Privacy Act (FERPA). A student's disciplinary record shall be maintained separately from any other academic or official file maintained by the Institution. Disciplinary records will be maintained for a period of five (5) years from the date of the incident, except that the sanction of expulsion shall be noted permanently.

While student education records are generally protected from disclosure by FERPA, there are a number of exceptions to this rule. Students should be aware that a record concerning his/her behavior while a student at the College or University may be shared with other colleges or universities to which the student may subsequently wish to transfer or be admitted. Similarly, prospective employers may require a student to provide access to his/her education records as part of the employment application process. A record of having been sanctioned for conduct that violates Section I.D. of the Code may disqualify a student for admission to another college or university, and may interfere with his/her selection for employment.

PART G: INTERPRETATION AND REVISION

Questions regarding the interpretation of this Code shall be referred to the University's and Charter Oak State College's Provost or a Community College's Dean of Students or their designees for the administration of the Non-Academic Misconduct portion of the Student Code and to the University's Vice President for Student Affairs, a Community College's Dean of Academic Affairs or Charter Oak State College's Provost or their designees for the administration of the Academic Misconduct portion of the Student Code.

This Code shall be reviewed and revised, if and as necessary, every five (5) years, or as directed by the President of the Board of Regents for Higher Education.

II. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO STATE UNIVERSITY STUDENTS

Procedures for University students differ from those procedures applicable to either the Community Colleges or Charter Oak State College. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1) for University Students as set for in this Section II of the Code.

PART A: DISCIPLINARY PROCEDURES - ACADEMIC MISCONDUCT

1. Instructor's Role:
When the instructor of record or his or her designee believes that an act of academic misconduct has occurred, he or she shall notify the student of the allegation and save any evidence of such misconduct in its original form. (Copies of the Accused Student's work will be provided to the Student upon request.) In addition, the instructor shall not transmit a final grade to the Registrar until such time as the allegation(s) of academic misconduct are finally determined. Each institution shall establish implementation guidelines in accordance with this Code.
2. Information from Person Other than Student's Instructor: Any member of the CSCU Community may provide information which might lead to a complaint against a Student alleging academic misconduct.
3. The Academic Misconduct Hearing Board: There shall be an academic misconduct hearing board convened by the University's Disciplinary Officer to consider allegations of academic misconduct lodged against a Student. The University's disciplinary officer shall be a non-voting member of the board and act as convener.
4. Hearing Process: The Accused Student shall be afforded adequate notice of the allegation, an opportunity to discuss the allegation with the instructor, and adequate time to request and prepare for a hearing. All parties shall have an opportunity to be heard and a record of the proceedings shall be made. The decision of a hearing board shall be communicated in writing.
5. Sanctions: If the academic misconduct hearing board determines that the Accused Student is "Not Responsible," the board shall not impose any sanctions. The board shall so advise the Student's instructor and the instructor shall reevaluate the student's course grade in light of the Board's determination. If the academic misconduct hearing board determines that the Accused Student is "Responsible," the academic sanction set forth in the instructor's course syllabus shall be imposed.

The academic misconduct hearing board may make a recommendation to change the academic sanction imposed by the instructor on the basis of its hearing of the evidence of academic misconduct. (Should the academic sanction not be changed pursuant to this recommendation, the University reserve the right to change the academic sanction.) Upon

consideration of the Accused Student's record of misconduct and/or the nature of the offense, the academic misconduct hearing board may impose additional non-academic sanctions in proportion to the severity of the misconduct. These sanctions may include the following: warning, written reprimand, discretionary sanctions, suspension and/or expulsion, as described in II.D of this Student Code of Conduct.

6. Appeals: The decision rendered by the academic misconduct hearing board may be appealed to the Provost/Academic Vice President, who shall review the record of the hearing, including any and all documents presented to the academic misconduct hearing board. An appeal shall be in writing and shall be delivered to the Provost/Academic Vice President within three (3) calendar days of receipt of the academic misconduct hearing board's written decision.

An appeal may be brought on any of four grounds: (a) a claim that error in the hearing procedure substantially affected the decision; (b) a claim that new evidence or information material to the case was not known at the time of the hearing; (c) a claim that the non-academic sanction(s) imposed were not appropriate for the violation of the Code for which the accused student was found responsible; and/or (d) a claim that the academic sanction imposed has resulted in a palpable injustice. The Provost/Academic Vice President shall have the right to deny an appeal not brought on any of the foregoing grounds. The decision rendered by the Provost/Academic Vice President shall be final and there shall be no further right of appeal.

PART B: DISCIPLINARY PROCEDURES - NONACADEMIC MISCONDUCT

The following procedures shall be followed in addressing allegations of non-academic misconduct.

1. Providing Information leading to a Complaint: Any person may provide information leading to the filing of a complaint against a Student or a Student Organization alleging a violation of the Student Code. A complaint must be made in writing and submitted to the University's Disciplinary Officer or Conduct Administrator.
2. Disciplinary Proceedings Against a Student Charged with a Violation of Law and a Violation of the Code: University proceedings may be instituted against an Accused Student who has been charged with a violation of state or federal law for conduct which also constitutes a potential violation of this Code (that is, if both possible violations result from the same factual situation) without regard to the pendency of civil or criminal litigation in court or criminal arrest and prosecution. Proceedings under this Student Code may be carried out prior to, simultaneously with, or following the institution of civil or criminal court proceedings against the Accused Student. Determinations made or sanctions imposed under this Student Code shall not be subject to change because criminal charges arising out of the same facts giving rise to violation of University rules were dismissed, reduced, or resolved in favor of or against the criminal law defendant.

3. Disciplinary Proceedings Against a Student Charged with Sexual Assault, Sexual, Intimate Partner, Domestic Violence or Other Sex Related Offense: See Section I.E
4. Pre-Hearing Investigation and Administrative Disposition:
 - a. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the Accused Student and the Disciplinary Officer or Conduct Administrator. Such disposition shall be final and there shall be no subsequent proceedings. If the charges are not admitted and/or cannot be disposed of by mutual consent, the Disciplinary Officer or Conduct Administrator may also present the case for the University at any subsequent hearing, but if he or she does, he or she shall not serve as a member of the Hearing Body.
 - b. The Disciplinary Officer or Conduct Administrator may conduct an investigation to determine if there is reason to believe the student has committed a violation of any part of Section I.D. of the Code and, after considering both the possible violation and the prior conduct record of the student, if the Disciplinary Officer or Conduct Administrator determines that a sanction of less than residential hall separation or suspension or expulsion from the University is appropriate, the Disciplinary Officer or Conduct Administrator shall schedule an administrative conference with the student. The student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the student shall have the opportunity to present information for the Disciplinary Officer's or Conduct Administrator's consideration. At the conclusion of the administrative conference, the Disciplinary Officer or Conduct Administrator shall determine whether it is more likely than not that the student has violated the Policy and, if so, impose a sanction less than residential hall separation, or suspension or expulsion from the University. The Disciplinary Officer or Conduct Administrator shall provide the student with a written explanation for the determination. The decision of the Disciplinary Officer or Conduct Administrator shall be final.
5. Hearing Bodies: A Student accused of misconduct has the right to be heard by an impartial Hearing Body. Any concern surrounding the impartiality of the Hearing Body or any member thereof will be referred to the Vice President for Student Affairs or his or her designee, who will review the matter and make a determination. Any Hearing regarding an accusation of sexual assault, sexual misconduct, intimate partner, domestic violence or other sex related offense or intimate partner violence shall be conducted by an impartial Hearing Body trained in issues relating to sexual assault, sexual violence, intimate partner, and domestic violence.
6. Hearing Procedures:
 - a. Notice of Hearing: Normally, a hearing will be conducted within ten (10) calendar days of the Accused Student being notified of the charges. Notice may be provided to the Accused Student by in-hand delivery, by registered mail, with delivery receipt attached or by certified mail, return receipt requested by University email or by overnight delivery with signature of recipient required. Should the

Accused Student refuse to accept in-hand delivery, a written statement of the attempted delivery of the notice signed by the person attempting to make such delivery shall constitute notice. Should the Accused Student refuse to sign for registered or certified mail, the postal document indicating such refusal shall constitute notice.

The notice shall advise the Accused Student of each section of the Student Code alleged to have been violated and, with respect to each such section, a statement of the acts or omissions which are alleged to constitute a violation of the Code, including the approximate time when and the place where such acts or omissions allegedly occurred.

The Accused Student shall be afforded a reasonable period of time to prepare for the hearing, which period of time shall not be less than three (3) Calendar Days. The Accused Student, the Reporting Party and/or any alleged victim may request a delay of the hearing due to extenuating circumstances. Any decision to postpone the hearing shall be made by the Disciplinary Officer or Conduct Administrator or by the Hearing Body, or by the designee of the Vice President for Student Affairs.

- b. Hearing: Hearings shall be closed, but the Hearing Body may, in its discretion, admit any person into the hearing room. The Hearing Body shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceedings.

The Accused Student, the Reporting Party and any alleged victim shall have the right to be present at all stages of the hearing process except during the private deliberations of the Hearing Body and the presentation of sanctions. In hearings involving more than one Accused Student, the Hearing Body may determine that, in the interest of fairness, separate hearings should be convened.

In any Hearing alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim and the Accused Student are entitled to:

- 1) be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- 2) present evidence and witnesses on their behalf;
- 3) in accordance with the Family Educational Rights and Privacy Act (FERPA), to have their identities kept confidential.

In addition, the alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense is entitled to request that disciplinary proceedings begin promptly.

- c. Record of Hearing: When expulsion or suspension from the University or residence hall separation is a possibility, the University shall make a recording of the hearing. The recording shall be the property of the University. No other recordings shall be made by any person during the hearing. Upon request, the Accused Student may

review the recording in a designated University office in order to prepare for an appeal of the decision rendered by the Hearing Body. Further disclosure of the recording shall be governed by applicable state and federal law.

- d. Opportunity to Present a Defense: The Accused Student shall have the full opportunity to present a defense and information, including the testimony of witnesses, in his or her behalf. The Reporting Party and the Accused Student may question the statements of any person who testifies in a manner deemed appropriate by the Hearing Body. The Reporting Party and the Accused Student may make concluding statements regarding the charges made and the information presented during the hearing. The Hearing Body may question the Accused Student and the Reporting Party, any witness presented by the Accused Student or the Reporting Party, and any other witness(es) the Hearing Body may choose to call to testify.
- e. Accused Student Can Choose Whether or Not to Testify in His or Her Own Defense: The Accused Student who is present at the hearing shall be advised by the Hearing Body that he or she is not required to testify, to answer questions, or to make any statement regarding the complaint or the allegations set forth in the complaint. Refusal to do so shall not be considered by the Hearing Body to constitute evidence of responsibility.
- f. Non-Appearance of Accused Student at Disciplinary Hearing: If an Accused Student does not appear at a disciplinary hearing, the Hearing Body shall enter a plea of "not responsible" on behalf of such student and the hearing shall proceed in the normal manner of hearing evidence, weighing facts, and rendering judgment. The failure of an Accused Student to appear at the disciplinary hearing shall not be considered by the Hearing Body to constitute evidence of responsibility.
- g. Advisors and Support Persons: The Reporting Party, any alleged victim, and the Accused Student shall each have the right to be accompanied by an Advisor and Support Person. The Advisor and the Support Person should be someone whose schedule allows attendance at the scheduled date and time for the disciplinary hearing because delays will not normally be allowed due to the scheduling conflicts of an Advisor or Support Person.
- h. Presentation of Evidence: Only evidence introduced at the hearing itself may be considered by the Hearing Body in determining whether it is more likely than not that the alleged violation was committed by the accused student.
- i. Evidence of Prior Convictions or Disciplinary Actions: Evidence of prior criminal convictions or University disciplinary actions may be presented to the Hearing Body only after a determination of responsibility has been made and only for consideration in connection with determining the sanction.
- j. Accommodation of Witnesses: The Hearing Body may accommodate concerns for the personal safety, well-being, and/or fears of confrontation of the Reporting Party, the Accused Student, and/or other witnesses during the hearing by providing separate facilities, by using a visual screen, and/or by permitting

participation by telephone, videophone, closed circuit television, video conferencing, videotape, audio tape, written statement, or other means, where and as determined in the sole judgment of the Hearing Body to be appropriate.

- k. Written Notice of Decision: The Accused Student shall receive written notice of the decision of the Hearing Body that shall set forth the decision rendered, including a finding of "responsible" or "not responsible," and the sanctions imposed, if any. The decision of the Hearing Body, as well as the sanction(s) imposed, if any, generally will not be released to third parties without the prior written consent of the Accused Student. However, certain information may be released if and to the extent authorized by state or federal law.

With respect to Hearings alleging sexual assault, sexual, intimate partner, domestic violence or other sex related offense, any alleged victim shall receive written notice of the decision of the Hearing Body at the same time as the Accused Student, normally within one (1) business day after the conclusion of the Hearing.

In accordance with the Family Educational Rights and Privacy Act (FERPA) the notice to any alleged victim of sexual assault, sexual, intimate partner, domestic violence or other sex related offense shall contain only the following: the name of the student, the violation committed and any sanction imposed against the student.

6. Review: An Accused Student may request that the decision of the Hearing Body be reviewed by the Vice President for Student Affairs or his or her designee. A request for review must be made in writing to the Vice President for Student Affairs or his or her designee within three (3) Calendar Days of the Accused Student's receipt of the written notice of decision. For good cause shown, the Vice President for Student Affairs may extend the three-University Calendar Day limitation on filing a request for a review. An Accused Student may request only one review of each decision rendered by the Hearing Body. A decision reached as a result of an Administrative Disposition may not be reviewed.
- a. Grounds for Review: The Accused Student has the right to request a review of the decision of the Hearing Body on the grounds that: (i) the procedures set forth in this Code were not followed and, as a result, the decision was substantially affected; (ii) the sanction(s) imposed were not appropriate for the violation of the Code for which the Accused Student was found responsible; and/or (iii) new information, sufficient to alter the decision, or other relevant facts were not brought out in the original hearing because such information and/or facts were not known to the Accused Student at the time of the original hearing. The review shall be limited to a review of the record except as required to explain the basis of new information.
- b. Review Procedures: In order to prepare for the review, the Accused Student may review the recording of the original hearing in a designated University office but will not be permitted to remove the recording from that office or make copies. The review will not be heard by anyone involved in the initial hearing. The review shall be considered and a decision rendered within ten (10) Calendar Days of the filing of the request for review.

If a request for review is granted, the matter shall be referred to the original Hearing Body for reconsideration of its original determination or to a newly-constituted Hearing Body for a new hearing, or the sanction imposed may be reduced, as appropriate. If a request is not granted, the matter shall be considered final and binding upon all involved.

- c. Status of Student Pending Review: All sanctions imposed by the Hearing Body shall be and continue in effect pending the outcome of a review. Any request to delay the commencement of sanctions pending a review must be made by the Accused Student, in writing, to the Vice President for Student Affairs or his or her designee.
- d. With respect only to Hearings related to sexual assault, sexual, intimate partner, domestic violence or other sex offense, the alleged victim shall have the same right to request a review in the same manner and on the same basis as shall the Accused Student as set forth above; however, in such cases, if a review by any alleged victim is granted, among the other actions that may be taken as set forth above, the sanction of the Hearing may also be increased.

Upon review, if the decision or sanction of the disciplinary proceeding is changed, any alleged victim must be notified in writing of the change in decision or sanction at the same time that the Accused Student is notified.

PART C: INTERIM SUSPENSIONS AND RESIDENCE HALL SEPARATIONS

In certain circumstances, the Vice President for Student Affairs, or his or her designee, may impose an interim suspension or residence hall separation on an Accused Student prior to the hearing before the Hearing Body.

1. Basis for Imposition of Interim Suspension or Residence Hall Separation: An interim suspension may be imposed upon an Accused Student only: (i) to ensure the safety and well-being of members of the University Community or preservation of University property; (ii) to ensure the Student's own physical or emotional safety and well-being; or (iii) if the student poses an ongoing threat of disruption of, or interference with, the normal operations of the University.

A residence hall separation may be imposed if a Student's continued presence will disrupt the academic and social well-being of the residential community. Residence hall separation is the removal of a student from the University residence hall in which he or she resides. Such separation may include a restriction of access to all or designate University residence halls. During the period of the separation, the removed Student shall not be permitted to enter the designated hall(s) as a guest of another resident.

An interim suspension or residence hall separation is not a sanction and will continue in effect only until such time as a hearing on the alleged violation has been completed.

2. Effect of Interim Suspension or Residence Hall Separation: During the interim suspension or residence hall separation, the removed Student shall be denied access to the residence halls and/or to the campus (including classes) and/or all other University activities or privileges for which the Student might otherwise be eligible, as the Vice President for Student Affairs, or his or her designee, may determine to be appropriate.
3. Procedure: The Accused Student shall be notified, either orally or in writing, of the pending imposition of an interim suspension or residence hall separation. Whenever possible prior to the imposition of the interim suspension or suspension, the affected Student will be afforded an opportunity to meet with the Vice President for Student Affairs, or his or her designee. Otherwise, the meeting will be held on the first Calendar Day that the Student is available.

At that meeting, the Accused Student will be advised of his/her reported behavior and be offered the opportunity to provide information upon which the determination may be based whether or not the Student engaged in conduct warranting an interim suspension or residence hall separation.

Any Student placed on an interim suspension will be given an opportunity to appear at an administrative conference or a formal hearing on the misconduct charges lodged against him or her in accordance with II.B.5 of this Code within ten (10) Calendar Days of being placed on such suspension, or as soon as practical after the Accused Student is prepared to participate in such a hearing.

PART D: DISCIPLINARY SANCTIONS

Sanctions which may be imposed for violations of the Student Code are listed below. In determining appropriate sanctions, the Hearing Body may take into consideration any and all prior violations of the Code for which the Accused Student was determined to be responsible. The Hearing Body shall have the authority to defer the imposition of any sanction when deemed appropriate. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code, including the completion of all sanctions imposed, if any.

1. **Sanctions Which May Be Imposed for Violations of the Code:** The following sanctions may be imposed, individually or in various combinations, on any student found to have violated the Student Code, and will be entered into the Student's disciplinary records. Notation of disciplinary sanctions shall be on file only in the appropriate office in the Division of Student Affairs and shall not be released without the written consent of the Student except to appropriate University enforcement personnel, University police, staff and administrators, or as required by law.
 - a. Warning: A disciplinary warning is a written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.

- b. Fine: A sanction involving the imposition of a specified dollar amount due and payable by a specified date.
- c. Probation: Disciplinary probation is a designated period of time during which a Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within University Community. Disciplinary probation may involve the imposition of certain restrictions and/or conditions upon the Student including, but not limited to, financial restitution, community service, fines, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required. If the Student fully complies with the terms and conditions imposed in connection with the disciplinary probation, full student privileges will be restored to the student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice of the alleged violation and the procedures set forth in this Code shall be followed.
- d. Loss of Privileges: Denial of specified privileges for a designated period.
- e. Restitution: Compensation for loss, damage to real or personal property. This may take the form of appropriate service and/or monetary or material replacement.
- f. Discretionary Sanctions: Work assignments, essays, service to the University, or other related discretionary assignments, referral for professional services such as counseling, participation in educational programs, parental notification under limited circumstances, and ineligibility to participate in University activities or events. Periodic contact with a designated member of the University Community or non-college professional may be required.
- g. Residence Hall Warning: A written notice to a Student advising him or her that specific behavior or activity constitutes a violation of the Code and that the repetition of such behavior will likely result in the commencement of more serious disciplinary action by the University.
- h. Residence Hall Probation: Residence hall probation is a designated period during which an Accused Student is given the opportunity to modify unacceptable behavior and/or to complete specific assignments in an effort to regain full student privileges within the residence hall in which the Student resides. Residence hall probation may include restrictions and/or conditions on the exercise of residence hall activities and privileges. Periodic contact with a designated member of the residence hall staff or professional may be required. If the Accused Student fully complies with the terms and conditions imposed in connection with the residence hall probation,

full residence hall privileges will be restored to the Student upon termination of the probationary period. Failure to comply with the terms and conditions of the probation constitutes prohibited conduct that is separate from and in addition to the conduct for which the probation was imposed. A Student accused of violation of probation will be given due notice and the procedures set forth in this Code shall be followed.

- i. Residence Hall Separation: Separation of the Student from the residence halls for a definite period of time, after which the Student is eligible to return. Conditions for readmission may be specified.
 - j. Residence Hall Expulsion: Permanent separation of the Student from the residence halls.
 - k. Suspension: Suspension is temporary disciplinary separation from all universities among CSCU and the denial of all student privileges. Suspension shall be effective on the date that notice of the suspension is provided to the Accused Student, or later, if so stated in the notice, and shall prescribe the date and conditions upon which the Student may petition for readmission to the University. A Student separated from all universities within CSCU by suspension may under the terms of the suspension be excluded from the premises of all CSCU premises when in the judgment of the suspending authority, the Student's continued presence would constitute a danger to persons or property or a threat to the academic process. Notwithstanding the foregoing, the suspending authority of the suspended Student's home University or his or her designee may authorize a suspended student who has been excluded from all University premises to enter the premises of the student's home University for designated purposes.
 - l. Expulsion: Expulsion is permanent disciplinary separation from all universities within CSCU and the denial of all student privileges. Expulsion shall be effective on the date that notice of expulsion is provided to the Accused Student, or later, if so stated in the notice. A student separated from all universities of CSCU by expulsion may under the terms of the expulsion be excluded from all CSCU Premises when in the judgment of the expelling authority the Student's presence would constitute a danger to persons or property or a threat to the academic process.
2. **Revocation of Admission and/or Degree**: Upon the recommendation of the Hearing Body, admission to or a degree awarded from the University may be revoked by the University, acting through its President (or his or her designee) for fraud, misrepresentation, or other violation of University standards in obtaining admission or the degree.
 3. **Consequences of Failure to Comply with a Duly Assigned Sanction**: Failure to comply with sanctions which have been assigned through a formal judicial process may lead to one or more of the following consequences:
 - a. Denial of access to certain university services, including, but not limited to housing and parking;

- b. Denial of access to administrative processes, including, but not limited to, course add/drop, pre-registration, registration, and room selection; and/or
- c. Withholding of the privilege of participation in university sponsored activities and/or public ceremonies, or formal disciplinary charges under II.B hereof.

4. Sanctions Which May Be Imposed on Student Organizations

- a. Sanctions: Those sanctions listed in subsections 1.a through f of Section II.D.
- b. Loss of recognition: Loss of recognition for a specified period of time results in the loss of privileges, such as the use of university space, access to student activity fee funding, and/or the privilege of functioning as a student organization. Loss of recognition for more than two (2) semesters shall require that an organization reapply for University recognition. Conditions for future recognition may be imposed by the hearing body.

III. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO COMMUNITY COLLEGE STUDENTS

Procedures for Community College students differ from those procedures applicable to either the Universities or Charter Oak State College. This is due to the environmental, cultural and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Community College Students as set for in this Section III of the Code.

PART A: DISCIPLINARY PROCEDURES (Academic and Non-Academic Misconduct)

In regard to College Students, the following procedures shall govern the enforcement of the Code:

1. Information that a student may have violated the Code should be submitted to the Dean of Students, Dean of Academic Affairs or other designee of the President (hereinafter referred to as "the Dean"), normally within thirty (30) calendar days of the date of a possible violation or within thirty (30) calendar days of the date that the facts constituting a possible violation were known.
2. Upon receipt of information relating to a possible violation, the Dean may immediately place restrictions on or suspend a student on an interim basis if, in the judgment of the Dean, the continued presence of the student at the College or continued participation in the full range of college activities poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process.
 - a. "Interim restrictions" are limitations on the Student's participation in certain College functions and activities, access to certain locations on campus or access to certain persons, that do not prevent the Student from continuing to pursue his/her academic program. A Student upon whom the Dean has placed interim restrictions shall be afforded written reasons for the restrictions, as well as the time period during which the interim restrictions shall apply. The decision of the Dean regarding interim restrictions shall be final.
 - b. "Interim suspension" is the temporary separation of the Student from the College that involves the denial of all privileges, including entrance to College premises. Prior to imposing an interim suspension, the Dean shall make a good faith effort to meet with the Student. At this meeting, the Dean shall inform the Student of the information received and provide the Student an opportunity to present other information for the Dean's consideration. Based upon the information available at that time, the Dean shall determine whether the Student's continued presence on campus poses a danger to persons or property or constitutes an ongoing threat of disrupting the academic process. A Student suspended on an interim basis by the Dean shall be provided written reasons for the suspension and shall be entitled to an administrative conference or a hearing as soon as possible, normally within ten (10) calendar days from the date the interim suspension was imposed. The decision of the Dean regarding an interim suspension shall be final.
3. Following the imposition of interim restrictions or interim suspension, if any, the Dean shall promptly investigate the information received by meeting with individuals who may have knowledge of the matter, including the accused Student, and by reviewing all relevant documents.

If upon the conclusion of the Dean's investigation, the Dean determines that there is insufficient reason to believe the Student has committed a violation of any part of Section I.D. of this Policy, the Dean shall dismiss the matter and shall so inform the Student in writing.

4. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I. D. of this Code and, after considering both the possible violation and the prior conduct record of the Student, that a sanction of less than suspension or expulsion is appropriate, the Dean shall schedule an administrative conference with the Student. The Student shall be given reasonable notice of the time and place of the conference. At the administrative conference, the Student shall have the opportunity to present information for the Dean's consideration. At the conclusion of the administrative conference, the Dean shall determine whether it is more likely than not that the Student has violated the Policy and, if so, impose a sanction less than suspension or expulsion. The Dean shall provide the Student with a written explanation for the determination. The decision of the Dean shall be final.
5. If upon the conclusion of the Dean's investigation, the Dean determines that there is reason to believe the Student has committed a violation of any part of Section I.D. of this Code and, after considering both the violation and the prior conduct record of the Student, that a sanction of suspension or expulsion is appropriate, the Dean shall provide the Student with reasonable written notice of a meeting and shall inform the Student that his/her failure to attend the meeting or to respond to the notice may result in the imposition of the maximum permissible sanction. At the meeting, the Dean shall provide the Student with a written statement that shall include the following:
 - a. a concise statement of the alleged facts;
 - b. the provision(s) of Section I.D. that appear to have been violated;
 - c. the maximum permissible sanction; and
 - d. a statement that the student may resolve the matter by mutual agreement with the Dean, or may request a hearing by notifying the Dean in writing, which must be received by 5:00pm on the following business day.
6. If the Student requests a hearing, he/she is entitled to the following:
 - a. to be heard within five (5) days or as soon as reasonably possible, by an impartial party or panel whose members shall be appointed by the Dean;
 - b. if the Dean appoints an impartial panel, to have a Student on the panel if requested by the Student;
 - c. to appear in person and to have an advisor who not shall attend as a representative of the Student. However, if there is pending at the time of the hearing a criminal matter pertaining to the same incident that is the subject of the hearing, a lawyer may be present for the sole purpose of observing the proceedings and advising the Student concerning the effect of the proceedings on the pending criminal matter;
 - d. to hear and to question the information presented;
 - e. to present information, to present witnesses, and to make a statement on his or her behalf; and
 - f. to receive a written decision following the hearing.
7. As used herein, the term "impartial" shall mean that the individual was not a party to the incident under consideration and has no personal interest in the outcome of the proceedings. Prior to the

commencement of the hearing, the Student who is subject to the hearing may challenge the appointment of an impartial party or panel member on the ground that the person(s) is (are) not impartial. The challenge shall be made in writing to the Dean and shall contain the reasons for the assertion that the person(s) is (are) not impartial. The decision of the Dean shall be final.

8. The written decision of the impartial party or panel shall specify whether, based on the information presented, it is more likely than not that the Student committed the violation(s) reported and shall state the sanction to be imposed, if any. The written decision shall be provided to the Student.
9. Sanctions imposed by an impartial party or panel are effective immediately. The President may, for good cause, suspend imposition of the sanctions imposed by the impartial party or panel to allow the Student time to prepare a written request for review. If a written request is received, the President may continue to suspend imposition of the sanctions until he has reviewed and acted on the Student's request.
10. A written request for review of the decision of the impartial party or panel must be received by the President within three (3) calendar days after the Student is notified of the decision and must clearly identify the grounds for review. The review by the President is limited to the record of the hearing, the written request, and any supporting documentation submitted with the request by the Student. The decision of the impartial party or the panel shall be upheld unless the President finds that:
 - a. a violation of the procedures set forth herein significantly prejudiced the Student; and/or
 - b. the information presented to the impartial party or panel was not substantial enough to justify the decision; and/or,
 - c. the sanction(s) imposed was (were) disproportionate to the seriousness of the violation.
11. Decisions under this procedure shall be made only by the college officials indicated.

PART B: DISCIPLINARY SANCTIONS

The prior conduct record of a Student shall be considered in determining the appropriate sanction for a Student who has been found to have violated any part of Section I.D. of this Code. Sanctions shall be progressive in nature; that is, more serious sanctions may be imposed if warranted by the prior conduct record of the Student.

A "sanction" may be any action affecting the status of an individual as a Student taken by the College in response to a violation of this Policy, and for the purposes of this Section III of the Code include but are not limited to the following:

1. "Expulsion" is a permanent separation from the College that involves denial of all Student privileges, including entrance to College premises;
2. "Suspension" is a temporary separation from the College that involves denial of all Student privileges, including entrance to college premises for the duration of the suspension, and may include conditions for reinstatement;

3. "Removal of College Privileges" involves restrictions on Student access to certain locations, functions and/or activities but does not preclude the Student from continuing to pursue his/her academic program;
4. "Probation" is a status that indicates either (a) serious misconduct not warranting expulsion, suspension, or removal of College privileges, or (b) repetition of misconduct after a warning has been imposed;
5. A "Warning" is a written notice to the Student indicating that he or she has engaged in conduct that is in violation of Section I.D. of this Code and that any repetition of such conduct or other conduct that violates this Code is likely to result in more serious sanctions;
6. "Community Restitution" requires a Student to perform a number of hours of service on the campus or in the community at large.

IV. CONDUCT AND DISCIPLINARY PROCEDURES APPLICABLE TO CHARTER OAK STATE COLLEGE STUDENTS

Procedures for Charter Oak State College students differ from those procedures applicable to either the Community Colleges or the Universities. This is due to the environmental, cultural, and administrative differences within the types of the institutions comprising CSCU. Procedures for addressing allegations and sanctions regarding academic misconduct (as defined in Section I.D.1 above) for Charter Oak State College Students as set for in this Section IV of the Code.

PART A: RIGHTS AND RESPONSIBILITIES OF HEARING PARTICIPANTS

Hearing participants may include the accused student(s), a complainant, witnesses, support person(s), and the members of the hearing body.

The complaining party, any alleged victim, and the student who has been charged shall each have the right to:

1. Be notified of all charges.
2. Review any written complaint(s) submitted in support of the charge(s).
3. Be informed of the hearing process.
4. Request a delay of a hearing due to extenuating circumstances.
5. Be accompanied by an advisor or support person during the hearing.
6. Be present at all stages of the hearing process except during the private deliberations of the hearing body.
7. Submit a written statement regarding the incident.
8. Give a personal statement.
9. Question all statements and other information presented at the hearing.
10. Present information and witnesses when deemed appropriate and relevant by the hearing body.
11. Be informed of the finding(s) as well as any sanctions imposed.
12. Present a personal or community impact statement to the hearing body upon a finding of "Violation."

In addition to the above-mentioned rights, a student who has been charged with a violation of the Student Code of Conduct shall have the right to:

1. Be notified of the proposed information to be presented and to know the identity of witnesses who have been called to speak at the hearing when the Chair of the disciplinary hearing knows such information.
2. Request an alternate hearing panel member when there is reasonable cause to believe that the hearing panel will be unable to conduct an impartial hearing.
3. Be presumed not to be in "violation" of the code unless the facts presented at the hearing prove otherwise.
4. Deny or admit violating the Code of Conduct.
5. Decline to give a personal statement.
6. Present Character Witnesses, if appropriate.
7. Receive a written notice of the sanction(s) imposed.

PART B: DISCIPLINARY PROCEDURES

The Administration and the Faculty of Charter Oak State College believe that all members of the academic community are entitled to expect compliance with Section I.D.1 Prohibited Conduct. Accordingly, any Student or employee of the College may initiate a disciplinary process in the manner specified by this section. Once the process has been initiated, all subsequent decisions concerning possible discipline of a Student or students rest with the appropriate College officials. The President shall designate the Provost or another College official to have responsibility for the disciplinary procedures.

1. A statement of possible violation must be filed in writing with the Provost within thirty (30) business days of the date of the alleged violation or within thirty (30) business days of the date the alleged violation was known. Said statement must specify the Student conduct in question and the part or parts of Section I.D.1 Prohibited Conduct, which it is alleged said conduct violates, if applicable.
2. If the Provost determines that the alleged conduct may violate the provisions of the Code or otherwise threatens the safety or order of the College, the Provost shall, within ten (10) business days of receiving a written statement, provide written notice to the Student of the statement of possible violation(s) and the fact that the allegations will be investigated. The investigation shall be conducted by the Provost and/or his or her designee(s), and may include but not be limited to interviews with witnesses, the complainant(s), and review of any pertinent materials and information, and shall include an interview with the Student suspected in engaging in misconduct conduct unless the Student suspected declines to be interviewed. The investigation shall be completed within thirty (30) business days of the Provost's receipt of the written statement of possible violation. A record of the investigations will be maintained.
3. Following completion of the informal investigation specified above, the Provost will (a) determine that there is insufficient basis in fact and dismiss the matter or (b) conclude that there is a sufficient factual basis for discipline.
4. If the Provost determines there is a sufficient factual basis for moving forward with disciplinary proceedings, he or she shall cause a written statement of charges to be provided to the Student. Said statement shall contain (a) a concise statement of the facts on which the charge is based; (b) a citation of the rule or rules alleged to have been violated; (c) a statement of the maximum penalty sought; (d) a statement that the Student may request a hearing by responding in writing to the Provost within thirty (30) business days requesting such hearing; and (e) a statement that failure to request a hearing may result in imposition of the penalty sought.
5. If the Student requests a formal hearing, the Student is entitled to the following: (a) a hearing be conducted within thirty (30) business days after receipt by Provost of a written request for a hearing; (b) to be heard by an impartial panel chaired by the Dean of the Faculty or his/her designee and composed of no fewer than two members of the Charter Oak State College Faculty, one appointed by the Dean of the Faculty and one Student appointed by the Student Association; (c) to appear in person or through a conference call or other mutually agreed upon electronic means, or to have a representative attend on his/her behalf; (d) be accompanied by a support person during the hearing; (e) to hear and have a reasonable opportunity to question adverse witnesses and to present evidence and testimony in his/her behalf; and (f) to receive a written decision within ten (10) business days following the hearing specifying the panel's

findings and the penalty assessed, if any. The hearing shall be taped and a record shall be maintained of this hearing.

6. Hearing: A hearing shall be conducted following the guidelines specified below:

On-site:

- a. A hearing shall be conducted in private.
- b. Admission of any person into the hearing room shall be at the discretion of the chair of the hearing body. The chair, who is the Dean of the Faculty or his/her designee, shall have the authority to discharge or to remove any person whose presence is deemed unnecessary or obstructive to the proceeding.
- c. Except as directed by the chair, support persons shall limit their role in a hearing to that of a consultant to the accused, to the complainant or to the victim.
- d. The complainant and the accused are responsible for presenting their respective witnesses, any additional information, and any concluding statements regarding the charges and the information.
- e. In a manner deemed appropriate by the chair, the complainant and/or the accused may question the statements of any person who testifies.
- f. The hearing panel may question any witness presented by the accused and the complainant, including the complainant and the accused as well as any other witnesses the chair may choose to call.
- g. Pertinent records, exhibits, and written statements may be accepted as information for consideration by the Hearing Body at the discretion of the chair.
- h. All procedural questions are subject to the final decision of the chair or the Provost.
- i. After the hearing has concluded, the hearing panel, in private, will decide whether the Student charged with misconduct is in violation of the Student Code of Conduct. The Dean of the Faculty or his/her designee may participate in the discussion, but is a non-voting member. Only evidence introduced at the hearing shall be considered in the determination of the decision. Each decision shall be made on the basis of whether or not the information presented at the hearing substantiates the charges in a more likely than not manner.
- j. If the panel finds that the student violated the Student Conduct Code, the panel, in private, shall review the Student's academic transcript and disciplinary record, hear a character witness, if appropriate, and impose the appropriate sanction (s). The decision of the panel will be provided in writing to the Provost. The decision and sanction will be sent to the student in writing by the Provost.
- k. A taped record of the hearing will be maintained. The record shall be the property of the College.

Via the Phone:

- a. For the accused or complainant who cannot attend in person, Charter Oak State College will set up a conference call.
- b. Twenty-one (21) business days before the hearing, the Provost must receive all materials to be presented by the accused and by the complainant, including the names and relationships of the character witnesses and support persons. The Provost will send copies of the materials to the hearing panel, the accused, and

the complainant at least seven (7) business days before the hearing. The Provost will arrange for the conference call.

- c. The procedures outlined in the "on- site" section will be followed, unless they specifically apply only to the on-site hearing.
- d. Within ten (10) business days of the conclusion of the formal hearing, a Student may appeal the decision, in writing, to the President. An appeal shall be limited to a consideration of the verbatim record of the hearing and supporting documents for one or more of the following: a.) the process set forth in the guidelines was not followed and resulted in prejudice to the Student; b.) the evidence presented was insufficient to justify the decision; and c.) sanction(s) imposed was/were disproportionate to the gravity of the offense. The President may accept the decision of the hearing panel, overturn their decision, return the matter to the original hearing panel, or appoint a new hearing panel. The decision of the original hearing panel or the new hearing panel or the President will be sent to the Student in writing by the President and will be final.
- e. During any appeal period, any sanctions will remain in place and the Student will not be allowed to participate in a graduation ceremony nor graduate until the review process has been completed and a final decision rendered.

PART C: INTERIM ADMINISTRATIVE ACTION

The President or his/her designee may impose an interim "College Suspension" and/or other necessary restrictions on a Student prior to a hearing on the Student's alleged violation. Such action may be taken when, in the professional judgment of the President or his/her designee, a threat of imminent harm to persons or property exists.

Interim Administrative Action is not a sanction. Rather, it is an action to protect the safety and well-being of an accused Student, or other members of the College community, or greater community or to protect property. Such action is in effect only until a hearing is completed.

PART D: DISCIPLINARY SANCTIONS

Disciplinary penalty shall mean any action affecting the status of an individual as a Student taken by the College in response to a Student's misconduct in violation of Section I.D.1 Prohibited Conduct above, which penalties shall include but not be limited to:

1. Warning - A written notice that the Student has violated College Policy and a warning that another violation will likely result in a more severe sanction.
2. Restitution - Compensation for loss of or damage to property.
3. Academic Sanctions
4. Suspension - Suspension is a temporary disciplinary separation from the College involving denial of all Student privileges, including entrance to College premises. A notation of "suspension" will be placed in the Student database but will not be placed on the Student transcript. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of suspension. Suspensions shall range from one semester to two years.
5. Students who are suspended will receive no refund of tuition or fees.
6. A Student who has been suspended must apply for re-matriculation if he/she plans to return.
7. Expulsion - Expulsion is mandatory separation from the College involving denial of all Student privileges, including entrance to college premises for a minimum of 5 years.

After the length of the term for expulsion has expired, the Student may request in writing directed to the Provost permission to re-matriculate. That permission must indicate why Charter Oak State College should allow the Student to return.

8. Charter Oak State College will not accept credits earned at another institution or through any other means during a period of expulsion. A permanent notation of "Dismissed" shall be placed on the Student's transcript.

Failure to comply with requirements of Restitution or Academic Sanctions above will result in dismissal from the institution. The Student must complete the requirements of the sanction before he/she would be allowed to apply for readmission and/or graduate.

Gateways Sexual Misconduct Statement

(Section 8)

Statement

The College is committed to creating a community that is safe and supportive of people of all gender and sexual identities. The Policy on Sexual Misconduct and Relationship Violence pertains to the entire campus community, whether on-ground or virtual, students, faculty, and staff. Two of the College's primary concerns are the health and well-being of each individual and fostering healthy interpersonal relationships. The principles of the Board of Regents' *Policy on Student Conduct* (integrity, equity, respect, and responsibility) address elements necessary for healthy interpersonal relationships, and these principles are especially important when relationships become intimate. Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of College policies, including but not limited to: *The Board of Regents' Policy on Student Conduct*, and the *Gateway Community College Sexual Relationships*. The College is committed to providing an environment free of personal offenses.

At planned sessions before and throughout the academic year, students are presented information designed to create student awareness communicating the prevalence of sexual assault and present tools for students to empower themselves to take a stand against sexual assault. Training is also planned for faculty, staff members, and administrators. Each entering student is given an emergency sexual assault notification card that explains available services for victims of sexual assault, as well as the immediate response role of College personnel.

Written Notification

(Section 9)

- Survivor Rights and Options Booklet
- Employee Resource Guide

Survivor Rights and Options



**Seeking help in cases of sexual violence,
stalking, harassment, and intimate
partner violence.**



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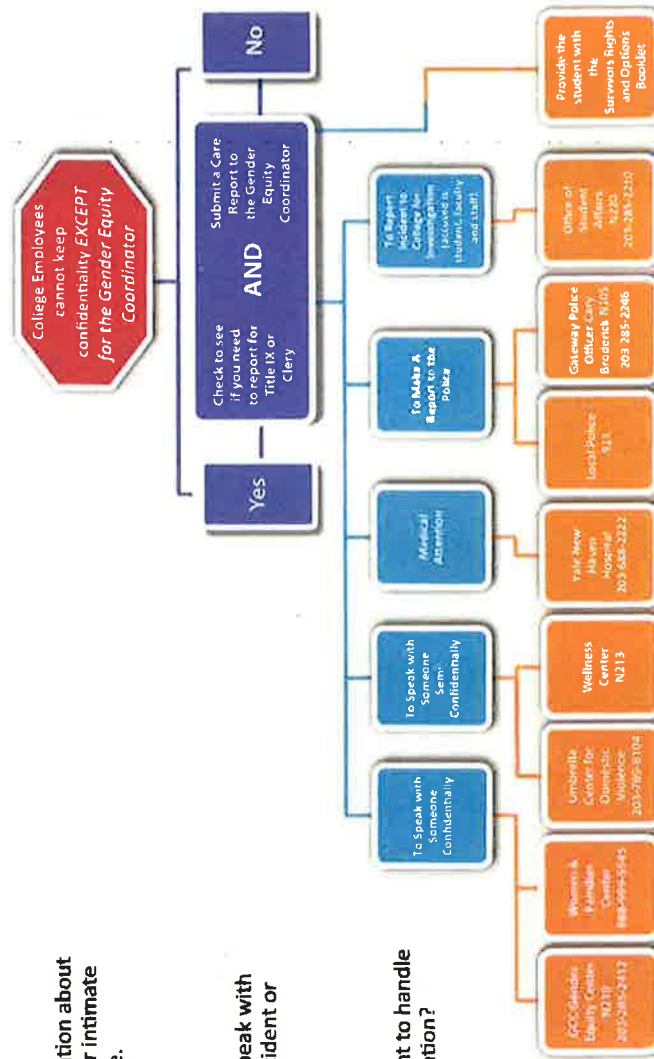
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Support Services Flow Chart:



Student discloses information about sexual assault, stalking or intimate partner violence.

Does student want to speak with someone about the incident or situation?

How does the student want to handle the incident or situation?

Resources

How, Who and What to Report: Employees

**ATTENTION
EMPLOYEES!**

Title IX and Clery How, Who and What to report

Title IX

Sex-based discrimination, sexual harassment, and sexual violence including: attempted or completed rape or sexual assault; sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality based threats or abuse, and intimate partner violence.

All crimes must have involved 2 Gateway students, or 2 Gateway employees, or 1 Gateway student and 1 Gateway employee.

As soon as you are aware that someone is disclosing, make them aware of your reporting obligation so that they can determine what information they would like to disclose. Provide the person with a Survivor Rights and Options Booklet (can be found on the Gateway webpage.)

Report to Jennifer Wenderoth-Holster through the CARE Network on the GCC website ASAP
(203) 285-2412
JWenderoth@gatewayct.edu
Office: N110
Only confidential employee

Report to Dean Wilson Luna through the CARE Network on the GCC website ASAP.

What to Report:

- Any and all information obtained
- Relevant facts
- Names of those involved

Clery

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including, race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.

All crimes must have occurred on property overseen by Gateway. It does not have to involve a Gateway student and/or Gateway employee.

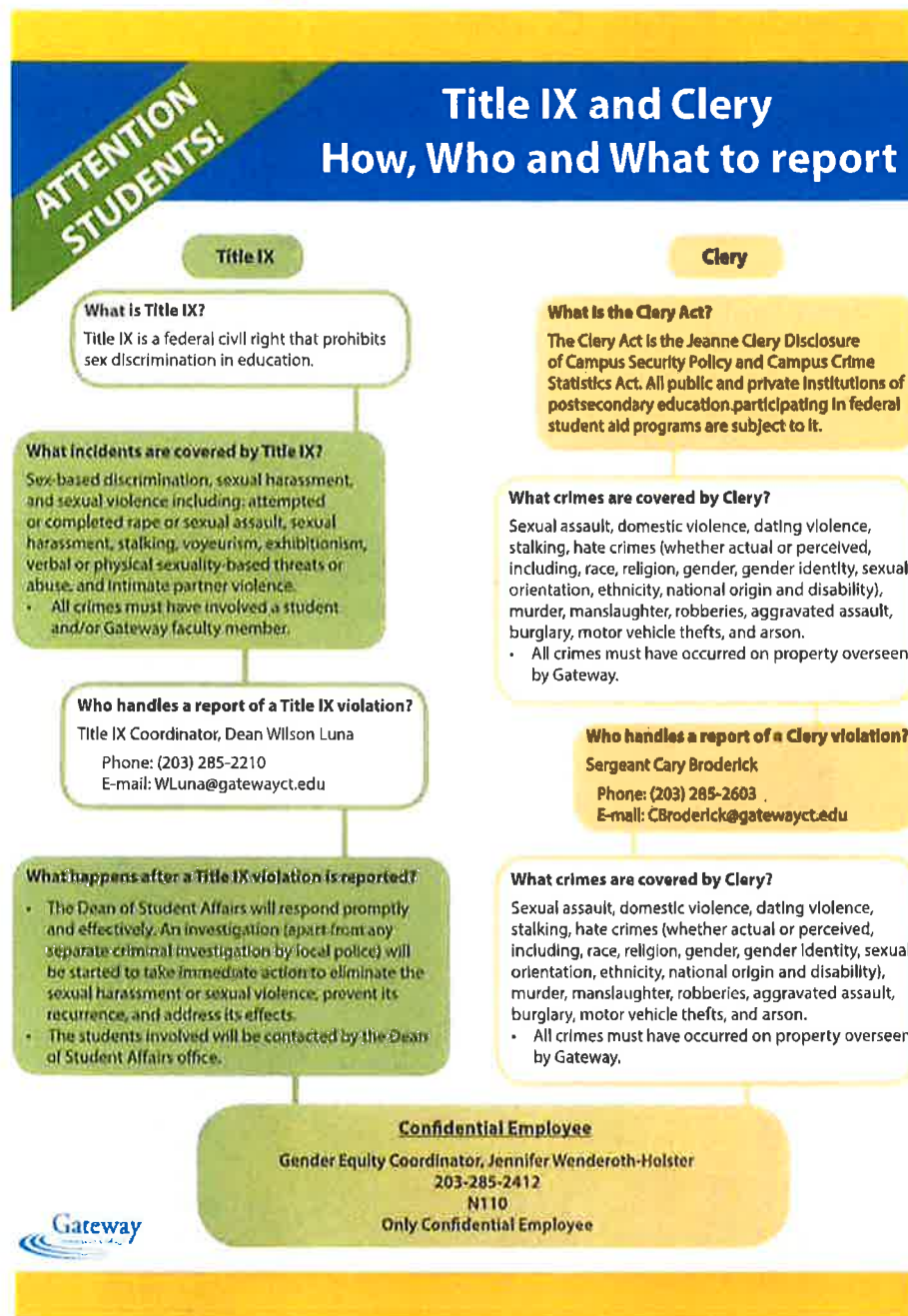
Report to Sergeant Cary Broderick by e-mail at CBroderick@gatewayct.edu ASAP

What to Report:

- The type of crime
- The date of the crime
- The time of the crime
- The location of the crime



How, Who and What to Report: Students



Full Confidentiality

- The professional will not share identifying information with others.
- Unless credible threat of harm to self or others.

Gender Equity Center

N110, 203-285-2412,

Jennifer Wenderoth - Holster

The mission of the Gender Equity Center is to coordinate on-campus sexual violence prevention programming, and to provide students with resources and referrals in response to Sexual Violence including Sexual Assault, Sexual Harassment, Stalking, and Intimate Partner Violence.

Gender Equity Coordinator services include:

- Confidential Crisis Counseling
- Confidential Consultation
- Confidential Crisis Response
- Prevention Programming and Education
- Advocacy
- All services are victim centered

The Gender Equity Center also provides a lounge located in N111. The lounge is open to all students and staff to relax, do homework, or utilize the computers. Available in the lounge for free are safe sex supplies, and brochures on a number of different topics.



Women & Families Center Sexual Assault Crisis Services (SACS)

24-hour Hotline: 888-999-5545 (English)

888-568-8332 (Spanish)

SACS covers Meriden, Wallingford, Cheshire, Middlesex County, and Greater New Haven, offering assistance to survivors and their loved ones. Hotlines are open 24/7 with immediate access to trained, certified counselors who maintain confidentiality. Additionally, Spanish and sign language interpreters are available. Services include:

- Crisis counseling
- Support groups
- Campus advocacy
- Volunteer opportunities
- Information and referrals
- Education programs

New Haven Vet Center: Sexual Trauma Program

203-932-9899

Provides sexual trauma and harassment counseling to veterans of both genders who have been honorably discharged.

BHcare Umbrella Center for Domestic Violence Services

- Greater New Haven: 203-789-8104
- Lower Naugatuck Valley: 203-736-9944
- Statewide Hotline Toll Free: 1-888-774-2900

Hotlines are open 24/7 with immediate access to trained, certified counselors who maintain confidentiality. Services include:

- Individual Crisis counseling
- Support groups
- Court based services
- Latino outreach
- Safe houses / shelter
- Lethality Assessment Program with local police
- CHERISH Program (Late Life Victims)
- Community Education
- My Sister's Place (Thrift Shop)

Limited Confidential Resources On-Campus

Counseling and Student Success Center Wellness Center

N114, 203-285-2028

Counseling services include:

- Brief counseling for individuals
- Crisis intervention
- Assistance with referrals to campus and community resources
- Learning to manage personal concerns that may interfere with educational/career goals
- Workshops and support groups
- Question, Persuade and Refer (QPR) suicide prevention training

Center for Students and Families services include:

- Public benefits pre-screening through the Department of Social Services
 - Medical benefits
 - Food assistance
 - Cash assistance
 - Energy assistance screening
 - Disability benefits
- Transportation assistance (now through payments office via Upass)
- Mobile Food Pantry held every 3rd Thursday of the month throughout the Fall and Spring semesters.
- Housing assistance
- Nursing Lounge for Mothers
- Budgeting



Medical Attention

Yale New Haven Hospital

203-688-2222

Be sure to request an advocate from Women and Families Center

- Ensure proper procedures are followed in Rape Kit in timely matter.
- Additional and Ongoing Support Services Provided
- All services Free and Confidential

Yale provides services 24/7 and has trained staff who can collect the necessary evidence to aid a criminal investigation.

- Medical evaluation and treatment
- Medical evidence collection facilitation
- Emergency contraception
- Screening for STD/infections
- Medication to prevent any STD/infection



Notifying Authorities

Title IX Investigations

When the accused is a student or employee

Student Affairs: N220, 203-285-2210

- After a report of sex-based discrimination, sexual harassment and sexual violence is made a Title IX investigation will be conducted.
- Cases in which the accused is a student, a Title IX investigation will be conducted by Student Affairs and Student Development.
- Cases in which the accused is an employee, a Title IX Investigation will be conducted by Human Resources.
- Advocacy, crisis counseling, and referral services can be obtained in the Gender Equity Center.
- Reasonably available options for changing academic schedules and work study situations can be requested in Student Affairs.
- No Contact Orders can be requested from Student Development.
- Gateway Police will honor lawful protective or temporary restraining orders.
- Employees who are reporting, please refer to the chart on page 4.
- Students who are reporting, please refer to the chart on page 5.

Law Enforcement

Gateway Campus Police: N105, 203-285-2246

Sargent Cary Broderick

Police- Emergency

Help you with:

- Strives to keep the college safe
- Work in connection with local police in ongoing investigations

Local Police Department: 911

Your local police department will:

- Help you to obtain medical assistance
- Conduct a criminal investigation
- Connect you with support services

Rights and Legal Attention

Restraining and Protection Orders

Civil Restraining Orders

A civil restraining order can protect you against:

- A spouse or former spouse
- Someone you are dating or used to date
- Your child/ren's other parent
- Your child, parent, or other relative
- Someone you live with or used to live with.

To obtain a civil restraining order go to the Court Service Center at your local court house and complete the *Application for Relief from Abuse and Affidavit for Relief from Abuse forms*.

Civil Protection Orders

A civil protection order can protect you against:

- A sexual assault abuser
- Someone who is stalking you

To obtain a civil protection order go to the Court Service Center at your local court house and complete the *Application for Civil Protection Order and Affidavit Civil Protection Order forms*.

Follow these steps when filling out a Civil Restraining and Civil Protection Orders

- Fill out the forms.
- You must tell the truth on your forms!
- Be aware that the other person will receive a copy of your forms.
- The clerk will give your forms to a judge. The judge will decide if you will get a temporary restraining/protection order. The order protects you for a maximum of 14 days, until your court hearing. If you want an order to last more than 14 days, you must go to the hearing and tell the judge what you need.
- The clerk will give you a time and date of your hearing, and copies of the restraining/protection order or other court papers to serve the other person.
- Ask a marshal to serve a copy of your court papers to the other person. The marshal will serve the papers for free. The clerk can give you a list of marshals.
- You must have the other person served at least 5 days before the hearing.

Board of Regents Sexual Misconduct, Sexual Intimate Partner & Domestic Violence Policy

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (ConnSCU) is committed to ensuring that each member of every BOR governed college or university community has the opportunity to participate fully in the process of education and development. The BOR and ConnSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and relationship violence.

The BOR strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against anyone who violates another in such a manner is through reporting. Each and every BOR governed college or university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual assault. Each and every BOR governed college or university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and ConnSCU employees, victim advocates or community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place.

Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault, and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of BOR policies. The BOR and each of its governed colleges and universities is committed to providing an environment free of personal offenses. Consensual sexual relationships between staff, faculty and students are discouraged pursuant to BOR policy.

Definitions

SEXUAL ASSAULT: Consists of a range of behaviors from sexual contact to sexual intercourse without the presence of consent. Sexual Assault is a violation of the BOR Sexual Violence Policy.

- **Non-Consensual Sexual Contact:** Is any intentional sexual touching, however slight, with any object, by any person(s) upon any other person(s) that is without consent and/or by force. Non-Consensual Sexual Contact includes intentional contact with the breasts, buttocks, groin, or genitals, or touching another with any of these body parts, or making another touch you or themselves with or on any of these body parts; any intentional bodily contact in a sexual manner, though not involving contact with/of/by breasts, buttocks, groin, genitals, mouth or other orifice.
- **Non Consensual Sexual Intercourse:** Is any sexual intercourse, however slight, with any object, by any person(s) upon any other person(s) that is without consent and/or by force. Non-Consensual Sexual Intercourse includes vaginal or anal penetration, by a penis, object, tongue, or finger, and oral copulation (mouth to genital contact or genital to mouth contact), no matter how slight the penetration or contact. For further information on sexual assault crimes under Connecticut Law, see Connecticut General Statutes, Sections 53a-65 through 53a-73a (www.jud.ct.gov/)

CONSENT: Must be informed, freely and actively given, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate in mutually agreed upon sexual activity.

- It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of sexual involvement.
- The lack of a negative response is not consent.
- Consent may not be given by a minor or by any individual who is incapacitated, whether voluntarily or involuntarily, by drugs and/or alcohol.
- Past consent of sexual activities does not imply ongoing future consent.
- Consent may be withdrawn at any time.

INTIMATE PARTNER VIOLENCE: Is the use of physical violence, coercion, threats, intimidation, isolation, stalking, or other forms of emotional, sexual or economic abuse used to control a partner in an intimate relationship constitute intimate partner violence. This includes any behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure, or wound someone. This may include physical, emotional, economic or sexual abuse. Intimate partner violence can be a single act or a pattern of behavior in relationships. Intimate partner relationships are defined as short or long-term relationships (current or former) between persons intended to provide some emotional/romantic and/or physical intimacy.

- **Physical abuse**, which can involve but is not limited to, slapping, pulling hair or punching.
- **Emotional abuse**, which can include but is not limited to, damage to one's property, driving recklessly to scare someone, or name calling.
- **Economic abuse**, which can involve making or attempting to make an individual financially dependent by maintaining total control over financial resources, withholding one's access to money, or forbidding one's attendance at school or employment.
- **Sexual abuse**, coercing or attempting to coerce any sexual contact or behavior without consent. Sexual abuse includes, but is not limited to, marital rape, attacks on sexual parts of the body, forcing sex after physical violence has occurred, or treating one in a sexually demeaning manner.
- **Threat of abuse**, which can include but is not limited to, threatening to hit, harm or use a weapon on another (whether victim or acquaintance, friend or family member of the victim) or other forms of verbal threat.

SEXUAL HARASSMENT: Consists of unwelcome sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature when:

- a. Submission to such conduct is made either explicitly or implicitly a term or condition of a person's academic standing or employment or receiving any other benefit or privilege they are entitled to.
- b. Submission to or rejection of such conduct is used as the basis for academic or employment decisions affecting such person; or receiving any other benefit or privilege they are entitled to.
- c. Such conduct has the effect of substantially interfering with a person's academic or work performance or creating an intimidating, hostile, or offensive academic working, educational, or living environment.

Sexual Harassment may include: flirtation, jokes, and/or comments about someone's appearance.

STALKING: Is defined as a course of conduct directed at a specific person that would cause a reasonable person to fear for her or his safety, for the safety of a third person, or to feel extreme emotional distress.

- Stalking behaviors include, but are not limited to; non-consensual communication by any means, use of surveillance (in person or via electronic means, collecting information about a person's routine, friends, family, or coworkers, uninvited visits to a residence, workplace, classroom, worship location, or other locations where an individual is commonly found.
- "Course of conduct" means two or more acts, including but not limited to, acts in which the stalker directly, indirectly, or through third parties, by any action, method, device, or means, follows, monitors, observes, surveys, threatens, or communicates to or about a person, or interferes with a person's property.
- "Emotional distress" means significant mental suffering or distress that may, but does not necessarily, require medical or other professional treatment or counseling.

Resources Outside of Gateway

Sexual Assault:

Connecticut Toll Free SA Crisis Hotline
24 Hr English Hotline: (888) 999-5545
24 Hr Spanish Hotline: (888) 568-8332

Connecticut Alliance to End Sexual Violence
(860) 282-9881
www.endsexualviolencect.org

Women and Families Center
Sexual Assault Crisis Services
(203) 389-5010

New Haven Vet Center
Sexual Trauma Program
(203) 932-9899

RAINN
www.rainn.org

Intimate Partner Violence:

Connecticut Toll Free DV Hotline
24 Hr English Hotline: (888) 774-2900
24 Hr Spanish Hotline: (844) 831-9200

Connecticut Coalition Against Domestic Violence
(860) 282-7899
www.ctcadv.org

Umbrella Center of Domestic Violence –BHcare
(203) 736-2601

Stalking:

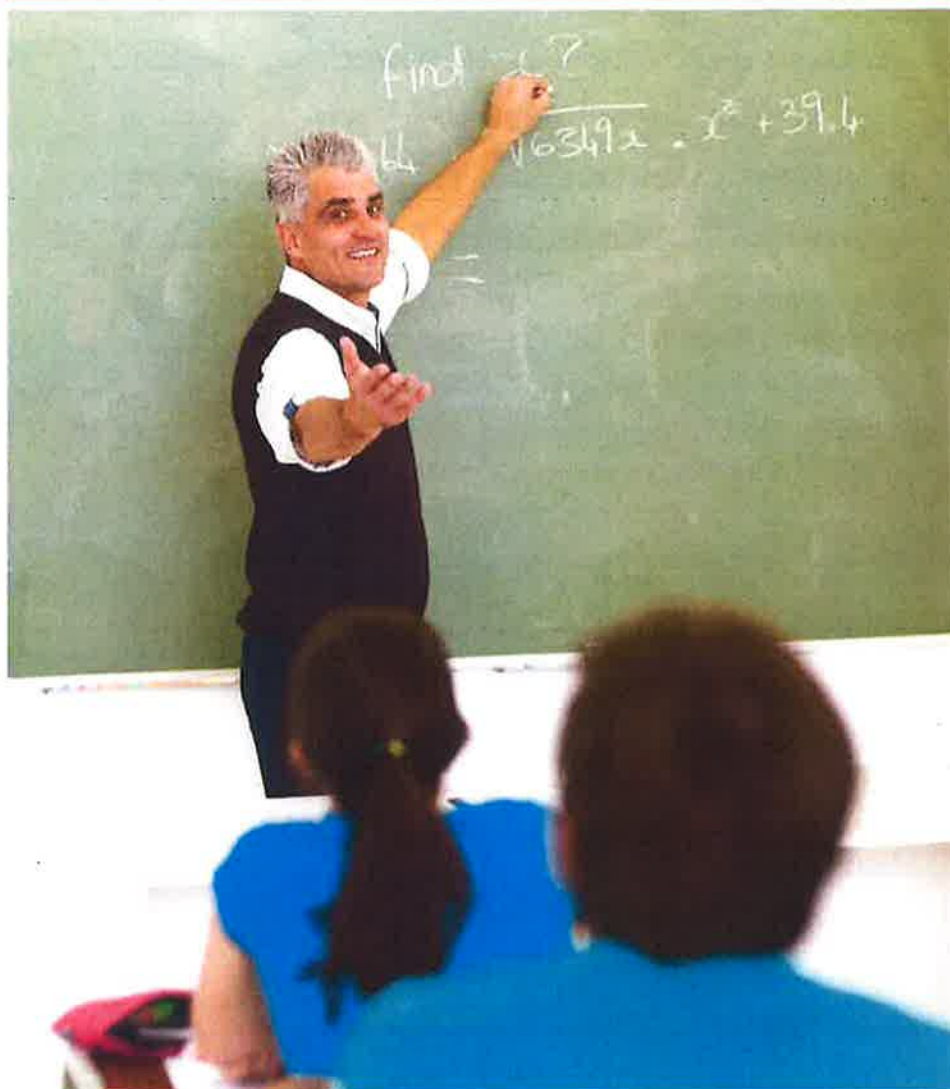
Victim Contact Helpline
9:00am-6:00pm Helpline
(855) 484-2846
www.victimsofcrime.org

Gateway Community College
20 Church Street
New Haven, CT 06510
GatewayCT.edu



Wellness Center

N114
(203)285-2480



Employee Resource Guide

How to identify, intervene, and support students in need



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Faculty/Staff as a Helping Resource for Students

As a member of the Gateway Community, you interact with students on a regular basis. At times, you will have contact with students whose challenges or behaviors will cause you concern, and may even interfere with your work or the education of other students. Without appropriate intervention, these students' issues may not be resolved, resulting in a recurring or escalated problem.

You may feel overwhelmed by the situation or have competing concerns, such as other students waiting to interact with you. A student's behavior, especially if it is inconsistent with your previous observations, could represent a cry for help. Certain signs that distressed students exhibit may go unnoticed, and even when observed, can be daunting.

A key element of a successful intervention involves knowing how to respond during these incidents and also being aware of the resources available to you and your students. This handbook was created to help you when these challenges arise.



A Quick Reference Guide for Helping Troubled Students

1. SEEKING GUIDANCE OR ADVICE

Student:

<p>Communication indicates loss of touch with reality</p> <p>Communication reflects suicidal thoughts or actions, depression, anxiety, or difficulty dealing with grief</p>	<p>Wellness Center 203-285-2480, N114</p> <p>Security 203-285-2246</p>
---	--

Student:

<p>Communication indicates having been a victim of a stalking, harassment, hazing, or other crime</p> <p>Communication reflects sexual assault or relationship violence</p>	<p>Gender Equity Center 203-285-2412, N111</p>
---	---

Student:

<p>Has not attended class for an extended period of time</p> <p>Is overwhelmed by a problem with the college</p> <p>Is debilitated or overwhelmed by a family emergency</p>	<p>Wellness Center 203-285-2480, N114</p>
---	--

Student:

<p>Substantially impairs, Interferes with or obstructs orderly processes and functions of the university</p> <p>Deliberately interferes with instruction or office procedures</p>	<p>Student Development 203-285-2090, N213</p>
---	--

2. REPORTING CONCERNING BEHAVIOR

Student:

Does something significantly out of character Acts peculiar and this is cause for alarm Displays unhealthy or dangerous patterns of behavior Appears to be under the influence or coping with the effects of substance use	Wellness Center 203-285-2480, N114 Security 203-285-2246 Submit a Care Report
---	--

3. IMMEDIATE ACTION

Student:

Threatening the safety of self or others Acting in a frightening or threatening manner Not leaving the classroom or office after being asked to leave	Security 203-285-2246 Police 911
---	---



Identify: Signs of Distress

Due to regular interactions with students in the classroom, faculty are often first to recognize a student in distress. Be alert for patterns of the symptoms listed below, and also understand that not everyone who is in distress experiences every symptom. Some people exhibit few symptoms, some many, and the severity of those symptoms varies among individuals.

Signs of Possible Distress

Academic

- excessive procrastination
- uncharacteristically poor preparation or performance
- repeated requests for extensions or special considerations
- disruptive classroom behavior
- excessive absence/tardiness
- avoiding or dominating discussions

Interpersonal

- always asking for help with personal problems
- dependency
- hanging around office
- withdrawing from others
- inability to get along with others
- complaints from other students

Behavioral

- references to suicide or harm to others in verbal statements or writing
- change in personal hygiene
- dramatic weight gain or loss
- frequently falling asleep in class
- irritability
- unruly behavior
- impaired speech

- disjointed thoughts
- tearfulness
- highly intense emotion
- inappropriate responses
- difficulty concentrating
- physically harming self
- destruction of property
- anxiety and panic
- inability to communicate clearly
- loss of reality contact (e.g., hallucinations, poor thought connections)

Intervention

How to Intervene

A faculty or staff member is often the first person to recognize when a student is in distress and to reach out to that student. When you are immediately involved with a student experiencing non-emergency distress, involve yourself only as far as you feel comfortable and competent.

Do:

- Tell the student that you're concerned and want to help.
- Comment directly on what you have observed.
"I'm concerned because you've missed several classes and today you seemed distracted. I also noticed you fell asleep in class the other day. How have you been feeling lately?"
- Listen carefully to the student's feelings and concerns, without judging, and take them seriously.
"It seems that the hardship you have experienced with your family is now compounded by the problems with your girlfriend."
- Respect cultural differences. Ask about students' culture and what it means to them, and listen for their cultural perspective. Think about how your style of communication might be interpreted by students from other cultures. For example, in many Asian, African and Latin American cultures, extended eye contact can be taken as a challenge of authority. However, in American culture good eye contact generally signifies that you are interested in the conversation.
- Suggest counseling or provide other helpful resources (see "Support" section).

- Follow-up to show that you care and make sure students received the resources they needed.
- Request to speak with the student in private to minimize embarrassment and defensiveness.
- If the student appears to be in imminent danger of hurting self or others, consult the Wellness Center or the Security office immediately.
- Submit a Care Report.

Don't:

- Ask students to "pick themselves up by their bootstraps" or ignore the problem.
- Ignore inappropriate or strange behavior.
- Get frustrated when your suggestions are resisted. At this point, it may be helpful for you to consult with a counselor at the Wellness Center about the student's situation.
- Promise to keep threats to self or others secret. NEVER agree to keep suicidal or violent thoughts in confidence; it is important that the student meet with a counseling professional to get the support needed to be safe.
- Try to fly solo. There is a complete list of resources in the "Support" section.

Emergency Referrals

Immediate and decisive intervention is needed when a student's behavior poses a threat to self or others, including:

- Suicidal gestures, intentions, or attempts
- Other behavior posing a threat to the student (e.g., hallucinations, drug abuse)
- Threats or aggression directed toward others (e.g., yelling, verbally aggressive comments, invading personal space, or physical attacks)
- Demonstrated inability to care for oneself

Emotional Crisis

How to proceed if a student has communicated to you that he or she is in a crisis state emotionally and/or thinking of doing harm to him/herself or to another person. If you are with the student, DO NOT leave the student alone or let him or her leave.

Contact the Wellness Center (during business hours) or campus security (after hours or over weekends) and clearly state that you need assistance with a MENTAL HEALTH EMERGENCY. A counselor or security staff member will respond directly to you.

Wellness Center, N114
203-285-2480
M,T,R,F: 8:00 AM-4:30 PM
W: 8:00 AM-7:00 PM

Campus Security, N105
203-285-2246

You may also walk the student to the Wellness Center. Counselors and Security Staff are trained to find a professional who will assist immediately. Faculty members should follow these procedures even if the student's behaviors are ambiguous.

For matters that arise when the Wellness Center is closed, you may also contact the National Suicide Crisis Line at 1-800-273-TALK (8255) or call 2-1-1; CT's comprehensive phone-based service that provides information, referrals to community services, and crisis intervention. These crisis lines are answered twenty-four hours a day, seven days a week (24/7).

Because this may not be an isolated incident, and because a fuller picture of a student emerges when various administrators are alerted and can then pool their information, it is important that you also complete a Care Report.

Threatening Behavior

If a student appears threatening or potentially violent then first and foremost, trust your gut. If you feel uncomfortable, uneasy or unsafe, contact the Security Office at (203) 285-2246. Say "This is an emergency." Then explain the emergency situation as clearly as possible. A security staff member will immediately come to your location and take measures to ensure your safety. Security has the quickest ability to contact New Haven PD.

If you are waiting for Security or have not yet called, here are some suggestions for calming down an agitated student:

- If appropriate, instruct the student to calm down, and/or sit down.
- Another option is to ask the student to move with you away from a volatile environment as this may help diffuse the student's anger. Make sure you walk to an area that is visible to others, in case the student becomes aggressive, and that you stay close to the area to which you have called security.
- Stay out of the student's personal space. Keep at least four feet between you and the student. Do not corner or touch the student.
- Listen carefully to what the student is saying. This will convey that you are genuinely interested in helping.

Resolving the Situation

If you have called Security, know that they will arrive to assist you as soon as possible.

If you are able to calm the student down and feel you do not need an immediate response, discuss with the student the next step for following up. The Wellness Center can offer support and guidance to you and/or the student. A likely option is making an appointment for the student with a counselor.

Because this may not be an isolated incident, and because a fuller picture of a student emerges when various administrators are alerted and can then pool their information, it is important that you also complete a Care Report.

Sexual Misconduct

Reports against a Gateway Student will be handled through the Title IX Investigation Team while Reports against a Gateway Employee will be handled by the Office of Human Resources in conjunction with the Dean of Student Affairs. Reports may be made concerning misconduct that takes place on-campus, off-campus, and/or online.

The College strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action.

Once a report is made, the College will provide the victim with resources for counseling, local advocacy, health and mental health services. **Information about these services may be found online at Gatewayct.edu/Student-Life/sexualmisconduct/Referrals-And-Resources.**

Gender Equity Center

Gender Equity Coordinator:
Jennifer Wenderoth-Holster
(203) 285-2412

jwenderoth@gatewayct.edu

Gender Equity Center Office N110

Gender Equity Lounge N111

As soon as you are aware that the student may have a sexual misconduct concern let them know you are obligated to report the disclosure so that they can determine what information they would like to disclose. To learn more about your reporting obligations under the Clery Act and Title IX, contact the Gender Equity Center.

Basic Needs

Many of our students face many issues with: income, housing and shelter, transportation, utilities, and food. Students facing "Basic Needs" issues can be referred directly to the Center for Students and Families through the CARE Report system.

Non-Emergency Referrals

A decision to refer a student for counseling is based on your observations of the student's level of emotional distress. Select the option (below) that you are most comfortable with and/or the option which best suits the student's situation.

- Suggest the student call 203-285-2480 to schedule a counseling appointment with the Wellness Center.
- Volunteer to call the Wellness Center while student is with you to ensure contact.
- Offer to walk the student over to the Wellness Center (N114) to make an appointment.

For matters that arise when the Wellness Center is closed, you may also contact the National Suicide Crisis Line at 1-800-273-TALK (8255) or call 2-1-1; CT's comprehensive phone-based service that provides information, referrals to community services, and crisis intervention. These crisis lines are answered twenty-four hours a day, seven days a week (24/7).

Support

Wellness Center

N114, 203-285-2480

During the initial meeting, the counselor will assess the student's needs and make recommendations based on their professional opinion and in collaboration with the student. In some cases, students are referred to providers outside of GCC. This decision is made on a case-by-case basis and is determined by the appropriateness of counseling for the student's individual situation, our expertise in treating the particular problem, and the availability of staff and other resources.

Hours:

M,T,R,F: 8:00 AM-4:30 PM
W: 8:00 AM-7:00 PM

Consultation

If you are uncertain about how to work with a specific student, we encourage you to contact the Wellness Center to consult with a counselor. A consultation may help you sort out relevant issues, explore alternative approaches, and determine whether or not to refer a student for professional services.

Scheduling an Appointment

Students can make an appointment to see a counselor at the Wellness Center, 203-285-2480. Please tell the receptionist if you need an urgent appointment. Students can also schedule an appointment online at GatewayCT.edu/wellnesscenter.

Confidentiality

The information shared with campus counselors is confidential. Any limitations to confidentiality will be discussed during your first meeting.

Center for Students & Families (CSF)

N114, 203-285-2480

Mission

The mission of the Center for Student and Families (CSF) is to promote the well-being of students through the case-management and support services. The CSF strives to serve as an on-campus safety net to help students persist in college and gain stability.

The Program

Students who engage with the Center for Students and Families enter into a hybrid program to address both basic needs and student success. While obtaining support services through various resources on campus and in the community, the CSF Program utilizes the Gateway Achievement Coaching model and case-management to help students build necessary skills for student success. Throughout the program, students will work closely with one of our staff members, where they will be empowered to set their own goals and take steps toward stability.

Core Services Areas

Public Benefits Screenings & Assistance - The CSF understands that in order to be successful, students' basic needs need to be fulfilled. Through a series of screenings conducted through the Department of Social Services website, a member from our staff will assist students to determine whether they are eligible for assistance. After tentative eligibility is determined, students are guided through the process of filling out applications for public assistance.

This Includes, but is not limited to:

- Medical Benefits
- Food Assistance
- Cash Assistance
- Energy Assistance

Moblie Food Pantry - During the Fall and Spring semesters; the CSF hosts a moblie food pantry once a month for students in need. Any students who can benefit from this should be referred to the CSF to fill out an application

*It is important to remember that Gateway is an educational institution that partners with local agencies and organization. Resources such as housing, transportation, and financial assistance are on an extremely limited basis and most of our partners are not equipped to meet immediate & emergent needs

Student Accessibility Services

S202, 203-285-2231

The office of Student Accessibility Services requires documentation of your disability in order to fully evaluate your eligibility for services. Students with documented disabilities, visible or hidden, qualify for services. Reasonable adjustments are provided on a case-by-case, class-by-class basis. Adjustments are not retroactive nor do they carry from one semester to another.

Categories of disability include, but are not limited to the following:

- Physical disabilities, such as spinal cord injuries, muscular dystrophy, or cerebral palsy, as well as students who are blind or have low vision, and students who are deaf or hard of hearing.
- Medical disabilities, such as cancer, cardiovascular disease, diabetes, epilepsy, fibromyalgia, HIV/AIDS, Lyme disease, respiratory disease, sickle cell anemia, acquired/traumatic brain injury, and systemic lupus.
- Learning disabilities, which can impact areas such as reading, written expression, mathematics, processing speed, memory and retrieval, and nonverbal reasoning.
- Psychiatric disabilities, such as anxiety disorders, obsessive compulsive disorder, post-traumatic stress dis-order, depression, bipolar disorder, schizophrenia spectrum disorders, addictions and eating disorders.
- Attention deficit/hyperactivity disorders (AD/HD), primarily inattentive type, primarily hyperactive type, or combined type.
- Autism spectrum disorders.

Confidentiality and Release of Information

The SAS office is the Gateway agent that is charged with the responsibility for collecting and maintaining disability documentation. Submitted documentation becomes the property of the College; any documentation provided to the SAS office is stored in a secure file system with limited access for no more than seven years from the date students were last registered at the College.

Documentation received by GCC will remain private and will not be shared with faculty, administration, or parents without the student's informed and written consent, except where disclosure is required by law.

Confidentiality is not maintained relative to child abuse, suicidal, or homicidal intent. A written release of information must be completed by the student before documentation will be released to the student and/or other parties.

Student Development

N213, 203-285-2090

Expectations for Student Conduct, as published by the Connecticut State Colleges and Universities Board of Regents can be found in the Gateway Community College Student Handbook, along with other institutional policies.

Members of the Gateway community are encouraged to file an **incident report** with the Office of Student Development for any conduct violation. Doing so allows us to document incidents, and assess student behavior on a systems level. Individuals filing incident reports may indicate whether they are making a referral for an Administrative Meeting, seeking consultation, or simply documenting the incident. Incident reports are filed for student conduct issues including:

- Classroom disruption
- Campus disturbances
- Academic integrity violations

Once a referral is made, the student(s) involved will meet with the director or an associate in Student Development to review the incident and express their thinking and the level of responsibility they take for the incident – this is an Administrative Conduct Meeting.

Behavior Assessment team

BAT Mission Statement:

BAT is committed to improving community safety through a proactive, collaborative, objective, and thoughtful approach to the prevention, identification, assessment, intervention, and management of situations that (may) pose a threat to the safety and well-being of the campus community.

The roles of BAT include:

- Conduct threat assessments.
- Provide recommendations to appropriate campus constituents in order to manage concerning situations and behaviors, preferably before they escalate to become threats or acts of violence.
- Support and advise individuals who experience concerning or potentially threatening behaviors.
- Educate and empower the campus community to recognize, report, and effectively address aberrant, dangerous, threatening and concerning behaviors.
- Collect, assess, and track information about behaviors.

Suicide Prevention Training (QPR)

Attend a Question, Persuade, Refer (QPR) training!

QPR curriculum is nationally recognized by the Joint Commission on Accreditation of Health Care Organizations as a "Best Practices" program. The program goal is to train faculty, staff, students, administrators, parents, and community members in how to effectively recognize and refer persons in distress to campus and community resources. As a QPR trained Gatekeeper you will learn to:

- Recognize the warning signs of suicide
- Know how to offer hope
- Know how to get help and save a life

Contact Kathleen Ahern (KAhern@gatewayct.edu) or visit Gatewayct.edu/qpr for more information.

How to Submit a Conduct Report

The Office of Student Development receives all student conduct Incident Reports electronically through the Faculty/Staff portal found on the GCC homepage. You may go directly to the portal page at **Gatewayct.edu/faculty-staff**. Look for the conduct report option on the left-hand menu.

Conduct/Incident Reports may be filed to request follow-up action from the Office of Student Development, or to simply document the incident. To file an incident report, please select the "Conduct Report" link through the Faculty/Staff page on the website.

How to Submit a Care Report

CARE Reports are received electronically through the Faculty/Staff portal found on the GCC homepage. You may go directly to the portal page at Gatewayct.edu/faculty-staff. Look for the care report option on the left-hand menu.

CARE Reports are not for emergencies. If there is an immediate threat to a student (either through self-harm or interpersonal violence) or the community, please call Security at 203-285-2246. If you believe a student is in need of immediate psychological help, call the Wellness Center at 203-285-2480.

You can anonymously submit a report at any time—the important thing is to share any concerns you may have. A Care Report should be made when you notice behavior that causes worry or concern, even if the behavior seems low-level or unclear. Some examples include:

- A change in behavior such as sudden aggression, poor concentration, or disruptiveness.
- A pattern of illness or poor attendance.
- When a student appears withdrawn, agitated, sad, and/or anxious.
- Mention of self-harm or suicidal thoughts/intentions.
- Early Alert: Absence during the first two weeks of class, or any early indication a student will not be successful in class.

The College has implemented many retention and support efforts in hopes of addressing barriers to success beyond the academic variables. These including but not limited to:

- Behavioral Assessment and Monitoring
- Achievement Coaching
- Counseling
- Referrals for Mental Health
- Support Services Coordination

Resources Supporting Our Diverse Student Population

Achievement Coaching

The purpose of this program is to inspire students to become successful and self-directed lifelong learners. Having students work independently with a coach will help them to distinguish and develop new learning strategies. Students will discuss their career ambitions; methods on how to improve their study skills, time management, as well as handling stress and anxiety. Within developing clear and concise goals, while setting necessary interventions, the Achievement Coaching program will assist students in meeting their personal and academic aspirations, all within hope of creating a ready and confident Gateway college student.

Student Success Center, N213
(203) 285-2090

English as a Second Language (ESL)

ESL courses prepare students whose native language is not English to acquire reading, writing, listening, speaking, and pronunciation skills at a level that will permit them to continue their college studies or to function with effective language skills in the national and global job market.

Susan Chenard, S305P
(203) 285-2045
schenard@gatewayct.edu

Literacy Volunteers of Greater New Haven

Located in Room N112 to provide English Language Learners with additional support. Every month, the Literacy Volunteers schedules free classes at many levels.

International Students

Our international students are required by the United States Immigration and Naturalization Service to be full-time and degree seeking.

Leigh Roberts, N213
(203) 285-2143
lroberts@gatewayct.edu

Lounge for Nursing Mothers

A private place to support students, faculty and staff who are breastfeeding. Come access community based information to strengthen the well-being of mothers and families and connect with other mamas. Reservations are strongly encouraged.

Wellness Center, N114
(203) 285-2480

Veterans

The Veteran Oasis, located in room N208, is a space for veteran students to gather, study, and socialize with fellow veteran students. The Oasis has two computers and a study area. Check the office door for open hours.

Veteran Resources

Rick Palinko, N212

(203) 285-2146

rpalinko@gatewayct.edu

Off-Campus Resources

For a complete list of community resources pertaining to Addiction, Mental Health, Domestic Violence/Emergency Housing, Sexual Assault, and Basic Needs (Food/Clothing/Shelter), visit Gatewayct.edu/student-life/Wellness-Support/Local-Resources.

National Suicide Hotline: 1-800-273-TALK,
www.suicidepreventionlifeline.org

CT Crisis Info line: 211, www.211ct.org

CT Suicide Advisory Board: www.preventsuicidect.org

Learn more about Emotional Health:
www.ulifeline.org/gwcc and www.halfofus.com

Acknowledgements

We would like to thank the many colleges and universities whose combined efforts made their information, and thus ours, accessible and easy to use.

Material in this guide has been gratefully adapted from the following institutions of higher education:

- *Temple University*
- *Towson University*
- *University of Wisconsin*

REV: 090618

Student Handbook – Sexual Misconduct Information

(Section 10)

all users using ConnSCU IT systems without notice. This includes, but is not limited to, files, data, programs and electronic communications records without the consent of the holder of such records.

Enforcement

Violations of ConnSCU Acceptable and Responsible Use policy may result in appropriate disciplinary measures in accordance with local, state, and federal laws, as well as ConnSCU Policies, general rules of conduct for all colleges and university employees, applicable collective bargaining agreements, and the ConnSCU student conduct codes. For purposes of protecting the ConnSCU network and information technology resources, the BOR Information Security Program Office, in conjunction with college/university IT department, may temporarily remove or block any system, device, or person from the ConnSCU network that is reasonably suspected of violating ConnSCU information technology policy. These nonpunitive measures will be taken to maintain business continuity and information security; users of the college/university information technology resources will be contacted for resolution.

PETS & SERVICE ANIMALS

With the exception of services animals, animals are not permitted on campus. Service animals on campus must be under the control of the owner. Service animals must be on a leash at all times. Service animals are considered personal property as the owner/handler is responsible for any damages caused by their animal. Individuals are not required to disclose their disability or show documentation,

but when asked by college officials, individuals with animals are required to disclose the status of the service animal and what function it performs.

SMOKING POLICY

Gateway Community College is a smoke-free workplace. Smoking is NOT permitted anywhere inside the buildings nor on the campus grounds. This includes electronic cigarettes.

SEXUAL MISCONDUCT, SEXUAL INTIMATE PARTNER & DOMESTIC VIOLENCE POLICY

Statement of Policy

The Board of Regents for Higher Education (BOR) in conjunction with the Connecticut State Colleges and Universities (ConnSCU) is committed to ensuring that each member of every BOR governed college or university community has the opportunity to participate fully in the process of education and development. The BOR and ConnSCU strive to maintain a safe and welcoming environment free from acts of sexual misconduct and relationship violence. It is the intent of the BOR and each of its colleges or universities to provide safety, privacy and support to victims of sexual misconduct and relationship violence.

The BOR strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action by reporting such acts to the appropriate officials and pursuing criminal or disciplinary remedies, or both. The only way that action can be taken against

anyone who violates another in such a manner is through reporting. Each and every BOR governed college or university shall provide those who report sexual misconduct with many supportive options, including referral to agencies that provide medical attention, counseling, legal services, advocacy, referrals and general information regarding sexual assault. Each and every BOR governed college or university will preserve the confidentiality of those who report sexual misconduct to the fullest extent possible and allowed by law. All BOR and ConnSCU employees, victim advocates or community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place.

Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of BOR policies. The BOR and each of its governed colleges and universities is committed to providing an environment free of personal offenses. Consensual sexual relationships between staff, faculty and students are discouraged pursuant to BOR policy.

Mandated Reporting

Mandated reporting requirements of the Child Protection Law may require that a report be made to the Connecticut Department of Social Services whenever a person under eighteen (18) years of age may have been sexually assaulted. Further, pursuant to BOR Policy on Suspected Abuse or Neglect of

a Child, any BOR or ConnSCU employee who has a reasonable cause to suspect or believe that a person under the age of 18 years has been abused or neglected, has been placed in imminent harm or has had a non-accidental injury must be required by Board policy to report the incident as soon as practicable to their immediate supervisor.

Employees are encouraged to report possible sexual assault of persons 18 years old or older and those ConnSCU employees who qualify as Campus Security Authorities under the Jeanne Clery Act have a duty to report possible sexual assault regardless of the age of the reported victim.

Confidentiality

When a BOR governed college or university receives a report of sexual assault reasonable steps will be taken to preserve the privacy of the person reported to have been the victim while promptly investigating and responding to the report. While the institution will strive to maintain the confidentiality of the information reported, which information is subject to privacy requirements of the Family Education Rights Privacy Act (FERPA), the institution also must fulfill its duty to protect the campus community.

Confidential resources, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center are bound by state statutes and professional ethics from disclosing information about reports without written releases. Information that such persons receive from the reporter of a sexual assault or the person reported to have been assaulted cannot be

disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, s/he must speak with a full confidential resource. Each and every BOR governed college or university must provide a list of such confidential resources in the College or University's geographic region.

Where it is deemed necessary for the institution to take steps to protect the safety of the reported victim and/or other members of the campus community, the institution will seek to act in a manner so as not to compromise the privacy or confidentiality of the person reported to be a victim of a sexual assault to the extent reasonably possible.

Rights of Those Who Report

Those who report any type of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, to any BOR governed college or university employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option. When choosing a reporting resource the following information should be considered:

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, will be treated seriously and with dignity by the institution
- Referrals to off-campus counseling and medical services that are available immediately

and confidential, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, the Dean of Students or the Campus's Title IX Coordinator

- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action against the individual allegedly responsible
- Those who seek confidentiality may contact a clergy member(s) and/or the Sexual Assault Crisis Center of Connecticut – all of whom are bound by state statutes and professional ethics to maintain confidentiality without written releases

Options for Changing Academic, Transportation and Working Arrangements

The colleges or universities will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence, including but not limited to, reasonably available options for changing academic, campus transportation, housing or working situations as well as honoring lawful protective or temporary restraining orders. Each and every BOR governed college or university shall create and provide information specific to its campus detailing the procedures to follow after the commission of such violence, including people or agencies to contact for reporting purposes or to request assistance, and information on the importance of preserving physical evidence.

Support Services Contact Information

It is BOR policy that whenever a college or university Title IX

Coordinator or other employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, the Title IX Coordinator or other employee shall immediately provide the student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using campus, local advocacy, counseling, health, and mental health services. All ConnSCU campuses shall develop and distribute contact information for this purpose.

Right to Notify Law Enforcement & Seek Protective and Other Orders

Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

- (1) notify law enforcement and receive assistance from campus authorities in making the notification and
- (2) obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
 - standing criminal protective orders
 - protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child
 - temporary restraining orders or protective orders prohibiting the harassment of a witness
 - relief from physical abuse by a family or household member

- or person in a dating relationship and
- family violence protective orders

Sexual Misconduct Stalking and Intimate Partner Violence Student Conduct Procedures

The Student Code of Conduct provides the procedures for the investigation, definitions of terms, and resolution of complaints regarding student conduct, including those involving sexual harassment, sexual assault and intimate partner violence.

The Title IX Coordinator can assist in explaining the student conduct process. The Student Code of Conduct provides an equal, fair, and timely process (informal administrative resolution or a formal adjudication) for complainants and accused students.

Reported victims of such assault or violence shall have the opportunity to request that disciplinary proceedings begin promptly and such disciplinary proceedings shall be conducted by an official trained in issues relating to sexual assault and intimate partner violence and shall use the preponderance of the evidence standard in making a determination concerning the alleged assault or violence. Both the reported victim of such assault or violence and the accused are entitled to be accompanied to any meeting or proceeding relating to the allegation of such assault or violence by an advisor or support person of their choice, provided the involvement of such advisor or support person does not result in the postponement or delay of such meeting as scheduled, and each shall have the opportunity to present evidence and witnesses on

their behalf during any disciplinary proceeding. Both the reported victim and accused are entitled to be informed in writing of the results of any disciplinary proceeding not later than one business day after the conclusion of such proceeding. Sanctions may range from a warning to expulsion, depending upon the behavior and its severity. To the extent permitted under state or federal law or as necessary for the disciplinary proceeding, the college or university shall not disclose the identity of the reporter or the accused.

Please visit Gateway's website at www.gatewayct.edu/sexualmisconduct for a complete set of resources and procedures.

HEARING PROCEDURES FOR SEXUAL MISCONDUCT, STALKING AND INTIMATE PARTNER VIOLENCE CASES

In addition to disciplinary procedures applicable to State University students in Section II, Community College students in Section III, or Charter Oak State College Students in Section IV, for any hearing conducted involving allegations of sexual misconduct, the accuser and the accused student shall each have the following rights:

1. At any meeting or proceeding, both the alleged victim and accused may be accompanied by an advisor or support person of the student's choice provided the advisor or support person does not cause a scheduled meeting or hearing to be delayed or postponed;
2. The alleged victim of sexual misconduct, sexual exploitation,

sexual harassment, sexual assault, intimate partner or domestic violence is entitled to request that disciplinary proceedings begin promptly;

3. Any hearing regarding an accusation of sexual misconduct, sexual assault, sexual exploitation, sexual harassment, intimate partner or domestic violence shall be conducted by an impartial hearing party or panel trained in issues relating to sexual misconduct, sexual, intimate partner and domestic violence;
4. In accordance with the Family Educational Rights and Privacy Act (FERPA), the accused and the alleged victim have the right to keep their identities confidential;
5. Normally no later than within one business day of the conclusion of a hearing, receive a written report from a CSCU Official indicating the determination of the impartial party or panel and the sanction(s) imposed on the accused student, if any;
6. Request review of the decision of the impartial panel or party.

STUDENTS ON THE SEX OFFENDER REGISTRY

Whenever in the judgment of the college president the continued presence of a convicted sex offender who has been previously admitted or registered as a student, credit or non-credit, would constitute an unreasonable threat to the safety of people, the security of property or the integrity of academic processes and functions of the college, such person may be denied continued attendance as a student or have

limitations placed on participation in college activities and/or access to college property.

The decision to exclude a person under this provision must be based on an assessment of the risk presented by the continued presence of the convicted sex offender, who normally must be allowed to provide information pertinent to the decision. The decision to exclude such person may not be based

solely on the person's status as a convicted sex offender, nor shall any person use information regarding a convicted sex offender to injure or harass any person.

The decision of the president shall be final.

The president has designated the Student Affairs division to implement this policy. Students should contact the Office of Student Development for more information.

Gateway's Website Information (Section 11)



myGateway • Student Webmail • Course Search • Library • Foundation • GREAT Center • Contact

Search

GO

About

Apply Now

Programs & Courses

Paying For College

Student Life

Offices & Departments

Student Life

Wellness & Support
Hill Health Center
Student Insurance
Student Referral Index
Local Resources
Exercise Lab
Gender Equity Center

Gender Equity Center

What is the Gender Equity Center?

The Gender Equity Center offers a safe and welcoming space that endorses a non-judgmental and supportive atmosphere. The Gender Equity Center Coordinator is available talk one on one with students seeking support, assistance, and victim centered counseling for a range of personal issues. We offer support services and referrals related to gender based violence, survivors of sexual violence, intimate partner violence, stalking, acts of bias based on sexual orientation, women's health, sexual orientation and identity.

Our lounge is a relaxing environment to stop in to check your e-mail, read, join a discussion group, pick up free safe sex supplies, or just relax. The center provides education, awareness and prevention programs on issues pertaining to sexual assault, stalking, intimate partner violence, LGBT and gender related issues, as well as a number of other topics.

What is Gender Equity?

Gender Equity is the process of being fair to women, men and others without any discrimination on the basis of sex or gender and addressing any imbalances in the benefits available. Gender equity does not imply that women, men or others are the same, but that they have equal value and should be accorded equal treatment.

What is sexual assault? Sexual assault consists of a range of behaviors from sexual intercourse to sexual contact without the presence of consent.

What is stalking? Stalking is a pattern of behavior that makes you feel afraid, nervous, harassed, or in danger. It is when someone repeatedly contacts you, follows you, sends you things, talks to you when you don't want them to, or threatens you.

What is intimate partner violence? Intimate partner violence is a pattern of coercive and controlling behavior. It is a pervasive, life-threatening crime that can affect anyone regardless of age, gender, economic status, race, ethnicity, religion, sexual orientation or education.

What is LGBT?

LGBT is a acronym for Lesbian, Gay, Bisexual, Transgender.

- Lesbian: Women attracted to women.
- Gay: Men attracted to men.
- Bisexual: also bi. A person who is attracted to two sexes or two genders.
- Transgender: Transgender people are those whose psychological self differs from the social expectations for the physical sex they were born with. To understand this, one must understand the difference between biological sex, and social gender.

What is Title IX?

Title IX is a federal civil right that prohibits sex discrimination in education. Incidents that are covered by Title IX are sex-based discrimination, sexual harassment, and sexual violence including: attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexually-based threats or abuse, and intimate partner violence.

Survivor Rights and Options



For More Information

- Sexual Assault: What You Need to Know
- Stalking: It Is a Crime
- Title IX and Clery
- Intimate Partner Violence
- LGBT: Definitions and Facts
- How to Get Civil Restraining and Civil Protection Orders
- Sexting: It Isn't Just For Your Eyes Only
- Survivor's Rights and Options

What Is the Clery Act?

The Clery Act is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it. Crimes that are covered by the Clery Act are sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including, race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.

Contact Us

Jennifer Wenderoth-Holster, Gender Equity Coordinator
(203) 285-2412 • jwenderoth@gatewayct.edu

GENDER EQUITY CENTER OFFICE, N110
GENDER EQUITY CENTER LOUNGE, N111

Student Life

Wellness & Support

[Hill Health Center](#)
[Student Health Insurance](#)
[Student Referral Index](#)

Local Resources

[Addiction & Substance Abuse](#)
[Behavioral & Mental Health](#)
[Domestic Violence & Emergency Housing](#)
[Food, Shelter & Clothing](#)
[Healthcare](#)
[Sexual Assault Resources](#)
[Spiritual Communities](#)
[Transportation Options](#)
[Exercise Lab](#)
[Gender Equity Center](#)

Domestic Violence & Emergency Housing

Domestic Violence Services of Greater New Haven

Provides **FREE CONFIDENTIAL** services to victims of domestic violence

New Haven, CT (and surrounding New Haven areas)

24-hour Hotline: 203-789-5104

Emergency Shelter

DVS provides temporary emergency, safe shelter for victims of domestic violence and their children. Shelter services include individual and group counseling, advocacy, referrals to local providers, children's counseling/programs, safety education and planning and other support services as needed. Emergency shelter is for women and children only however, separate arrangements are made for sheltering male victims of domestic violence who need to be in a safe place.

Counseling and Support Groups

Safety Planning for survivors and their children

Family Violence Victims Advocates & Court-Based Advocacy:

DVS provides Family Violence Victims Advocates (FVVA) and court-based advocacy to assist victims of domestic violence whose abusers have been arrested for family violence. The FVVA provides information regarding the court process, assistance in obtaining protective orders, safety planning, crime victim information, and domestic violence service referrals. The FVVA facilitates communication between the victim and the court to ensure victim input is considered in case disposition and provides ongoing support throughout the court process pertaining to prosecution and related sanctions.

Community Resources and Referral

DVS staff have well established relationships with various resources in the Valley and Greater New Haven communities and referrals are made on an as needed basis.

Umbrella Program

Accommodates crisis walk-ins, as well as immediate appointments, advocacy, and sheltering on a crisis basis. Services are FREE and CONFIDENTIAL.

Ansonia, CT

24-hour Hotline: 203-738-9944

Emergency Shelter:

The Umbrella provides temporary emergency, safe shelter for victims of domestic violence and their children. "Antoinette's House" serves as points of entry into a solution-focused process designed to help families and individuals rebuild their lives. Shelter services include individual and group counseling, advocacy, referrals to local providers, children's counseling/programs, safety education and planning and other support services as needed. Emergency shelter is for women and children only however, separate arrangements are made for sheltering male victims of domestic violence who need to be in a safe place.

Counseling and Support Groups

Safety Planning for survivors and their children

Community Resources and Referral

The Umbrella staff have well established relationships with various resources in the Valley and Greater New Haven communities and referrals are made on an as needed basis. In addition, The Umbrella provides a Post-shelter Follow-up Worker to help individuals/families transition from sheltered to independent living. One important goal of this worker is to provide these individuals/families with referrals and resources that will help them more easily transition into the community.

Beyond Shelter Program

Funded by a partnership grant between The Umbrella, TEAM, Inc. and A.C.T. (Area Congregations Together), the Beyond Shelter program provides coordinated services to newly housed families and their landlords in order to prevent a cycle of homelessness. The program focuses on preventing the recurrence of homelessness through early intervention, skill building, and follow-up services that foster housing stability and teach families the skills necessary to retain housing. Among other things, the Beyond Shelter program connects families with a Housing Stability Coordinator who helps to identify and resolve potential problems; provides information about landlord/tenant rights and responsibilities; assists the family with food, clothing, transportation, money management, and parenting issues; and assists with securing household items. For more information about the Beyond Shelter program, contact The Umbrella at (203) 738-2601.

Additional Domestic Violence Services

Organization	Phone Number
Resources for Domestic Violence cases in CT http://www.aardvark.org/dv/states/conn/dv.shtml http://www.dvsnh.org/	203-789-8104
The Connecticut Coalition Against Domestic Violence (Statewide)	888-774-2900
Bridgeport Center for Women & Families	203-384-9559
Danbury Women's Center	203-731-5200
Dayville United Services DV Program	860-774-0826
Enfield Network Against Domestic Abuse	860-763-4542
Greenwich Domestic Abuse Services	203-869-6501
Hartford Interval House	860-527-0550
Manchester Community Guidance Clinic	860-643-2101
Menden Meriden-Wallingford Chrysalis Center	203-238-1501
Middletown New Horizons	860-347-6971
New Britain Prudence Grandall Center	888-774-2900
New Haven Domestic Violence Services	203-789-8104
New London Women's Center of SE CT	888-774-2900
Norwalk DV Crisis Center	888-774-2900
Norwich Domestic Violence Services	860-859-2515
Plainville Office of Victim Services The Wheeler Clinic	860-747-6070 860-793-3900
Sharon Women's Support Services	860-364-1000
Stamford DV Crisis Center	888-774-2900
Torrington Susan B. Anthony Project	860-482-7133
Village for Children & Families (Multiple Locations)	860-527-0550 860-522-8341 860-550-8932 860-714-2928 860-236-4511
Waterbury Safer Haven	203-575-0036

Williamatic United Services DV Program	860-456-2261
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Domestic Violence Advocacy

National Network to End Domestic Violence is a membership and advocacy organization focused on federal public policy. The NNEDV began in 1990 as a small working group of state domestic violence coalitions and national domestic violence advocates and has grown into an effective national organization representing and assisting state coalitions and advocating for federal legislation to benefit victims of direct service organizations. <http://www.nnedv.org/>

National Center on Domestic and Sexual Violence is an organization that helps a myriad of professionals who work with victims and perpetrators; law enforcement; criminal justice professionals such as prosecutors, judges and probation officers; health care professionals including emergency response teams, nurses and doctors; domestic violence and sexual assault advocates and service providers; and counselors and social workers. <http://ncdsv.org/>

Battered Women's Justice Project offers training, technical assistance, and consultation on the most promising practices of the criminal and civil justice systems in addressing domestic violence. <http://www.bwjp.org/index.html>

Futures Without Violence (formerly the Family Violence Prevention Fund) works to end domestic violence and help victims whose lives are devastated by abuse, because every person has the right to live in a home free of violence. <http://www.futureswithoutviolence.org/>

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Sexual Assault Resources

Whenever a College employee receives a report that a student, faculty or staff member has been subjected to sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, the College shall immediately provide student, faculty or staff member with contact information for and, if requested, professional assistance in accessing and using campus, local, advocacy, counseling, health and mental health services. The list below is provided for this purpose.

All employees of the College are required to report the incident to the Office of Student Development, who will conduct a full investigation. The following resources are fully confidential and a student may access them directly.

Please see Sexual Assault and Relationship Violence for more information.

Medical Attention

Yale Hospital Emergency Room, New Haven, CT: (203) 688-2222

Milford Hospital Emergency Room, Milford, CT: (203) 876-4100

Bridgeport Hospital Emergency Room, Bridgeport, CT: (203) 384-3588

Griffin Hospital Emergency Room, Derby, CT: (203) 732-7222

Saint Mary's Hospital Emergency Room, Waterbury, CT: (203) 709-8000

Hartford Hospital Emergency Room, Hartford, CT: (203) 384-3558



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Confidential Counseling

Gender Equity Center

The mission of the Gender Equity Center is to coordinate on-campus sexual violence prevention programming, and to provide students with resources and referrals in response to Sexual Violence including sexual assault, sexual harassment, stalking and intimate partner violence.

- Confidential Consultation
- Confidential Crisis Response
- Prevention Programming

(203) 285-2412

Gateway Community College
Room N110

Connecticut Alliance to End Sexual Violence
Statewide rape crisis intervention to adult and child victims of sexual assault. Bi-lingual/ bi-cultural Latino crisis intervention at selected member centers.

(860) 282-9881 /
www.endsexualviolencect.org
Hotlines:

888-999-5545 (English)
888-568-8332 (Spanish)

New Haven Vet Center Sexual Trauma Program
Provides sexual trauma and harassment counseling to veterans of both genders.

(203) 932-9899

141 Captain Thomas Boulevard,
West Haven, CT

<p>Rape Crisis Center of Milford <i>Resources, support and counseling to women or men who have been or fear being raped sexually exploited, or abused</i></p>	<p>Hours: M-F 8:30 AM-4 PM (203) 878-1212</p> <p>24 Hour Hotline: 888-999-5545</p> <p>www.rapecrisiscenterofmilford.org</p> <p>70 West River Street Milford, CT 06460</p>
<p>Women & Families Center-Sexual Assault Crisis Services <i>Short-term counseling for youth and adult survivors of sexual assault. Spanish speaking counselors available.</i></p>	<p>888-999-5545 888-568-6332</p> <p>1440 Whalley Avenue New Haven, CT 06515</p> <p>www.womenandfamilies.com nfb@womenandfamilies.org</p>
<p>Domestic Violence Services of Greater New Haven <i>Provides FREE, CONFIDENTIAL counseling and support groups to victims of domestic violence.</i> New Haven, CT (and surrounding New Haven areas)</p>	<p>24-hour Hotline (203) 789-8104</p>

Legal Services

In Connecticut, all survivors of crime have rights that are protected by law. You have the right to:

- Assistance in obtaining immediate medical care, if required;
- Request to be notified of court proceedings, including arrest, arraignment, and release of the offender;
- Be protected from harassment from an employer for appearing as a witness if you have received a subpoena;
- Have property returned if it was seized by police in the investigation or prosecution of the crime committed against you;
- Make an application for compensation for any bodily injuries you have suffered as a result of the crime;
- Request to be informed of services and agencies that can help you, including the assistance of a court-based victim advocate.

In addition, if you are a survivor of family violence, including threats of violence:

- The police have the responsibility of whether or not to make an arrest. An officer can arrest your abusive partner with or without your consent if the officer believes a crime has been committed.
- You have the right to request the arrest of an offender and the right to file a complaint with the police.
- If your abusive partner is arrested for a family violence crime, he/she must appear in court the next court day, at which time you can request a protective order.
- If your partner is arrested, there is a family violence victim advocate in court to provide services and support to you. Family Violence Intervention Units in each court evaluate cases and provide services for both victims and offenders.
- If you want to know when your partner is scheduled to appear in court, you can contact the clerk of the court for that information. You are encouraged to keep in touch with the victim advocate to see which court hearings are important for you to attend.

To obtain a court order to stop further physical injury or harassment contact:

- the clerk of the civil court
- family violence victim advocate: (203) 263-2780 or <http://www.ct.gov/oval/site/default.asp>
- or a lawyer

Connecticut Network for Legal Aid

Connecticut's Legal Aid programs worked together and created CTLawHelp.org to help people with very limited income find help for their legal problems. The website will try to answer your questions and give you legal information and tools to help you represent yourself.

Advocacy

Connecticut Alliance to End Sexual Violence <i>Statewide rape crisis intervention to adult and child victims of sexual assault. Bilingual/bi-cultural Latino crisis intervention at selected member centers</i>	24-hour Hotline: (203) 738-9944 Ansonia, CT
Domestic Violence Services of Greater New Haven <i>Provides FREE, CONFIDENTIAL counseling and support groups to victims of domestic violence. New Haven, CT (and surrounding New Haven areas)</i>	24-hour Hotline: (203) 789-8104

Emergency Housing & Shelter

Umbrella Program Emergency Shelter <i>Provides temporary emergency, safe shelter for victims of domestic violence and their children "Antoinette's House" serves as points of entry into a solution-focused process designed to help families and individuals rebuild their lives</i>	(860) 282-9881 / www.endsexualviolencect.org Hotlines: • 888-999-5545 (English) • 888-568-8332 (Spanish)
Domestic Violence Services of Greater New Haven <i>Provides FREE, CONFIDENTIAL counseling and support groups to victims of domestic violence. New Haven, CT (and surrounding New Haven areas)</i>	24-hour Hotline: (203) 789-8104

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Sexual Misconduct

Statement

The College is committed to creating a community that is safe and supportive of people of all gender and sexual identities; the Policy on Sexual Misconduct and Relationship Violence pertains to the entire campus community, whether on ground or virtual. Students, faculty and staff. Two of the College's primary concerns are the health and well-being of each individual and fostering healthy interpersonal relationships. The principles of the Board of Regents Policy on Student Conduct (integrity, equity, respect and responsibility) address elements necessary for healthy interpersonal relationships and these principles are especially important when relationships become intimate.

Sexual intimacy is permissible only if it is agreed to by all participants and all activity is affirmatively consensual at all times. Sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, against anyone is unacceptable and is both a crime under State law and a violation of College policies, including but not limited to: **The Board of Regents Policy on Student Conduct**, and the **Gateway Community College Sexual Relationships**. The College is committed to providing an environment free of personal offenses.

At planned sessions before and throughout the academic year, students are presented information designed to create student awareness communicating the prevalence of sexual assault and present tools for students to empower themselves to take a stand against sexual assault. Training is also planned for faculty, staff members and administrators. Each entering student is given an emergency sexual assault notification card that explains available services for victims of sexual assault, as well as the immediate response role of College personnel.

Reporting sexual misconduct

Reports of sexual misconduct are made to:

Dean of Student Affairs
Room N220 – Student Affairs
(203) 285-2210

Reports against a Gateway student will be handled through the Title IX Investigation Team while reports against a Gateway employee will be handled by the Office of Human Resources in conjunction with the Office of Student Development. Reports may be made concerning misconduct that takes place on-campus, off-campus, and/or online.

The College strongly encourages the reporting of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, as an effective means of taking action.

Once a report is made, the College will provide the victim with resources: counseling, local advocacy, health and mental health services. Information about these services may be found here. The only way that action can be taken against anyone who violates another in such a manner is through reporting such acts to the appropriate officials and pursuing criminal action or student-conduct procedures.

Limitations to Confidentiality

Reporting sexual misconduct is a deeply personal choice that only the victim can make. It is important for the reporter to understand that there are limitations to confidentiality when sexual misconduct is reported. Please review the Confidentiality Section to understand such limitations.

Once a college employee becomes aware of a misconduct incident, he or she must report it to the Office of Student Development who will conduct a mandatory investigation.



Time for Reporting

Normally, reports must be received by the Office of Student Development within thirty (30) days of the date of the violation or within thirty (days) of the date the facts constituting a possible violation were known. However, the College recognizes that the decision to file a report of sexual misconduct or relationship violence is difficult and may take some time. Because memories may fade, and witnesses may become inaccessible, the sooner information is gathered, the greater is the ability of the College to effectively investigate and resolve the matter fairly to all parties concerned.

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Sexual Misconduct

- **Non-consensual sexual intercourse**, which includes any sexual intercourse (anal, oral, or vaginal), however slight, with any body part or object, by a man or a woman, without effective consent
- **Non-consensual sexual contact**, which includes sexual touching, however slight, with any object, by a man or a woman, without effective consent.
- **Sexual exploitation**, which includes non-consensual, unjust or abusive sexual advantage taken by a student of another, for his or her own advantage or benefit, or to benefit or advantage anyone other than the one being exploited, and that behavior does not otherwise constitute non-consensual sexual intercourse, non-consensual sexual contact or sexual harassment. Examples of sexual exploitation include, but are not limited to: prostitution, videotaping consensual sex without a partner's consent, peeping tommy and knowingly transmitting sexually transmitted infections without a partner's knowledge

Sexual Misconduct may include engaging in one or more behaviors including:

- **Sexual harassment** - which can include any unwelcome sexual advance or request for sexual favors or any conduct of a sexual nature when:
 - the submission to such conduct is made either explicitly or implicitly a term or condition of an individual's education;
 - submission or rejection to such conduct by an individual is used as the basis for academic decisions affecting the individual; or
 - such conduct has the purpose or effect of substantially interfering with an individual's academic performance, or creating an intimidating, hostile or offensive educational environment.
- See below for examples of conduct which may constitute sexual harassment
- **Sexual Assault** - which shall include but is not limited to a sexual act directed against another person without consent, or when that person is not capable of giving CONSENT
 - Sexual Assault is further defined in sections 53a-70, 53a-70a, 53a-70b, 53a-71, 53a-72a, 53a-72b and 53a-73a of the Connecticut General Statutes
 - First, second, third and fourth degree sexual assault as well as aggravated first degree sexual assault and third degree sexual assault with a firearm as more specifically defined in Connecticut State law
- **Sexual exploitation** - which occurs when a person takes non-consensual or abuse sexual advantage of another for anyone's advantage or benefit other than the person being exploited, and that behavior does not otherwise constitute one of the preceding sexual misconduct offenses
 - See below for examples of behavior that could rise to the level of sexual exploitation

Stalking

Any behaviors or activities occurring on more than one (1) occasion that collectively instill fear in the victim and/or threaten their safety, mental health and/or physical health. Such behaviors or activities may include, but are not limited to, whether on or off campus, non-consensual communications (face to face, telephone, e-mail, etc.), threatening or obscene gestures, surveillance or being present outside the victim's classroom or workplace. Stalking is defined as repeatedly contacting another person when:

- The contacting person knows or should know that the contact is unwanted by the other person and
- The contact causes the person reasonable apprehension of imminent physical harm or the contacting person knows or should know that the contact causes substantial impairment of the other person's ability to perform the activities of daily life
- As used in this definition, the term "contacting" includes, but is not limited to
 - communicating with (including Internet communication via email, instant message, on-line community, or any other Internet communication) or
 - remaining in the physical presence of another person



Seeking Help in Cases of Sexual Misconduct, Stalking or Intimate Partner Violence

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Board of Regents for Higher Education Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy

Relationship Violence/Intimate Partner Violence

- Intimate partner violence is any physical or sexual harm against an individual by a current or former spouse or by a partner in a dating relationship that results from:
 - Sexual assault as defined above;
 - Sexual assault in a spousal or cohabiting relationship;
 - Stalking as defined above and under sections 53a-181c, 53a-181d or 53a-181e of the Connecticut General Statutes
 - Domestic violence as designated under 46b-38h of the Connecticut General Statutes
 - Sexual harassment as defined above;
 - Sexual exploitation as defined above;
 - Physical abuse which can include but is not limited to: slapping, pulling hair or punching
 - Threat of abuse, which can include but is not limited to: threatening to fire, harm or use a weapon on another (whether the victim or acquaintance, friend or family member of the victim) or other forms of verbal threat;
 - Emotional abuse, which can include but is not limited to: damage to one's property, driving recklessly to scare someone, name calling, threatening to hurt one's family members or pets and humiliating another person
- The offenses that are designated as "domestic violence" are against family or household members or persons in dating relationships and include assaults, sexual assaults, taking and violations of protective or restraining order issues by a Court. Stalking is one person's repetitive and willful following or lying in wait behavior toward another person that causes that other person to reasonably fear for his or her physical safety

Consent

Consent is the equal approval, given freely, willingly, and knowingly of each participant to desired sexual involvement. Freely and actively given assent, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate in mutually agreed upon sexual activity. It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of sexual involvement. The lack of a negative response is not consent. Consent may not be given by a minor or by any individual who is incapacitated, whether voluntarily or involuntarily, by drugs and/or alcohol. Past consent of sexual activities does not imply ongoing future consent. Consent is an affirmative, conscious decision - indicated clearly by words or actions - to engage in mutually accepted sexual contact. Consent is further defined by the Connecticut Board of Regents for Higher Education:

- Consent shall mean the voluntary agreement by a person in the possession and exercise of sufficient mental capacity to make a deliberate choice to do something proposed by another. A person who initially consents to sexual activity shall be deemed not to have consented to any such activity which occurs after that consent is withdrawn.
- Consent cannot be assumed because there is no physical resistance or other negative response.
- A lack of consent may result from mental incapacity (e.g., ingestion of alcohol or drugs which significantly impairs awareness or judgment) or physical incapacity (e.g., the person is unconscious or otherwise unable to communicate consent).

Sexual Harassment

Examples of conduct which may constitute sexual harassment include but are not limited to:

- Sexual flirtation, touching, advances or propositions;
 - Verbal abuse of a sexual nature;
 - Pressure to engage in sexual activity;
 - Graphic or suggestive comments about an individual's dress or appearance;
 - Use of sexually degrading words to describe an individual;
 - Display of sexually suggestive objects, pictures or photographs;
 - Sexual jokes;
 - Stereotypic comments based upon gender;
 - Threats, demands or suggestions that retention of one's educational status is contingent upon toleration of, or acquiescence in sexual advances
-

Sexual Exploitation

Examples of behavior that could rise to the level of sexual exploitation include:

- Prostituting another person
- Non-consensual visual (e.g., video, photograph) or audio recording of sexual activity
- Non-consensual distribution of photos, other images or information of an individual's sexual activity, intimate body parts, or nakedness with the intent to or having the effect of embarrassing an individual who is the subject of such images or information
- Going beyond the bounds of consent (such as letting your friends hide in the closet to watch you having consensual sex)
- Engaging in non-consensual voyeurism
- Knowingly transmitting a sexually transmitted infection (STI) such as HIV to another student without disclosing your STI status
- Exposing one's genitals in non-consensual circumstances or inducing another to expose his or her genitals or
- Possessing, distributing, viewing or forcing others to view illegal pornography

The definitions contained in this statement are in addition to any state law.

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Confidentiality

Privacy: When the College receives a report of sexual assault and/or sexual misconduct, reasonable steps will be taken to preserve the privacy of the reported victim while promptly investigating and responding to the report. *Information reported about Sexual Misconduct is subject to privacy requirements of the Family Education Rights and Privacy Act (FERPA)*

Protection of Individuals: Where it is deemed necessary for the College to take steps to protect the safety of the reported victim and/or other members of the College community, the College will seek to act in a manner so as not compromise the privacy or confidentiality of the reported victim of a sexual assault to the extent reasonably possible.

Procedures for Safe Community: The College also must fulfill its duty to protect the College community and to assure that the appropriate disciplinary processes are implemented. As such, complete confidentiality cannot always be guaranteed. College employees, victim advocates or community victim advocates being consulted will make any limits of confidentiality clear before any disclosure of facts takes place.

Mandated Reporting

Campus Security Authorities

Gateway has designated any staff member in Office of Student Activities, excluding student employees, as Campus Security Authorities (CSA) under the Jeanne Clery Act:

- advisors of Student Organizations
- any Faculty or Staff Member Responsible for a Campus Activity (Examples: hosting a workshop, sponsoring a lecture, chaperoning an event)
- Director of Athletics and Coaches
- all Security Staff and Campus Police
- Student Conduct, Hearing Board Members, Dean of Students

CSAs have a duty to report information that comes to their attention of a possible sexual assault, regardless of the age of the reported victim. This information is to be reported to college officials who are required to conduct a full investigation.

Those who wish to obtain the fullest legal protections and disclose in full confidentiality must speak with a fully confidential resource.

Under 18 Years of Age

Mandated reporting requirements of the Child Protection Law may require that a report be made to the Connecticut Department of Social Services whenever the College receives a report that a person under eighteen (18) years of age may have been sexually assaulted. This includes, but is not limited to individuals who are members of professions that are mandated reporters.

Full Confidential Resources

Confidential resources, such as off campus counseling and psychological services, health services providers, member(s) of the clergy, and the local Sexual Assault Crisis Center are bound by state statutes and professional ethics from disclosing information about reports without written releases.

Information that such persons receive from the reporter of a sexual assault or the person reported to have been assaulted cannot be disclosed legally to any other person without consent, except under very limited circumstances, such as an imminent threat of danger to self or others or if the reported victim is a minor. Therefore, for those who wish to obtain the fullest legal protections and disclose in full confidentiality, s/he must speak with a full confidential resource. The following is a partial list of such confidential resources in the College's service region:

Full Confidential Resources:
Those who wish to obtain the fullest legal protections and disclose in full confidentiality must speak with a fully confidential resource.



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<p>Gender Equity Center <i>The mission of the Gender Equity Center is to coordinate on-campus sexual violence prevention programming, and to provide students with resources and referrals in response to Sexual Violence including sexual assault, sexual harassment, stalking and intimate partner violence.</i></p> <ul style="list-style-type: none"> • Confidential Consultation • Confidential Crisis Response • Prevention Programming 	<p>(203) 285-2412</p> <p>Gateway Community College Room M110</p>
<p>Connecticut Alliance to End Sexual Violence <i>Statewide rape crisis intervention to adult and child victims of sexual assault. Bilingual/ bi-cultural Latino crisis intervention at selected member centers</i></p>	<p>(860) 282-9881 www.endsexualviolencect.org Hotlines:</p> <ul style="list-style-type: none"> • 866-999-5345 (English) • 866-568-8332 (Spanish)
<p>New Haven Vet Center Sexual Trauma Program <i>Provides sexual trauma and harassment counseling to veterans of both genders</i></p>	<p>(203) 932-9899</p> <p>141 Captain Thomas Boulevard West Haven, CT</p>
<p>Rape Crisis Center of Milford <i>Resources, support and counseling to women or men who have been or fear being raped, sexually exploited, or abused</i></p>	<p>Hours: M-F 8:30 AM-4 PM (203) 878-1212</p> <p>24 Hour Hotline: 888-899-5345</p> <p>www.rapecrisiscenterofmilford.org</p> <p>75 West River Street Milford, CT 06460</p>
<p>Women & Families Center-Sexual Assault Crisis Services <i>Short-term counseling for youth and adult survivors of sexual assault. Spanish speaking counselors available</i></p>	<p>888-999-5545 866-568-8332</p> <p>1440 Whalley Avenue New Haven, CT 06515</p> <p>www.womenandfamilies.com info@womenandfamilies.org</p>
<p>Domestic Violence Services of Greater New Haven <i>Provides FREE, CONFIDENTIAL counseling and support groups to victims of domestic violence. New Haven, CT (and surrounding New Haven areas)</i></p>	<p>24-hour Hotline (203) 789-8104</p>

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Rights and Options

Those who report any type of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, to a College employee will be informed in a timely manner of all their rights and options, including the necessary steps and potential outcomes of each option.

- All reports of sexual misconduct, including sexual harassment, sexual assault and intimate partner violence, will be treated seriously and with dignity by the College.
- Referrals to off-campus advocacy, counseling and medical services are available immediately and confidentially, whether or not those who report an assault feel ready to make any decisions about reporting the assault to police, or a College Security Authority.
- Those who have been assaulted have the right to take both legal action (criminal/civil action) and action in accordance with the Policy on Student Conduct against the individual allegedly responsible.
- Those who may wish that her/his report of an assault to be handled in a fully confidential manner may contact a Full Confidential Resource.

Options for Changing Academic, Transportation and Working Arrangements

Gateway Community College will provide assistance to those involved in a report of sexual harassment, sexual assault or intimate partner violence. Students seeking changes should speak with the **Office of Student Development**. Such assistance includes but is not limited to reasonably available options such as:

- Changes in academic, campus transportation (if applicable), or working situations; and
- Honoring lawful protective or temporary restraining orders.

Rights of Both Reported Victims and the Accused

Additionally, both the reported victim and the accused student are entitled to the following:

- to be accompanied to any meeting or proceeding by an advisor or support person of their choice, provided that the advisor or support person does not cause a scheduled meeting to be delayed or postponed;
- to request that student conduct proceedings begin promptly;
- to have student conduct proceedings be conducted by an official trained in issues relating to sexual assault and intimate partner violence;
- to present information, including other persons, on their behalf;
- to have the student conduct proceedings use the more likely than not standard in determining whether a violation of the *Expectations for Student Conduct* has been committed, i.e., whether it is more likely than not that the reported act of sexual misconduct, including sexual harassment, sexual assault or intimate partner violence, was committed by the accused student;
- to be informed in writing of the results of the proceeding as soon as possible after it concludes, normally no later than the next business day after it concludes; and
- consistent with the requirements of the Family Educational Rights and Privacy Act (FERPA) and other federal and State laws, have their identities kept confidential.



Seeking Help in cases of Sexual Misconduct: Stalking or Intimate Partner Violence

CT Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy

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Law Enforcement and Protective Orders

Those who report being subjected to sexual misconduct, including harassment, sexual assault or intimate partner violence, shall be provided written information about her/his right to:

1. Notify law enforcement and receive assistance from campus authorities in making the notification; and,
2. Obtain a protective order, apply for a temporary restraining order or seek enforcement of an existing order. Such orders include:
 - standing criminal protective orders;
 - protective orders issued in cases of stalking, harassment, sexual assault, or risk of injury to or impairing the morals of a child;
 - temporary restraining orders or protective orders prohibiting the harassment of a witness;
 - relief from physical abuse by a family or household member or person in a dating relationship;
 - family violence protective orders.

Information pertaining to how to apply for a restraining order is available here as well as through the Office for Victim Services 1-800-822-8426.

Students should be aware that under Connecticut law (Public Act 12-114, entitled An Act Concerning Domestic Violence) that became effective on October 1, 2012, among other provisions, requires clerks of court, upon request of the protected person, to send notice of a protective order to the President and the special police force, if any, at the College or University at which the victim is enrolled. The full text of the statute can be found [here](#).

In Connecticut, all survivors of crime have rights that are protected by law including:

- Assistance in obtaining immediate medical care, if required;
- Request to be notified of court proceedings, including arrest, arraignment, and release of the offender;
- Be protected from harassment from an employer for appearing as a witness if you have received a subpoena;
- Have property returned if it was seized by police in the investigation or prosecution of the crime committed against you;
- Make an application for compensation for any bodily injuries you have suffered as a result of the crime;
- Request to be informed of services and agencies that can help you, including the assistance of a court-based victim advocate.

In addition, if you are a survivor of family violence, including threats of violence:

- The police have the responsibility of whether or not to make an arrest. An officer can arrest your abusive partner with or without your consent if the officer believes a crime has been committed.
- You have the right to request the arrest of an offender and the right to file a complaint with the police.
- If your abusive partner is arrested for a family violence crime, he/she must appear in court the next court day, at which time you can request a protective order.
- If your partner is arrested, there is a family violence victim advocate in court to provide services and support to you. Family Violence Intervention Units in each court evaluate cases and provide services for both victims and offenders.
- If you want to know when your partner is scheduled to appear in court, you can contact the clerk of the court for that information. You are encouraged to keep in touch with the victim advocate to see which court hearings are important for you to attend.

To obtain a court order to stop further physical injury or harassment contact:

- the clerk of the civil court;
- family violence victim advocate (800)263-2760 or <http://www.ct.gov/ova/site/default.asp>;
- or a lawyer.

Connecticut Network for Legal Aid

Connecticut's Legal Aid programs worked together and created CTLawHelp.org to help people with very limited income find help for their legal problems. The website will try to answer your questions and give you legal information and tools to help you represent yourself.

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Student Conduct Procedures for Sexual Violence

Student Conduct Policy

The **Board of Regents Policy on Student Conduct** provides the procedures for the investigation and resolution of complaints regarding student conduct, including those involving sexual harassment, sexual assault and intimate partner violence.

The **Office of Student Development** is the designated recipient of reports of violations of the **Expectations for Student Conduct** and administers the **Policy on Student Conduct** process regarding any such reports. The Policy provides an equal, fair, and timely process for complainants and accused students.

Time to Report

To summarize the procedures, normally reports must be received by the **Dean of Student Affairs** within thirty (30) days of the date of a possible violation or within thirty (30) days of the date the facts constituting a possible violation were known. However, the College recognizes that the decision to file a report of sexual misconduct or relationship violence is difficult and may take some time. Because memories may fade and witnesses may become inaccessible, the sooner information is gathered, the greater is the ability of the College to effectively investigate and resolve the matter fairly to all parties concerned.

Danger to Persons, Property or Academic Process: Interim Suspension or Restriction

Upon receipt of a report, the Office of Student Development must initially determine if, based upon the reported incident, the continued presence of the reported violator would constitute an unreasonable danger to the persons, property or academic process of the College. If the Office of Student Development so determines, it is authorized to suspend or restrict the reported violator on an interim basis.

Investigation

The Office of Student Development is expected to conduct a thorough and impartial investigation into the report and, upon the conclusion of the investigation, the Office of Student Development must decide whether the information gathered leads to the conclusion that the reported student committed the reported violation.

Range of Sanctions

The **Policy on Student Conduct** provides sanctions for any violation of the Policy that range from a warning to separation from the College depending on the severity and the extent of the behavior, among other factors. The purpose of sanctions includes, but is not limited to: changing student behavior, protecting the College community from further violations and fostering a campus environment that is conducive to learning, teaching and working.

Violation Not Warranting Suspension or Expulsion

If the Dean determines the violation does not warrant suspension or expulsion from the College, then the Dean is expected to conduct an Administrative Conference and decide, after informing the accused student of the results of the investigation and after providing the accused student with an opportunity to provide additional information, whether a violation has occurred and, if so, what sanction not involving suspension or expulsion is appropriate. There is no right of review from such a decision of the Dean.*

Violation Warranting Suspension or Expulsion: Resolution Options

If upon the completion of the investigation the Dean determines that the reported student has violated the **Expectations for Student Conduct** and that suspension or expulsion is warranted, the Dean shall offer the accused student a statement of the results of the investigation, a proposed agreement in lieu of a hearing and a statement of the student's rights at a hearing should there be a hearing.*

* See the BOR Policy on Student Conduct (5.2.1) for more information about Sanctions (Section 4) and Procedures (Section 5).



Seeking Help in cases of Sexual Misconduct, Stalking or Intimate Partner Violence

C.T. Sexual Misconduct, Sexual Assault and Intimate Partner Violence Policy

Board of Regents for Higher Education, Connecticut State Colleges and Universities Policy Regarding Sexual Misconduct Reporting, Support Services and Processes Policy





Student Life

[Sexual Misconduct](#)

[Definitions](#)

[Confidentiality](#)

[Rights and Options](#)

[Sexual Assault Resources](#)

[Title IX](#)

Title IX

Title IX Compliance

The College also works to ensure compliance with Title IX, which is a federal law that prohibits discrimination based on the sex (gender) of employees and students of educational institutions that receive federal financial assistance. In this regard, the College has designated the following as Title IX Coordinator:

- Wilson Luna, Dean of Student Affairs

For further information please visit Gateway's [Employee Requirements](#).

**Gateways' Brochures on Sexual Assault, Intimate Partner Violence, Stalking, Sexting, LGBT,
Gender Equity Center, Restraining and Protection Orders, Title IX and Clery**

(Section 12)

What Is Title IX?

Title IX is a federal civil right that prohibits sex discrimination in education.

Incidents that are covered by Title IX are sex-based discrimination, sexual harassment, and sexual violence including: attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality based threats or abuse, and intimate partner violence.

What Is The Clery Act?

The Clery Act is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private Institutions of postsecondary education participating in federal student aid programs are subject to it.

Crimes that are covered by the Clery Act

are sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.

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Contact Information:

Jennifer Wenderoth-Holster
Gender Equity Coordinator
(203) 285-2412
Room N110
jwenderoth@gatewayct.edu

For information
please stop by the Gender Equity Center

**The Gender Equity Center
is committed to fostering
a safe, equitable and
inclusive experience for all!**





What Is Gender Equity?

Gender Equity is the process of being fair to women, men and others without any discrimination on the basis of sex, gender or sexual orientation or preference.

Gender Equity addresses any imbalances in society's consideration of people's rights based on their sexuality or gender.

Gender equity does not imply that women, men or others are the same, but that we all have equal value and should be accorded equal treatment and respect.

A Gender Equity Center Coordinator is available on campus to provide students with a range of personal issues, including one-on-one, confidential support, assistance, or victim counseling.

What Is The Gender Equity Center?

The Gender Equity Centers offers a safe and welcoming space in a nonjudgmental and supportive atmosphere.

We offer support services and referrals related to gender based violence, survivors of sexual violence, intimate partner violence, stalking, acts of bias based on sexual orientation, women's health, sexual orientation and identity.

Our lounge is a relaxing environment to stop in to check your e-mail, read, join a discussion group, pick up free safe sex supplies, or just to relax.

The Center provides education, awareness and prevention programs on issues pertaining to sexual assault, stalking, intimate partner violence, LGBT and gender related issues, as well as a number of other topics.

What Is Sexual Assault?

Sexual assault consists of a range of behaviors that occur without the presence of consent, from sexual contact to sexual intercourse.

What Is Stalking?

Stalking is a pattern of behavior that makes you feel afraid, nervous, harassed, or in danger. When someone repeatedly contacts you, follows you, sends you things, talks to you when you don't want them to, or threatens you, it can be considered stalking.

What Is Intimate Partner Violence?

When a partner exhibits a pattern of coercive and controlling behavior that feels pervasive, or life-threatening, it's considered violence. This crime that can affect anyone regardless of age, gender, economic status, race, ethnicity, religion, sexual orientation or education.

What Is LGBT?

Lesbian, Gay, Bisexual, Transgender.

- **Lesbian:** Women attracted to women.
- **Gay:** Men attracted to men.
- **Bisexuality:** Also bi. A person who is attracted to two sexes or two genders.
- **Transgender:** Transgender people are those whose psychological self-differs from the social expectations for the physical sex they were born with. To understand this, one must understand the difference between biological sex, and social gender.

What You Can Do?

- Let friends or family members know when you are afraid or need help.
- Find out about your legal rights to protection from stalking.
- When you go out, tell someone where you are going and when you'll be back.
- Keep a cell phone handy.
- Document Everything! No matter how small or isolated an incident may seem, document what happened including the date and place. Take photos, video and save evidence such as notes or emails. If you have witnesses, great. Save notes, letters, or other items that are sent to you and keep a record of all other contact from the person who is stalking you. This includes:

- text messages
- emails
- voicemails

Take photographs of the texts and print out any emails you receive in case they are deleted. Stalking can be difficult to prove and many times, there is little the police can do to help without some proof. The more evidence you have, the easier it will be to have the person arrested, charged or to obtain a restraining order against them. But don't wait for the situation to escalate.

- Contact the police any time you feel uncomfortable or afraid based on someone else's actions toward you or your family.

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Resources at Gateway

Jennifer Wederoth-Holster
Gender Equity Coordinator
(203)285-2412
Room N110
jwenderoth@gatewayct.edu

Confidential Resource

GCC Wellness Center
(203)285-2480
Room N114

Resources Outside of Gateway

Victim Connect Helpline
9:00am-6:00pm Helpline:
(855) 484-2846
www.victimsofcrime.org



Gender Equity Center
20 Church Street
New Haven, CT 06510
GatewayCT.edu

REV.101819



Stalking

IT IS A CRIME



GatewayCT.edu

What Is Stalking?

Stalking is a pattern of behavior that makes you feel afraid, nervous, harassed, or in danger. It is when someone repeatedly contacts you, follows you, sends you things, talks to you when you don't want them to, or threatens you.

Stalking behaviors can include:

- Knowing your schedule.
- Showing up at places you go.
- Sending mail, e-mail, and pictures.
- Calling or texting repeatedly.
- Contacting you or posting about you on social networking sites.
- Monitoring your phone, computer use or social media accounts.
- Damaging your property.
- Sending gifts.
- Stealing things that belong to you.
- Using technology, like hidden cameras or global positioning systems (GPS), to track where you go.
- Driving by or hanging out at your home, school, or work.
- Threatening you, your family, friends, or pets.
- Seeking information about you via public records, online search services, private investigators, or by going through your garbage, personal property.

Information

You can be stalked by someone you know casually, a stranger, or a past or current friend, boyfriend or girlfriend. Getting notes and gifts at your home, in your locker, or other places might seem sweet and harmless to other people, but if you don't want the gifts, phone calls, messages, letters, or e-mails, it doesn't feel sweet or harmless. It can be scary and frustrating.

Sometimes people stalk their boyfriends or girlfriends while they're dating. They check up on them, text or call them all the time and expect instant responses, follow them, and generally keep track of them even when they haven't made plans to be together. These stalking behaviors can be part of an abusive relationship. If this is happening to you or someone you know, there are people you can talk to about it.



The Facts

- 6.6 million people are stalked a year in the U.S.
- 1 in 6 women have experienced stalking in their lifetime.
- 1 in 19 men have experienced stalking in their lifetime.
- ¾ of stalking victims, are stalked by someone they know.
- 76% of stalking victims are women.
- 78% of stalkers use more than one means to obtain info about you.
- 66% of female homicide victims were stalked prior to their death.
- 81% of females stalked by an intimate partner are physically assaulted by their stalking and 31% are sexually assaulted.
- 1/3 of stalkers have stalked before.
- 66% of female of stalking victims are stalked by a current or former intimate partner.
- 41% of male of stalking victims are stalked by a current or former intimate partner.
- More than half of female victims and more than 1/3 of male victims of stalking indicated that they were stalked before the age of 25.
- 1 in 5 female victims and 1 in 14 male victims experienced stalking between the ages of 11 and 17.

What You Can Do

- You have the option to have an evidence collection kit at NO cost, up to 120 hrs after the assault.
- You can receive help to protect yourself from pregnancy and sexually transmitted diseases.
- You can file for Victim Compensation with the Office of Victims Services.
- To learn your rights, options, referrals and resources speak with the Gender Equity Coordinator.
- Find out about your legal options such as a civil protection order.
 - A civil protection order can protect you against:
 - Your sexual assault abuser
 - Someone who is stalking you
- To obtain a civil protection order go to the Court Service Center at your local court house.
- Report the assault to the police or don't report the assault to the police.
- Not be judged based on your race, age, class, gender or sexual orientation.
- Have an advocate accompany you to medical, law enforcement and legal proceedings.
- You can ask questions and get answers regarding tests, exams, medications, treatments or police reports.
- Have the right to be treated with respect!

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jwenderoth@gatewayct.edu

Confidential Resource

GCC Wellness Center
(203)285-2480
Room N114

Resources Outside of Gateway

Connecticut Toll Free SA Crisis Hotline
24 Hr English Hotline: (888) 999-5545
24 Hr Spanish Hotline: (888) 568-8332

Women & Families Center
Sexual Assault Crisis Services
(203) 389-5010

Connecticut Alliance to End Sexual Violence
(860) 282-9881
www.endsexualviolencect.org

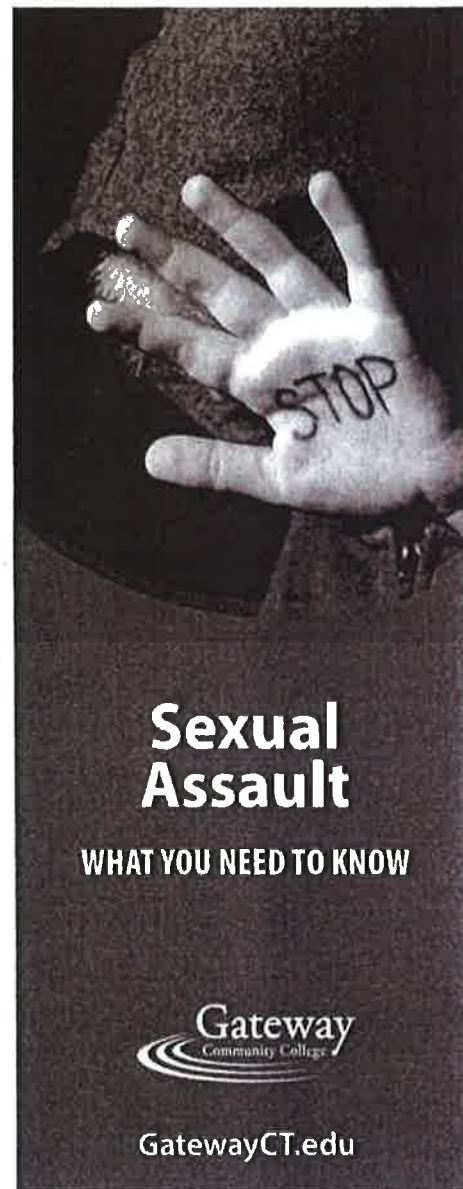
New Haven Vet Center
Sexual Trauma Program
(203) 932-9899

RAINN www.rainn.org



Gender Equity Center
20 Church Street
New Haven, CT 06510
GatewayCT.edu

REV:101819



What Is Sexual Assault?

- Sexual assault consists of a range of behaviors from sexual intercourse to sexual contact without the presence of consent.
- Non Consensual Sexual Intercourse:
 - Is any sexual intercourse.
 - No matter how slight the penetration or contact.
 - This includes vaginal, anal and oral penetration.
 - With the use of any body part or object. By a penis, object, tongue, or finger, and oral copulation (mouth to genital contact or genital to mouth contact).
- Without consent and/or by force.
- Non Consensual Sexual Contact:
 - Is any intentional sexual touching over and/or under clothes.
 - No matter how slight the contact.
 - This includes intentional contact with the breasts, buttock, groin, or genitals.
 - Touching someone with any of these body parts, or making someone touch you or themselves with or on any of these body parts, or any intentional bodily contact in a sexual manner.
- Without consent and/or by force.



Some people question if what happened to them can really be called rape, especially if they knew the perpetrator.

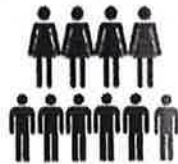
Even if....

you had sex before, you knew the person, you trusted the person, you didn't fight back, it happened a long time ago, you never told anyone.

Sex without consent is rape!

Consent

- Consent must be informed, freely and actively given, involving an understandable exchange of affirmative words or actions, which indicates a willingness to participate in mutually agreed upon sexual activity.
- It is the responsibility of the initiator to obtain clear and affirmative responses at each stage of sexual involvement.
- The lack of a negative response is not consent.
- Consent may not be given by a minor or by any individual who is incapacitated, whether voluntarily or involuntarily, by drugs and/or alcohol.
- Past consent of sexual activities does not imply ongoing future consent.



One in four women and one in six men will be sexually assaulted in their lifetime.

The Facts

- Sexual assault is NEVER the victim's fault.
- Every 2 minutes, someone is sexual assaulted in the U.S.
- Men can be and are victims of sexual violence.
- Less than 5% of college sexual assault are reported to the authorities.
- 85% of sexual assaults are committed by an acquaintance.
- 97% of rapists will never spend a day in jail.
- 33% of sexual assault begin to happen in the presence of a bystander who could take action to intervene.
- 14% of Connecticut residents experienced childhood sexual assault.
- 42% of victims never tell ANYONE.
- A sexual assault can happen at any time.
- 60% of sexual assaults occur in the victim's home or the home of a friend, relative, or neighbor.

What You Can Do?

- If you receive a sext and you believe the person is underage, report it to the police.
- If you send a sext and it is being forwarded around contact the police.

Penalties

A young person charged with a sexting crime faces significantly different potential penalties, depending on whether the teenager is a juvenile or an adult. Juveniles are anyone under the age of 18, while those 18 and older are considered adults.

• Juvenile penalties

Juveniles are dealt with through the juvenile justice system, not the criminal justice system. In the juvenile justice system, the court has broad discretion in determining what kind of punishment is appropriate for a teenager who has committed a crime.

• Adult Penalties

A teenager charged as an adult faces significant penalties for any conviction of child pornography crime in Connecticut. Someone convicted of a child pornography crime can face up to 40 years in prison and up to \$15,000 in fines.

**Once It's Sent You
Can't Get It Back**

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Sexting

**IT ISN'T JUST FOR
YOUR EYES ONLY!**



GatewayCT.edu



What Is Sexting?

Sexting... is the sending of sexually explicit photos, images, text messages, or e-mails by using a cell phone or other mobile device.

It is the act of creating photos or videos of sexual acts or nudity (or writing sexually explicit messages) and transmitting those over electronic devices such as cell phones.

Various technological tools can be used to take and distribute sexually explicit photographs.

Sexting is defined by the U.S. court system as "an act of sending sexually explicit materials through mobile phones." The messages may be text, photo, or video.

Sexting Laws

• Possessing or Transmitting Child Pornography by a Minor.

In the state of Connecticut, it's a crime for anyone who is at least 13 and under the age of 18 to knowingly possess sexually explicit visual images of another child who is at least 13 and younger than 16, when the person depicted voluntarily transmitted those photos to the recipient through an electronic communication device, such as a cell phone. It is also a crime for someone at least 13 and younger than 16 to intentionally and voluntarily submit or transmit such image to another person who is at least 13 but under the age of 18.

• Possessing Child Pornography in the First Degree

Teenagers who are 18 or older who possess sexually explicit images of underage people in Connecticut could also be charged with possession of child pornography. Depending on the number of prohibited images in a person's possession, child pornography can be charged as a Class B, C, or D felony offense.

The Prosecutorial Remedies and Other Tools to end the Exploitation of Children Today (PROTECT) Act of 2003 makes it illegal to produce, distribute, receive, or possess with intent to distribute any obscene visual depiction of a minor engaged in sexually explicit conduct. Knowing possession of such material without intent to distribute is also a crime under the PROTECT Act.

• Federal Law

Federal law also criminalizes causing a minor to take part in sexually explicit conduct in order to visually depict that conduct. Parents who allow this behavior can also be prosecuted.

It's also a federal crime to use a computer to ship, transport, receive, distribute, or reproduce for distribution a depiction of a minor actually engaging in sexually explicit conduct, or any material that otherwise constitutes child pornography.

It's another federal crime to promote or solicit sexually explicit material involving a minor.

Facts

- Female have a few reasons for why they participate in sexting: 40% do it as a joke, 34% do it to feel sexy, and 12% feel pressured to do it.
- 17% of sexters share the messages they receive with others, and 55% of those share them with more than one person.
- Sending or receiving a sexually suggestive text or image under the age of 18 is considered child pornography and can result in criminal charges.
- 33% of college-age students (ages 18 to 24) have been involved in a form of nude sexting.
- In the U.S., 8 states have enacted bills to protect minors from sexting, and an additional 13 states have proposed bills to legislation.
- This is happening with and without a person's permission. Forwarding a sext without the original person's consent is against the law and falls under sexual exploitation.

Five Things To Know Before Pressing Send

1. Don't assume anything you send or post is going to remain private.
2. There is no changing your mind in cyberspace. Anything you send or post will never truly go away.
3. Don't give in to the pressure to make you do something that makes you feel uncomfortable, even in cyberspace.
4. Consider the recipient's reaction.
5. Nothing is truly anonymous.

What You Can Do?

- Be aware of assumptions you may have based on a person's sexual orientation or gender identity.
- Understand the meaning of sexual orientation and gender identity.
- Be informed and examine your own biases.
- Examine your own response to antigay stereotypes and prejudice.
- Dismiss stereotypes.
- Work to combat prejudice and discrimination.
- Encourage nondiscrimination policies that include sexual orientation.
- Confront homophobic remarks, including slights and slurs that you overhear.
- Make it safe for others to come out.
- Use the name and pronoun that conforms to the client's gender identity.

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Resources at Gateway

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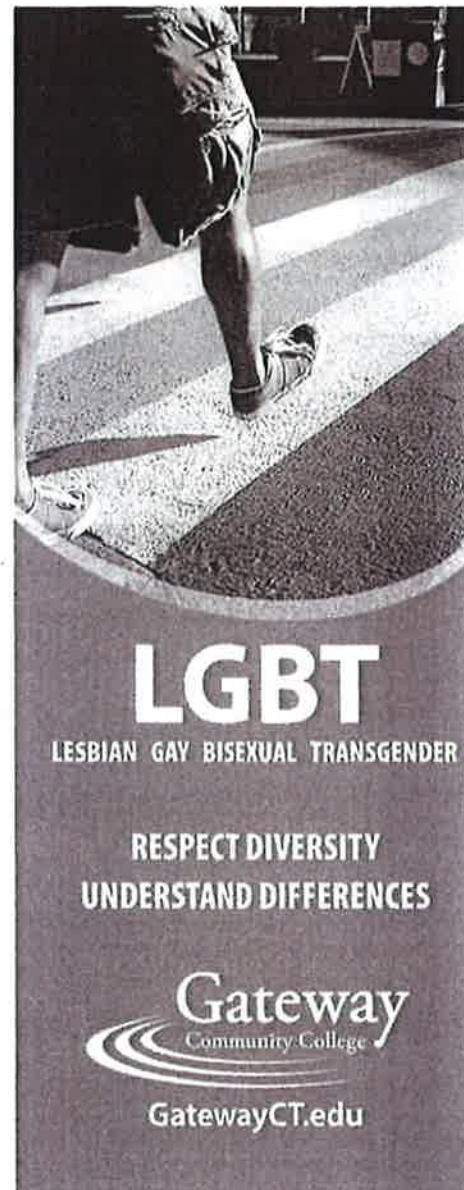
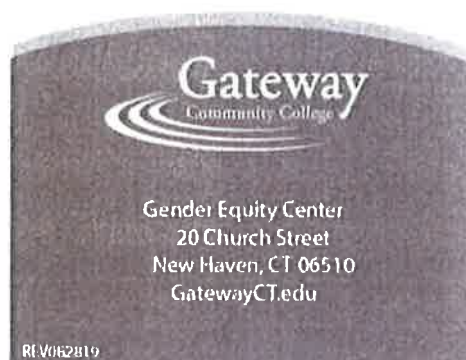
Unified Pride Alliance
Club Email: gw-upa@gatewayct.edu

External Resources

New Haven Pride Center
(203) 387-2252
84 Orange Street
New Haven, CT
www.newhavenpridecenter.org

LGBT National Help Center
Hotline: (888) 843-4564
www.glbthotline.org

The Trevor Project
Hotline: (866) 488-7386
www.thetrevorproject.org



What Is LGBT?

LGBT is an acronym for Lesbian, Gay, Bisexual, Transgender.

Definitions

Ally: Someone who advocates for and supports members of a community other than their own.

Asexual: A person who is not sexually attracted to any gender.

Bigender: A person whose gender identity is a combination of male and female.

Bisexuality: Aka bi. A person who is attracted to two sexes or two genders.

Discrimination: The act of showing partiality or prejudice, a prejudicial act.

Female: A person with a specific set of sexual anatomy (examples 46, XX phenotype, vagina, ovaries, uterus, breasts, higher levels of estrogen).

Gay: Men attracted to men.

Gender: A socially constructed system of classification that ascribes qualities of masculinity and femininity to people.

Gender Expression: The way in which a person expresses their gender identity through clothing, behavior, posture, mannerisms, activities and more.

Gender Identity: An individual's internal sense of gender, which may or may not be the same as one's gender assigned at birth.

Gender Neutral / Gender Inclusive: Inclusive language to describe relationships, spaces, pronouns among other things.

Hate Crime: Is a crime motivated by bias against race, color, religion, national origin, ethnicity, gender, disability, or sexual orientation of any person.

Heterosexuality: Sexual, emotional, and/or romantic attraction to a sex other than your own.

Homophobia: The irrational fear and intolerance of people who are homosexual or of one's own homosexual feelings.

Homosexuality: Sexual, emotional, and/or romantic attraction to your same sex.

Intersex: Intersex people are born with "sex chromosomes," external genitalia, or internal reproductive systems that are not considered "standard" for either male or female.

Lesbian: Women attracted to women.

Male: A person with a specific set of sexual anatomy (examples: 46, XY phenotype, penis, testis, higher levels of testosterone, facial hair).

Sex: A medical term designating a certain combination of gonads, chromosomes, external gender organs, secondary sex characteristics and hormonal balances. Common terms are male, female and intersex.

Sexual Orientation: The deep-seated direction of one's sexual attraction.

Stereotype: An exaggerated belief about an entire group of people without regard for individual differences.

Straight: A person who is attracted to a sex unlike their own.

Transgender: Transgender people are those whose psychological self-differs from the social expectations for the physical sex they were born with. To understand this, one must understand the difference between biological sex, and social gender.

Transsexual: Transsexual refers to a person who experiences a mismatch of the sex they were born as and the sex they identify as. A transsexual sometimes undergoes medical treatment to change his/her physical sex to match his/her sex identity through hormone treatments and/or surgically. Not all transsexuals can have or desire surgery.

Facts

Gay teens are 8.4 times more likely to report having attempted suicide and 5.9 times more likely to report high levels of depression compared with peers from families that reported no or low levels of family rejection.

LGBT youth who reported higher levels of family rejection during adolescence are three times more likely to use illegal drugs

Half of gay males experience a negative parental reaction when they come out and in 26% of those cases the youth was thrown out of the home.

Studies indicate that between 25% and 50% of homeless youth are LGBT and on the streets because of their sexual orientation or gender identity.

Nearly a fifth of students are physically assaulted because of their sexual orientation and over a tenth because of their gender expression.

About two-thirds of LGBT students reported having ever been sexually harassed (e.g., sexual remarks made, being touched inappropriately) in school in the past year.

The average GPA for students who were frequently physically harassed because of their sexual orientation was half a grade lower than that of other students.

What you Can Do

- Call 911 if you're in immediate danger.
- Always trust your gut. If you think you're in danger, you probably are.
- Don't minimize your abuser's behavior or the level of danger present.
- Develop a safety plan.
- Speak with someone like a counselor or an advocate who can help you.
- You can obtain a civil restraining order go to the Court Service Center at your local court house.
- A civil restraining order that can protect you against:
 - Your spouse or former spouse.
 - Someone you are dating or used to date.
 - Your child/ren's other parent.
 - Your child, parent, or other relative.
 - Someone you live with or used to live with.

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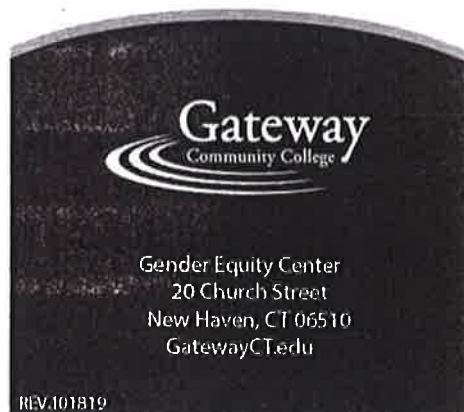
GCC Wellness Center
(203)285-2480
Room N114

Resources Outside of Gateway

Connecticut Toll Free DV Hotline
24 Hr English Hotline: (888)774-2900
24Hr Spanish Hotline: (844)831-9200


Umbrella Center for Domestic
Violence - BHcare
(203)736-2601

Connecticut Coalition Against Domestic
Violence
(860)282-7899
www.ctcadv.org



Intimate Partner Violence

WHAT TO DO IF IT HAPPENS TO YOU



GatewayCT.edu

What is Intimate Partner Violence?

Intimate Partner Violence (IPV) is a pattern of coercive and controlling behavior that is pervasive and life-threatening. It is a crime that can affect anyone regardless of age, gender, economic status, race, ethnicity, religion, sexual orientation or education.

The Facts

- 3 women are killed by a current or former intimate partners each day in the United States.
- 15% of women and 4% of men have been injured as a result of violence by an intimate partner.
- 66% of female stalking victims are stalked by a current or former intimate partner.
- Nearly half of all women and men in the United States have experienced psychological aggression by an intimate partner in their lifetime.
- More than 1 in 3 women and more than 1 in 4 men in the United States have experienced rape, physical violence and/or stalking by an intimate partner in their lifetime.
- Females ages 18 to 24 and 25 to 34 generally experienced the highest rates of intimate partner violence
- Most female victims of intimate partner violence were previously victimized by the same offender.

Types of Abuse

Physical Abuse:

Physical abuse is probably the most obvious kind of behavior to recognize and understand as violent. It can be directed toward you or anyone you care about, including your pets. Aggressive physical contact should always be considered abusive and serious even if it doesn't cause marks or permanent damage.

Emotional or Psychological Abuse:

Emotional or psychological abuse is any behavior, verbal or non-verbal, that your partner exhibits to control you and/or damage your emotional well-being.

Financial Abuse:

Money is often a tool that abusers use to establish absolute control in their relationships. An abusive partner might take all measures to ensure that you're entirely financially dependent on him/her to prevent you from leaving or feeling like you have any power or say in your relationship.

Stalking and Harassment:

An abusive partner or ex-partner might inappropriately demand your time even when you make it clear that you don't want contact with him/her. Making unwanted visits or sending you unwanted messages (voicemails, text messages, emails, etc).

Sexual Abuse

Sexual abuse is any sexual encounter that happens without your consent. We often talk about rape and other forms of sexual assault as something that only strangers commit; all forms of sexual assault, however, are equally wrong in relationships. Being in a relationship, for no matter how long a period of time, does not ever give your partner the right to sexually abuse you or demand any kind of sexual activity that you do not want to do.

Warning Signs

Does your partner

- Show up at your home or place of employment uninvited?
- Get suddenly angry, and constantly blame you for their mistakes?
- Act overly jealous about your relationships with others and prevent you from seeing family and friends?
- Control your phone or computer?
- Humiliate or embarrass you?
- Hit, push, slap or act in an otherwise violent manner toward you?
- Threaten to hurt you, your children, your family members or your pets?
- Force you to have sex or perform other sexual acts when you do not want to?

END the silence STOP the violence

What you Can Do

- Call 911 if you're in immediate danger.
- Always trust your gut. If you think you're in danger, you probably are.
- Don't minimize your abuser's behavior or the level of danger present.
- Develop a safety plan.
- Speak with someone like a counselor or an advocate who can help you.
- You can obtain a civil restraining order go to the Court Service Center at your local court house.
- A civil restraining order that can protect you against:
 - Your spouse or former spouse.
 - Someone you are dating or used to date.
 - Your child/ren's other parent.
 - Your child, parent, or other relative.
 - Someone you live with or used to live with.

Gateway Community College does not discriminate on the basis of race, color, religious creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or criminal record in its programs and activities.

Resources at Gateway

Jennifer Wederoth-Holster
Gender Equity Coordinator
(203)285-2412
Room N110
jwenderoth@gatewayct.edu

Confidential Resource

GCC Wellness Center
(203)285-2480
Room N114

Resources Outside of Gateway

Connecticut Toll Free DV Hotline
24 Hr English Hotline: (888)774-2900
24Hr Spanish Hotline: (844)831-9200

Umbrella Center for Domestic
Violence - BHcare
(203)736-2601

Connecticut Coalition Against Domestic
Violence
(860)282-7899
www.ctcadv.org



Gender Equity Center
20 Church Street
New Haven, CT 06510
GatewayCT.edu

HEV.101819

A vertical poster with a dark background. At the top, there is a close-up, high-contrast photograph of a person's hand and arm, possibly in a state of distress or aggression. Below the image, the title "Intimate Partner Violence" is written in large, bold, white sans-serif font. Underneath the title, the subtitle "WHAT TO DO IF IT HAPPENS TO YOU" is written in a smaller, bold, white sans-serif font. At the bottom of the poster, the Gateway Community College logo is displayed, followed by the website address "GatewayCT.edu" in a white sans-serif font.

Intimate Partner Violence

WHAT TO DO IF
IT HAPPENS TO YOU

GatewayCT.edu

What is Intimate Partner Violence?

Intimate Partner Violence (IPV) is a pattern of coercive and controlling behavior that is pervasive and life-threatening. It is a crime that can affect anyone regardless of age, gender, economic status, race, ethnicity, religion, sexual orientation or education.

The Facts

- 3 women are killed by a current or former intimate partners each day in the United States.
- 15% of women and 4% of men have been injured as a result of violence by an intimate partner.
- 66% of female stalking victims are stalked by a current or former intimate partner.
- Nearly half of all women and men in the United States have experienced psychological aggression by an intimate partner in their lifetime.
- More than 1 in 3 women and more than 1 in 4 men in the United States have experienced rape, physical violence and/or stalking by an intimate partner in their lifetime.
- Females ages 18 to 24 and 25 to 34 generally experienced the highest rates of intimate partner violence
- Most female victims of intimate partner violence were previously victimized by the same offender.

Types of Abuse

Physical Abuse:

Physical abuse is probably the most obvious kind of behavior to recognize and understand as violent. It can be directed toward you or anyone you care about, including your pets. Aggressive physical contact should always be considered abusive and serious even if it doesn't cause marks or permanent damage.

Emotional or Psychological Abuse:

Emotional or psychological abuse is any behavior, verbal or non-verbal, that your partner exhibits to control you and/or damage your emotional well-being.

Financial Abuse:

Money is often a tool that abusers use to establish absolute control in their relationships. An abusive partner might take all measures to ensure that you're entirely financially dependent on him/her to prevent you from leaving or feeling like you have any power or say in your relationship.

Stalking and Harassment:

An abusive partner or ex-partner might inappropriately demand your time even when you make it clear that you don't want contact with him/her. Making unwanted visits or sending you unwanted messages (voicemails, text messages, emails, etc).

Sexual Abuse

Sexual abuse is any sexual encounter that happens without your consent. We often talk about rape and other forms of sexual assault as something that only strangers commit; all forms of sexual assault, however, are equally wrong in relationships. Being in a relationship, for no matter how long a period of time, does not ever give your partner the right to sexually abuse you or demand any kind of sexual activity that you do not want to do.

Warning Signs

Does your partner

- Show up at your home or place of employment uninvited?
- Get suddenly angry, and constantly blame you for their mistakes?
- Act overly jealous about your relationships with others and prevent you from seeing family and friends?
- Control your phone or computer?
- Humiliate or embarrass you?
- Hit, push, slap or act in an otherwise violent manner toward you?
- Threaten to hurt you, your children, your family members or your pets?
- Force you to have sex or perform other sexual acts when you do not want to?

**END the
silence STOP the
violence**

Information To Report

- The type of crime
- The date of the crime
- The time of the crime
- The location of the crime

Who Do I Report To?

Report the disclosure with the Clery Coordinator, Sergeant Cary Broderick, as soon as possible through email.

- Phone: (203)-285-2603
- E-Mail: CBroderick@gatewayct.edu

What Happens After I Report The Disclosure?

- Information that was provided (type of crime, date, time location) is used in Gateway's yearly Clery report, Campus Safety and Security Survey.
- The student is not contacted, as no personal identifying information is given.

Responding To A Victim

- Listen to the concern carefully and empathetically without judgment.
- Try not to make comments about the specific people or situations involved in the concern.
- Keep track of the information you heard but do NOT try and investigate.
- Let the student know that they have options on and off campus and if they like to know more refer them to the Gender Equity Coordinator, who is the college's "confidential" representative.
- Provide the student with a Survivor Rights and Options Booklet.
- If the student asks that you maintain confidentiality after they have shared information with you, tell the student you are unable to and must report the concern.
- Let the student know that even when you report a concern they remains in control of whether or not they want to file a complaint, utilize support or seek other options.

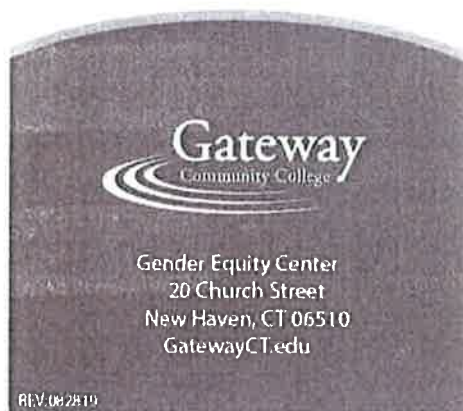
Sample Script When Dealing with Survivor's Disclosure:

"Excuse me for interrupting. It sounds like you are going to tell me about a situation involving sexual violence (sexual harassment, sexual assault, intimate partner violence or stalking). Please know that I want to help. However, if you want to continue this conversation with me, you need to know that I am a mandated reporter. I have a duty to report this conversation to the college's Title IX Coordinator. I also have information about resources for counseling, health, advocacy and reporting options. I want you know that you do not need to share any information on the incident with anyone to receive support and advocacy. Is there anything else I can do for you now?"

Contact Information:

Jennifer Wenderoth-Holster
Gender Equity Coordinator
(203) 285-2412
N110

JWenderoth@gatewayct.edu



Title IX & Clery

DO YOU HAVE TO REPORT?



GatewayCT.edu

What is Title IX?

Title IX is a federal civil right that prohibits sex discrimination in education.

What incidents are covered by Title IX?

Sex-based discrimination, sexual harassment, and sexual violence including: attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality based threats or abuse, and intimate partner violence.

All crimes must have involved a student and/or Gateway faculty member.

Who reports for Title IX?

Responsible Employees (REs)

All employees of Gateway Community College EXCEPT:

- Counselors in Wellness Center
- Finance/Purchasing, Payments Office
- Student Employees
- Organizations Using GCC space (Cafeteria, Bookstore, Hill Health Center and Literacy Volunteers).

What is a RE'S primary responsibility?

REs have responsibilities to report gender-based discrimination, sexual harassment, and sexual violence to the Title IX Coordinator (who conducts an investigation).

When does an RE Report this information?

As soon as you are aware that the student may have a sex discrimination concern let them know your reporting obligation as a Responsible Employee (RE) so that they can determine what information they would like to disclose.

Information to Report

All information that was given to them.

- Relevant facts
- Names of those involved
- Explain to the student their option to ask that the institution consider maintaining the confidentiality of that information, but that the institution may NOT be able to guarantee confidentiality.

To Whom Do I report?

Report the disclosure with the Title IX Coordinator, Dean Alese Mulvihill, Interim Dean of Student Affairs as soon as possible through the CARE Network

- Phone: (203) 285-2210
- E-Mail: amulvihill@gatewayct.edu

What happens after I make a report?

The Dean of Student Affairs will respond promptly and effectively. An investigation (apart from any separate criminal investigation by local police) will be started to take immediate action to eliminate the sexual harassment or sexual violence, prevent its recurrence, and address its effects. The students involved will be contacted by the Dean of Student Affairs.

What is the Clery Act?

The Clery Act is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

What crimes are covered by Clery?

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson. All crimes reported must have occurred on property overseen by Gateway Community College.

Who is responsible for making reports?

Campus Security Authorities (CSAs)

- Any Staff Member in Office of Student Activities, excluding student employees
- Advisors of Student Organizations
- Any Faculty or Staff Member Responsible for a Campus Activity (Examples: hosting a workshop, sponsoring a lecture, chaperoning an event)
- Director of Athletics and Coaches
- All Security Staff and Campus Police
- Student Conduct, Hearing Board Members, Dean of Student Affairs.

What is a CSA's primary responsibility?

Report information for timely warnings and crime statistics. CSAs must report allegations made in good faith to the Clery Coordinator (For Statistical Purposes Only).

When does a CSA Report this information?

As soon as you are aware that the student may have been victim of sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson, let them know your reporting obligation as a campus Security Authority (CSA) so that they can determine what information they would like to disclose.

Gateway Community College does not discriminate on the basis of race, color, religious creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or criminal record in its programs and activities.

What If The Defendant Breaks The Order?

- If the defendant has broken the restraining and/or protection order and you are in fear of danger, immediately call the police.
- Be sure to always carry the restraining and/or protection order with you at all times.

Immigration Status

Connecticut family violence laws apply to all people regardless of their immigration status. The court should offer you the same protections that it would any victim of family violence. Your immigration status should not affect the judge's decision about whether or not to give you a civil restraining/protection order.

CIVIL



Gateway Community College does not discriminate on the basis of race, color, religious creed, age, gender, gender identity or expression, national origin, marital status, ancestry, present or past history of mental disorder, learning disability or physical disability, political belief, veteran status, sexual orientation, genetic information or criminal record in its programs and activities.

Resources at Gateway

Jennifer Wenderoth-Holster
Gender Equity Coordinator
(203) 285-2412
JWenderoth@gatewayct.edu
Room N110

Resources Outside of Gateway

Connecticut Toll Free SA Crisis Hotline
24 Hr English Hotline: (888) 999-5545
24 Hr Spanish Hotline: (888) 568-8332

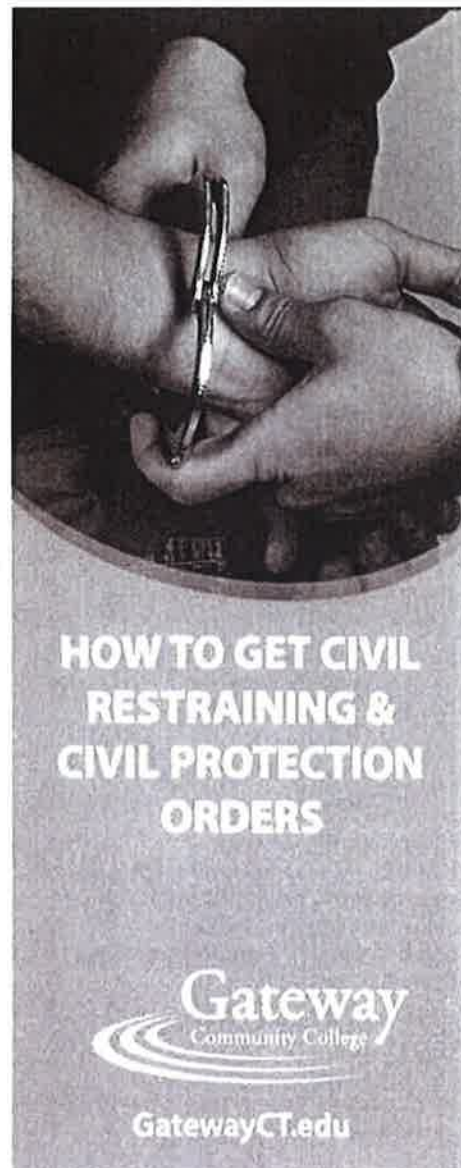
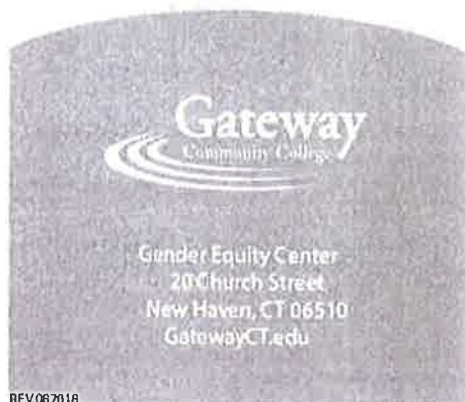
Women & Families Center
Sexual Assault Crisis Services
(203) 389-5010

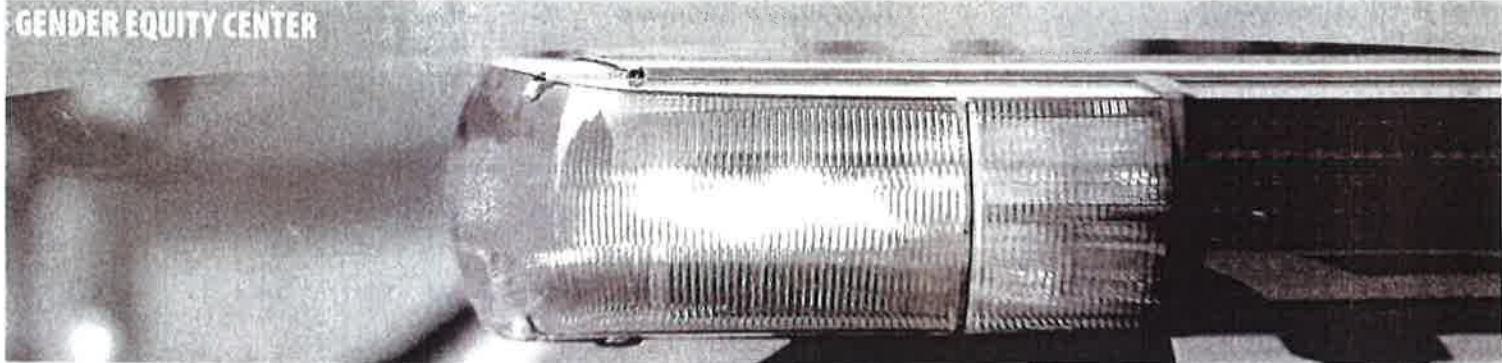
Connecticut Alliance to End Sexual Violence
(860) 282-9881
www.endsexualviolencect.org

Connecticut Toll Free DV Hotline
24 Hr English Hotline: (888) 774-2900
24 Hr Spanish Hotline: (844) 831-9200

Umbrella Center for Domestic
Violence - BHcare
(203) 736-2601

Connecticut Coalition Against
Domestic Violence
(860) 282-7899
www.ctcadv.org





Civil Restraining Orders

To obtain a civil restraining order go to the Court Service Center at your local court house and complete the Application for Relief from Abuse and Affidavit for Relief from Abuse forms.

A civil restraining order can protect you against:

- An abusive spouse or former spouse
- Someone you are dating or used to date
- Your children's other parent
- Your child, parent, or other relative
- Someone you live with or used to live with you.

Civil Protection Orders

To obtain a civil protection order go to the Court Service Center at your local court house and complete the Application for Civil Protection Order and Affidavit Civil Protection Order forms.

A civil protection order can protect you against:

- A sexual assault abuser
- Someone who is stalking you

Filling Out Civil Restraining And Protection Orders

When filling out the forms:

- You must tell the truth on your forms.
- Know that the other person will get a copy of your forms that will not include your contact information.
- The clerk will give your forms to a judge. The judge will decide if you will get a temporary civil restraining/protection order.
- The order protects you, until your court hearing for a maximum of 14 days.
- If you want an order to last more than 14 days, you must go to the hearing and tell the judge what you need.
- The clerk will give you a time and date of your hearing, and copies of the civil restraining/protection order or other court papers to serve the other person.
- Ask a marshal to serve a copy of your court papers to the other person. The marshal will serve the papers for free. The clerk can give you a list of marshals.
- You must have the other person served at least 5 days before the hearing.

The Court Hearing

- Collect any evidence you need, such as medical records, photos, or police reports.
- On the day of your court hearing, get there early. It will take time to go through security and find your courtroom.
- Ask the Clerk's Office which courtroom you should go to.
- Enter the courtroom and be seated.
- Show them copies of your civil restraining/protection order and other papers for this case, including any papers the marshal gave you.
- Make sure your cell phone is off.
- Wear nice clothes and be polite to everyone.
- If you do not speak English, ask the clerk for an interpreter or bring someone who can translate for you.

Employee Requirement
(Section 13)

Employee Requirement
(Section 13)



EMPLOYEE REQUIREMENTS

TITLE IX

What is Title IX?

Title IX is a federal civil right that prohibits sex discrimination in education.

What incidents are covered by Title IX?

Sex-based discrimination, sexual harassment, and sexual violence including: attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality-based threats or abuse, and intimate partner violence.

- All crimes must have involved a student and/or Gateway faculty member.

Who reports for Title IX?

Responsible Employees (REs)

All employees of Gateway Community College EXCEPT:

- Gender Equity Center Coordinator
- Finance/Purchasing, Payments Office
- Student Employees
- Organizations Using GCC space (Cafeteria, Bookstore, Literacy Volunteers and others).

What is a RE'S primary responsibility?

- REs have responsibilities to report gender-based discrimination, sexual harassment, and sexual violence to the Title IX Coordinator (Who conducts an investigation)
- Must provide the student with a copy of Gateway's Survivors Rights and Options booklet

What information does a RE report?

- Any information that was given to them.

CLERY

What is the Clery Act?

The Clery Act is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

What crimes are covered by Clery?

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.

- All crimes must have occurred on property overseen by Gateway.

Who is responsible for making reports?

All CSAs – Campus Security Authorities

- Any Staff Member in Office of Student Activities, excluding student employees
- Advisors of Student Organizations
- Any Faculty or Staff Member Responsible for a Campus Activity (Examples: hosting a workshop, sponsoring a lecture, chaperoning an event)
- Director of Athletics and Coaches
- All Security Staff and Campus Police
- Student Conduct, Hearing Board Members, Dean of Student Affairs

What is a CSA's primary responsibility?

- Report information for timely warnings and crime statistics
- CSAs must report allegations made in good faith to the Clery Coordinator (For Statistical Purposes Only)
- Must provide the student with a copy of Gateway's Survivors Rights and Options booklet

What information does a CSA report?

- The type of crime
- The date of the crime
- The time of the crime
- The location of the crime
- No personal identifying information

TITLE IX

When does an RE Report this information?

As soon as you are aware that the student may have a sex discrimination concern let them know your reporting obligation as a Responsible Employee (RE) so that they can determine what information they would like to disclose.

Sample Script When Dealing with Survivor's Disclosure

"Excuse me for interrupting. It sounds like you are going to tell me about a situation involving sexual violence (sexual harassment, sexual assault, intimate partner violence or stalking). Please know that I want to help. However, if you want to continue this conversation with me, you need to know that I am a mandated reporter. I have a duty to report this conversation to the college's Title IX Coordinator. I also have information about resources for counseling, health, advocacy and reporting options. I want you know that you do not need to share any information on the Incident with anyone to receive support and advocacy. Is there anything else I can do for you now?"

Information to Report:

To report all information that was given to them.

- Relevant facts
- Names of those involved
- Explain to the student their option to ask that the institution consider maintaining the confidentiality of that information, but that the institution may NOT be able to guarantee confidentiality.

How do I respond to a victim?

- Provide the student with a Survivor Rights and Options Booklet.
- Listen to the concern carefully and empathetically without judgment.
- Try not to make comments about the specific people or situations involved in the concern.
- Keep track of the information you heard but do NOT try and investigate
- Let the student know that they have options on and off campus and if they would like to know more refer them to the Gender Equity Coordinator (*the only confidential employee*).
Jennifer Wenderoth-Holster
203-285-2412
N110
- If the student asks that you maintain confidentiality after they have shared information with you, tell the student you are unable to and must report the concern.
- Let the student know that even when you report a concern they remain in control of whether or not they want to file a complaint, utilize support or seek other options.
- File a CARE report to the Gender Equity Center through the CARE network.

Report the disclosure with the Title IX Coordinator, Dean Wilson Luna, as soon as possible through the CARE Network. Phone: (203) 285-2210
Extension: 5-2210
E-Mail: wluna@gatewayct.edu

What happens after I make a report?

- The Dean of Student Affairs will respond promptly and effectively. An investigation (apart from any separate criminal investigation by local police) will be started to take immediate action to eliminate the sexual harassment or sexual violence, prevent its recurrence, and address its effects.
- The students involved will be contacted by the Dean of Student Affairs office.

CLERY

When does a CSA Report this information?

As soon as you are aware that the student may have been victim of sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson, let them know your reporting obligation as a campus Security Authority (CSA) so that they can determine what information they would like to disclose.

Reporting information of allegations made

- The type of crime
- The date of the crime
- The time of the crime
- The location of the crime

Report the disclosure with the Clery Coordinator, Sergeant Cary Broderick, as soon as possible through e-Mail: cbroderick@gatewayct.edu
Phone: (203)-285-2603
Extension: 5-2603

What happens after I report the disclosure?

- Information that was provided (type of crime, date, time location) is used in Gateway's yearly Clery report, Campus Safety and Security Survey.
- The student is not contacted, as no personal identifying information is given

Employee Flowchart
(Section 14)



**Attention Employee Flowchart
(Section 14)**

**ATTENTION
EMPLOYEES!**

Title IX and Clery How, Who and What to report

Title IX

Sex-based discrimination, sexual harassment and sexual violence including attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexually based threats or abuse, and intimate partner violence.

All crimes must have involved 2 Gateway students, or 2 Gateway employees, or 1 Gateway student and 1 Gateway employee.

As soon as you are aware that someone is disclosing, make them aware of your reporting obligation so that they can determine what information they would like to disclose. Provide the person with a Survivor Rights and Options Booklet (can be found on the Gateway webpage.)

Report to Jennifer Wenderoth-Holster through the CARE Network on the GCC website ASAP
(703) 285-2412
JWenderoth@gatewayct.edu
Office N110
Only confidential employee

Report to Dean Wilson Luna through the CARE Network on the GCC website ASAP

What to Report:

- Any and all information obtained
- Relevant facts
- Names of those involved

Clery

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.

All crimes must have occurred on property overseen by Gateway. It does not have to involve a Gateway student and/or Gateway employee.

Report to Sergeant Cary Broderick by e-mail at CBroderick@gatewayct.edu ASAP

What to Report:

- The type of crime
- The date of the crime
- The time of the crime
- The location of the crime

Students Flowchart
(Section 15)

Attention Students Flowchart
(Section 15)

**ATTENTION
STUDENTS!**

Title IX and Clery How, Who and What to report

Title IX

What is Title IX?

Title IX is a federal civil right that prohibits sex discrimination in education.

What incidents are covered by Title IX?

Sex-based discrimination, sexual harassment and sexual violence including attempted or completed rape or sexual assault, sexual harassment, stalking, voyeurism, exhibitionism, verbal or physical sexuality-based threats or abuse, and intimate partner violence. All crimes must have involved a student and/or Gateway faculty member.

Who handles a report of a Title IX violation?

Title IX Coordinator, Dean Wilson Luna
Phone: (203) 285-2210
E-mail: WLuna@gatewayct.edu

What happens after a Title IX violation is reported?

The Dean of Student Affairs will respond promptly and effectively. An investigation (apart from any separate criminal investigation by local police) will be started to take immediate action to eliminate the sexual harassment or sexual violence, prevent its recurrence, and address its effects. The students involved will be contacted by the Dean of Student Affairs office.

Clery

What is the Clery Act?

The Clery Act is the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. All public and private institutions of postsecondary education participating in federal student aid programs are subject to it.

What crimes are covered by Clery?

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.
- All crimes must have occurred on property overseen by Gateway.

Who handles a report of a Clery violation?

Sergeant Cary Broderick
Phone: (203) 285-2603
E-mail: CBroderick@gatewayct.edu

What crimes are covered by Clery?

Sexual assault, domestic violence, dating violence, stalking, hate crimes (whether actual or perceived, including race, religion, gender, gender identity, sexual orientation, ethnicity, national origin and disability), murder, manslaughter, robberies, aggravated assault, burglary, motor vehicle thefts, and arson.
- All crimes must have occurred on property overseen by Gateway.

Confidential Employee

Gender Equity Coordinator, Jennifer Wenderoth-Holster
203-285-2412
N110
Only Confidential Employee



MOU: Women & Families Center

(Section 16)

MOU with Women and Families Center
(Section 16)

**Agreement between
Women & Families Center and
Gateway Community College
for Report or Disclosure of Sexual Assault**

When a Gateway Community College (GCC) student, and or GCC staff member on behalf of student, calls the Women & Families Center (WFC) for services, the following agreement will go into effect.

The WFC Advocates are on call 24/7 and may come to GCC if called when a sexual assault has been reported. WFC is a member of the GCC Campus Resource Team (CRT).

Procedures:

- 1. GCC will contact WFC SACS for cases of sexual violence. 888-999-5545 (English) 888-568-8332 (Spanish)**
- 2. If contacted by GCC personnel about an assault reported or disclosed by a student or employee, WFC Advocate follows WFC Sexual Assault protocols, including WFC's Confidentiality Policy, in accordance with CGS 52-146k. The Advocate may respond to campus, if requested by the student (survivor) or employee (survivor) and GCC personnel for the purpose of accompaniment through reporting processes. The Advocate will meet with the student at the Student Success Center (N213); the Advocate will meet with the employee in the Human Resources office (N324). Off campus locations would include the WFC New Haven office, local police departments or hospitals in New Haven. Crisis counseling may also be provided by phone to the survivor if needed. In accordance with WFC's Confidentiality Policy, no information will be provided to GCC about the survivor seeking services without the written consent of the survivor.**
- 3. If WFC Advocate provides services to a GCC student or employee in the community, the following procedures will be followed:**
 - a. WFC Advocate follows WFC Sexual Assault protocols. This includes WFC's Confidentiality Policy, in accordance with CGS 52-146k. No information on the survivor receiving services will be provided to GCC without the written consent of the survivor.**
 - b. WFC Advocate will let the survivor know of campus resources: WFC Advocate informs the survivor about the availability of campus resources. The survivor will be provided with a brochure developed by CRT to illustrate provided services and survivor rights.**

MOU: BHCARE

(Section 17)

**MEMORANDUM OF UNDERSTANDING
BETWEEN
BHCARE, INC.
AND
OFF-SITE PARTNER**

This Memorandum of Understanding (this "Memorandum") is made and effective as of July 1, 2019 by and between Gateway Community College ("Off-Site Partner") and BHcare, Inc. ("BHcare")

Purpose

This Memorandum outlines the basic terms under which both parties will provide services and participate at the Hope Family Justice Center of Greater New Haven ("HFJC"), located at 142 Temple Street, third floor, New Haven (the "HFJC Site") consistent with the goals and objectives stated herein. HFJC is a public safety initiative launched by The Umbrella Center for Domestic Violence Services ("UCDVS"), a program of BHcare. The Core Concept of HFJC is to provide a co-location of a multidisciplinary team of professionals who work together to provide coordinated services to victims of family violence. BHcare is a tenant of the HFJC Site pursuant to a lease with Olympia Properties dated July 1, 2019 (the "Lease").

Agreement

NOW, THEREFORE, in consideration of the foregoing premises and the promises, covenants and agreements hereinafter set forth, and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, the parties hereto agree as follows:

TERMS

A. BHCARE OBLIGATIONS

BHcare's Hope Family Justice Center agrees to provide the Off-Site Partner the following at no cost to the Off-Site Partner, except as specifically provided herein:

1. Provide opportunities to cross train the Hope Family Justice Center staff
2. Disseminate agency information at the HFJC
3. Refer HFJC clients to agency where appropriate
4. Provide training about the HFJC
5. Provide HFJC materials
6. Provide letters of support for grant applications where appropriate

B. OFF-SITE PARTNER OBLIGATIONS. Off-Site Partner agrees to:

1. Accept referrals from HFJC
2. Disseminate HFJC information at the agency
3. Assign one employee to participate on the HFJC Advisory Committee

4. Provide cross-training to HFJC Staff
5. Support the goals and objectives of the HFJC
6. Support the HFJC in seeking grants where appropriate
7. Provide personnel to attend intake/case review meetings when necessary

C. OTHER PROVISIONS. The parties further agree as follows:

1. The participation of the Off-Site Partner at the HFJC does not create any employment, tenancy or agency relationship between BHcare and the Off-Site Partner or any of its officers, employees, volunteers, agents or contractors.
2. BHcare may unilaterally terminate this Agreement upon 60 days written notice, or less time if the Site Manager finds that extraordinary circumstances exist requiring immediate termination of Off-Site Partner's activities at the HFJC.
3. Off-Site Partner may terminate this Agreement upon 60 days written notice to BHcare.
4. Off-Site Partner acknowledges that BHcare may, from time to time, apply for one or more grant funding from municipal, state and or federal sources in connection with the HFJC Site, the general operation of HFJC or HFJC's Core Concept as described in Page 1 of the Memorandum (collectively, a "Grant"). Off-Site Partner agrees that BHcare is the only agency that can apply for a Grant unless either (a) BHcare specially agrees otherwise in writing or (b) Off-Site Partner is specifically partnering with BHcare in connection with the Grant.

D. MISCELLANEOUS:

1. This Memorandum may only be modified or amended if the modification or amendment is made in writing and is signed by both parties.
2. This Memorandum may not be assigned by either party without the prior written consent of the other party. Any assignment purportedly made in violation of this Memorandum shall be void. No assignment shall relieve any party from liability for performance required by it under or in connection with this Memorandum.
3. All notices or other communications required or permitted to be given or made under this Memorandum shall be in writing and signed by the party giving the communication and shall be deemed given or made when mailed by certified mail, postage prepaid, or when transmitted via email, facsimile or by hand delivery to the intended recipient as indicated below or to any other address of which the addressee has given prior written notice.

BHcare, Inc.
127 Washington Avenue
Third Floor West
North Haven, CT 06473
Attn: Roberta Cook, President/CEO
rcook@bhcare.org

Gateway Community College
20 Church Street
New Haven, CT 06510
Attn: Adell Brown, Dean of Admin
abrown@gatewayct.edu

4. This Memorandum contains the entire agreement between the parties with respect to the matters contained herein, and supersedes and replaces all agreements previously entered into between or among the parties or any of them, whether or not reduced to writing in whole or part, relating in any way to the subject matter of this Agreement, all of which are hereby revoked, terminated and declared to be of no further force or effect.
5. This Memorandum is being performed in Connecticut and shall be governed by and construed in accordance with the laws of the State of Connecticut without reference to the conflict of laws provisions thereof.

IN WITNESS WHEREOF, the parties have executed this Memorandum of Understanding by their duly authorized representatives as of the date first set forth above.

BHcare:

BHcare, Inc.

Roberta J. Cook
President and CEO

Off-Site Partner:

Gateway Community College



Adell Brown
Dean of Administration

11/15/19

CORE Member Team List

Section 18

CRT Chair	Jennifer Wenderoth-Holster, Gender Equity Coordinator
Title IX Coordinator	Alese Mulvihill, Dean of Student Affairs
Conduct	Jeanette Rivera-Epps
Hearing Board	Samantha Kusiak, Student Accessibility Services
Campus Police	Cary Broderick, Gateway Police

Campus Resource Team Resource Team Member List
(Section 18)

CRT Chair	Jennifer Wenderoth-Holster, Gender Equity Coordinator
Title IX Coordinator or Designee	Angelo Simoni (1/19 – 5/19) Executive Director of Student Relations and Compliance Alese Mulvihill (5/19 – 12/19), Acting Dean of Student Affairs
Administration	Rose Ellis, Dean of Administrative Affairs
Campus Police	Cary Broderick, Gateway Police
Counseling Service Office	Kathleen Ahearn, Counselor
Mid-Level Staff	Samantha Kusiak, Student Accessibility Specialist
Faculty	Kim Shea, Human Services Eileen Russo, DARC
Judicial Board	Earle Lobo, Student Development
Health Services Office	Jennifer Hislop, WFC/SACS Community Member Tracy Parks/ Kelli Carr, BH Carr, Community Member Jaye Viola, Allied Health and Nursing
Local Judicial	Mary San Angelo, Local Judicial Branch
Local Police	Tammy Means, New Haven Police
Student Body	Andrew Custis

Program Flyers
(Section 19)



Domestic Violence Awareness Month

Join The Gender Equity Center in learning more about domestic violence, how you can be part of the solution, and how you can support survivors.

Tuesday Silent Witness	October 1st See the display that honors the lives of CT domestic violence homicide victims	10:00am-12:00pm	Fairway
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Thursday Silent Witness	October 3rd See the display that honors the lives of CT domestic violence homicide victims	12:00am-2:00pm	Fairway
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Tuesday Clothesline Project	October 8th Stop by and design a t-shirt to support victims of violence	10:00am-12:00pm	Fairway
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Thursday Understand Relationships	October 10th Learn about what is health & unhealthy in relationships	11:30am-1:00pm	S211
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Thursday Clothesline Project	October 10th Stop by and design a t-shirt to support victims of violence	12:00pm-2:00pm	Fairway
---	--	-----------------------	----------------

Tuesday Red Flag Campaign	October 15th Create a red flag that expresses a warning sign of a unhealthy relationship	10:00am-12:00pm	Fairway
--	--	------------------------	----------------

Thursday Bringing in the Bystander	October 17th Learn about bystander intervention and how you can make a difference	11:30am-1:00pm	S211
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Thursday Red Flag Campaign	October 17th Create a red flag that expresses a warning sign of a unhealthy relationship	12:00pm-2:00pm	Fairway
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Tuesday Clothesline Project	October 22nd Stop by and design a t-shirt to support victims of violence	10:00am-12:00pm	Fairway
--	--	------------------------	----------------

Wednesday Reviving Ophelia	October 23rd Movie Screening and small group discussion afterwards	12:00pm-1:30pm	N110
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Thursday Purple Thursday	October 24th Wear the color purple and support domestic violence awareness	All Day	GWCC
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Thursday Clothesline Project	October 24th Stop by and design a t-shirt to support victims of violence	12:00pm-2:00pm	Fairway
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Tuesday Red Flag Campaign	October 29th Create a red flag that expresses a warning sign of a unhealthy relationship	10:00am-12:00pm	Fairway
--	--	------------------------	----------------

Thursday Red Flag Campaign	October 31st Create a red flag that expresses a warning sign of a unhealthy relationship	12:00pm-2:00pm	Fairway
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**Be to sure to stop and view the purple chairs around campus.
They represent those who miss class everyday due to domestic violence.**

Information Flyers

(Section 20)

Are you the victim of a crime? Do you know your rights?

Free & Confidential Services



- Crisis counseling, and advocacy
- Safety planning
- Psycho-educational programs
- Referral services
- Assistance in filing for Victim's Compensation
- Support through the court process

www.Familyct.org

"The project is funded in part by the Office of Victim Services, Superior Court Operations Division, State of Connecticut Judicial Branch, Victims of Crime Act Victim Assistance Act Grant Program."

NEIGHBORHOOD VICTIM ADVOCACY PROGRAM



For information about our free services call
(203) 624-2600 ext. 206

PROGRAMA DE AYUDA PARA PERSONAS VICTIMIZADAS Family Centered Services

Victimas del crimen en CT tienen derechos y son protegidos por la ley. Si usted ha sido víctima de abuso sexual, robo, abuso de envejecimiento o violencia doméstica, un consejero puede ayudar y asistir con lo siguiente:

- Estado del Caso
- Consejería de crisis
- Servicios de refugio
- Orden de Protección
- Asistencia en aplicar para compensación de víctimas
- Apoyo para el proceso de corte
- Plan para su propia seguridad
- Programas psicoeducativos

Para más información por favor llame al
(203) 624-2600 ext. 206

**We can help you be free from the
financial burden of crime.**

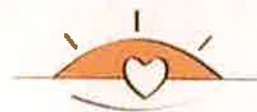


If you are the victim of a crime, the Office of Victim Services' Compensation Program may help pay for certain crime-related expenses that are not covered by other financial sources, such as insurance. For more information on eligibility and benefits, please call

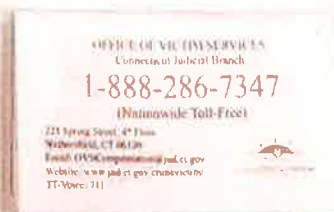
1-888-286-7347



Scan the code with your smartphone for more information on the Office of Victim Services' Compensation Program.



OFFICE OF VICTIM SERVICES
Preserving the Promise of a Brighter Future



The Judicial Branch of the State of Connecticut complies with the Americans with Disabilities Act (ADA). If you need a reasonable accommodation in accordance with the ADA, contact a Judicial Branch employee or an ADA contact person listed at www.jud.ct.gov/ada/.

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SEXUAL ASSAULT CRISIS PROGRAMS

WOMEN & FAMILIES CENTER

Meriden Office: 203-235-9297
 Middletown Office: 860-344-1474
 New Haven Office: 203-389-5010
Hotline: 203-235-4444
 Executive Director: Robyn Jay-Bage
 Program Director: Carissa Conway

SUSAN B. ANTHONY PROJECT

Torrington Office: 860-489-3798
Hotline: 860-482-7133
 Executive Director: Jeanne Fusco
 Program Director: Michelle Marone-Pillsbury

THE CENTER FOR FAMILY JUSTICE

Bridgeport Office: 203-334-6154
Hotline: 203-333-2233
 President and CEO: Deb Greenwood
 Program Director: Amanda Posila

WOMEN'S CENTER OF GREATER DANBURY

Danbury Office: 203-731-5200
Hotline: 203-731-5204
 President and CEO: Patricia Zachman
 Chief Operating Officer: Suzanne Adam

RAPE CRISIS CENTER OF MILFORD

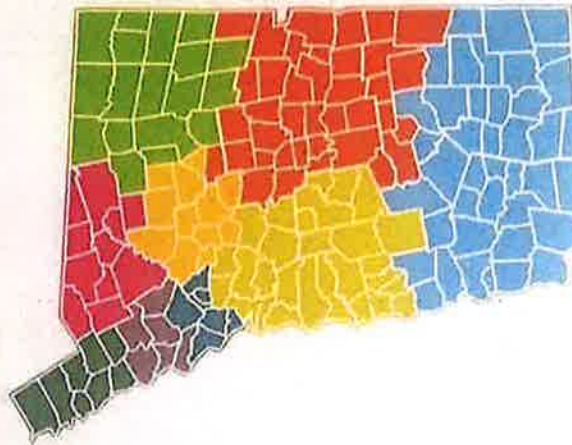
Milford Office: 203-874-8712
Hotline: 203-878-1212
 Executive Director: Antonio Vitti
 Director of Victim Services: Peggy Pisano

THE CENTER FOR SEXUAL ASSAULT CRISIS COUNSELING & EDUCATION

Stamford Office: 203-348-9346
Hotline: 203-329-2929
 Executive Director: Quentin Ball

SEXUAL ASSAULT CRISIS CENTER OF EASTERN CONNECTICUT

Willimantic Office: 860-456-3595
Hotline: 860-456-2789
 New London Office: 860-442-0604
Hotline: 860-437-7766
 Executive Director: Georgette Katin
 Associate Director: Maria Busineau



SAFE HAVEN OF GREATER WATERBURY

Waterbury Office: 203-575-0388
Hotline: 203-753-3613
 Executive Director: Lee Schlesinger
 Program Director: Melissa Malagutti

YWCA NEW BRITAIN

SEXUAL ASSAULT CRISIS SERVICE
 New Britain Office: 860-225-4681
Hotline: 860-223-1787
 Hartford Office: 860-225-4681
Hotline: 860-547-1022
 Executive Director: Robin Sharp
 Program Director: Caitlin Reese

STATEWIDE HOTLINES

English: 1-888-999-5545
 Español: 1-888-588-8332

Connecticut Alliance to End Sexual Violence
 96 Pitkin Street, East Hartford, CT 06108
 Office: 860-282-9881 Fax: 860-291-9335
EndSexualViolenceCT.org

CONNECTICUT ALLIANCE TO END SEXUAL VIOLENCE

Support. Advocate. Prevent.





AUN CUANDO HAYA PASADO HACE MUCHO TIEMPO



AUN CUANDO CONOCÍAS Y CONFÍABAS EN ESTA PERSONA

SI SIENTES QUE ALGO **NO**
ESTÁ BIEN
 QUIZÁS **NO**
ESTÁ BIEN



AUN CUANDO SOLO TENGAS DUDAS



AUN CUANDO NUNCA LE HAS CONTADO A ALGUIEN

NOSOTROS TE PODEMOS AYUDAR.

SI PIENSAS QUE FUISTE
 O ERES VÍCTIMA DE
 VIOLENCIA SEXUAL,
 LLAMA A LA LÍNEA
 CONFIDENCIAL Y GRATUITA
 LAS 24 HORAS DEL DÍA
1-888-568-8332
 (Español)
1-888-999-5545
 (Inglés)

NOSOTROS TE PODEMOS AYUDAR.

LLAMA A LA LÍNEA
 CONFIDENCIAL Y
 GRATUITA LAS 24
 HORAS DEL DÍA

1-888-568-8332 (Español)
1-888-999-5545 (Inglés)

Proveemos asistencia para víctimas de violencia sexual, violencia doméstica y abuso infantil. Ofrecemos apoyo emocional, asesoramiento legal y acceso a servicios de salud. También ofrecemos apoyo a la familia y a la comunidad. Si necesitas ayuda, llámanos. Estamos aquí para ayudarte.

CONN SACS

Servicio para Víctimas de Abuso Sexual y Doméstico en Connecticut
 800.568.8332




Connecticut Sexual Assault & Domestic Violence

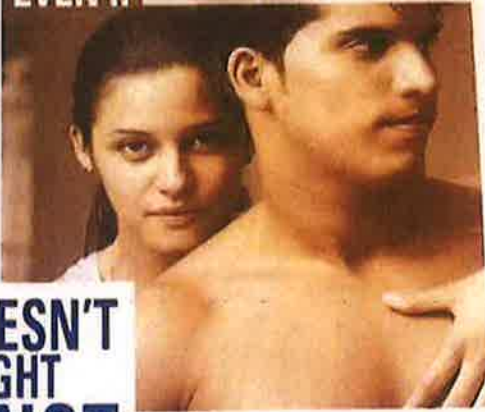


Este programa fue desarrollado por el Estado de Connecticut para brindar apoyo a las víctimas de violencia sexual y doméstica. El programa es financiado por el Departamento de Justicia del Estado de Connecticut. El programa es financiado por el Departamento de Justicia del Estado de Connecticut. El programa es financiado por el Departamento de Justicia del Estado de Connecticut.

EVEN IF IT HAPPENED A LONG TIME AGO

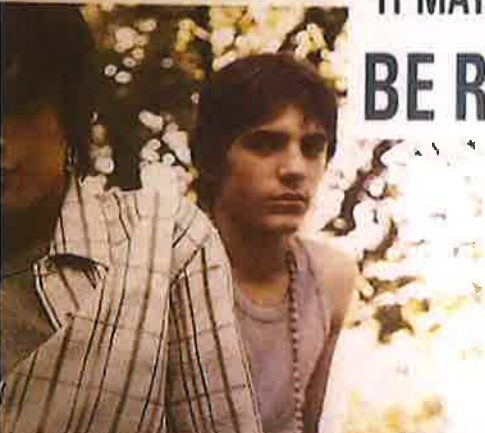


EVEN IF YOU KNEW AND TRUSTED THE PERSON

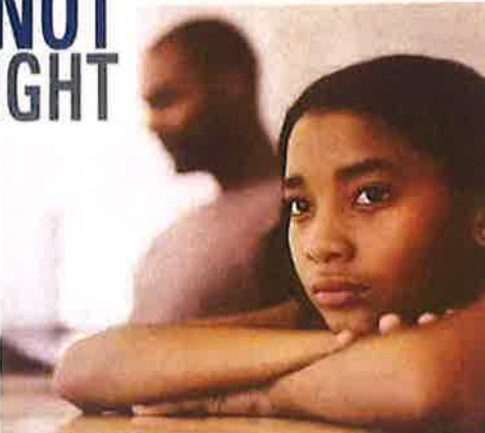


**IF IT DOESN'T
FEEL RIGHT
IT MAY NOT
BE RIGHT**

EVEN IF YOU HAVE DOUBTS



EVEN IF YOU NEVER TOLD ANYONE



WE CAN HELP YOU NOW.

IF YOU THINK YOU
COULD BE A VICTIM OF
SEXUAL VIOLENCE,
CALL THE FREE 24-HOUR
CONFIDENTIAL HOTLINE
1-888-568-8332
(Spanish)
1-888-999-5545
(English)

WE CAN HELP YOU NOW.

**CALL THE
FREE 24-HOUR
CONFIDENTIAL
HOTLINE**

1-888-568-8332 (Spanish)
1-888-999-5545 (English)

**DO NOT
HESITATE
TO
CALL**

• Confidential sexual assault crisis services
• Immediate crisis response for rape, sexual assault, and sexual harassment
• 24-hour crisis support and advocacy
• Free transportation and support services
• Police investigation and prosecution

**CONN
SACS**

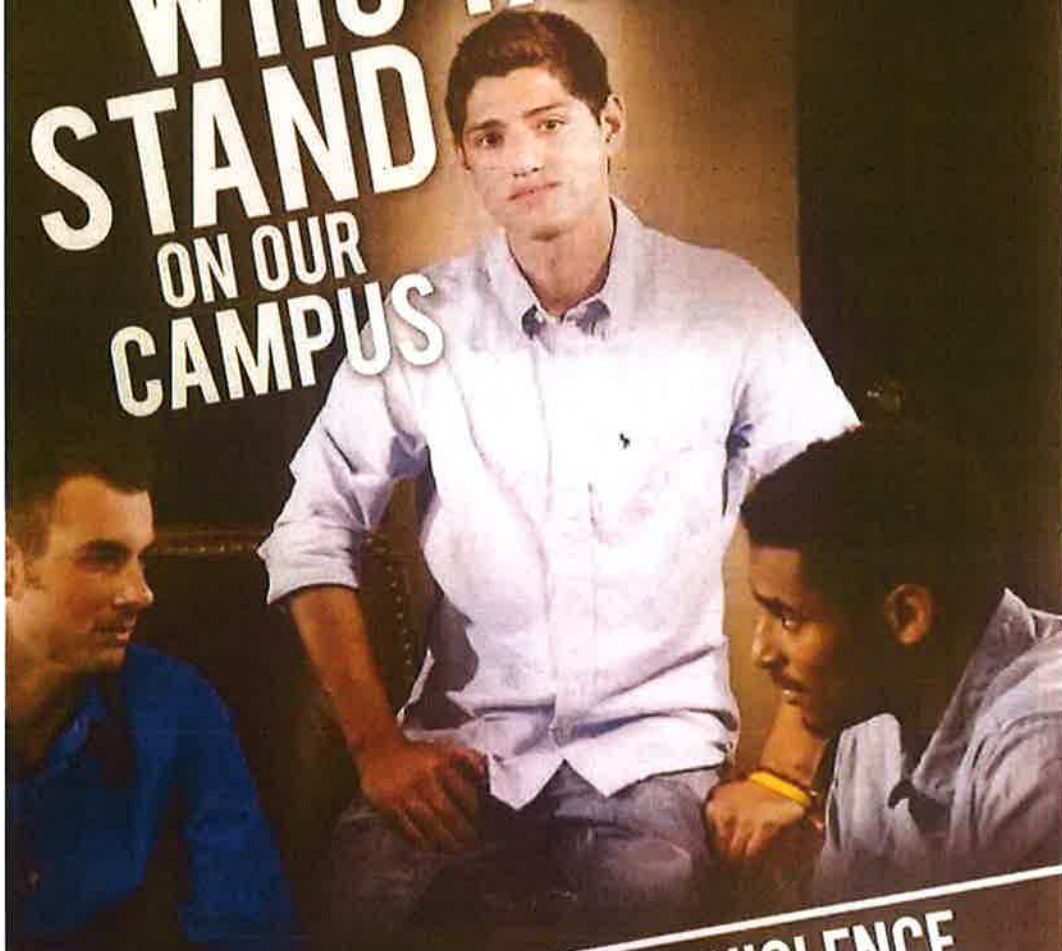
Connecticut Sexual Assault Crisis Services, Inc.
conn@sacs.org



Connecticut Sexual Assault Crisis Services
conn@sacs.org

Facebook.com/CONN_SACS

WE'RE THE KIND OF GUYS
**WHO TAKE A
STAND
ON OUR
CAMPUS**




**TO PREVENT SEXUAL VIOLENCE
WHERE DO YOU STAND?**

www.mencanstoprape.org
Men preventing sexism and sexual assault

**MEN CAN
STOP RAPE**

**CONNECTICUT ALLIANCE
TO END SEXUAL VIOLENCE**

Connecticut's leading voice to end sexual violence
endsexualviolencect.org | 800-282-9881 | wdyscl@endsexualviolencect.org



You have the right to
live free from sexual violence.

WE BELIEVE YOU.

Sexual contact without your consent is wrong and it's a crime. Sexual violence can include the use of coercion, manipulation, threats, intimidation, force, or abuse of power.

No matter what the circumstances were, help is available.

All services provided by The Alliance's sexual assault crisis programs are free and confidential. These services include:

- certified sexual assault victim advocates
- 24/7 hotline services in English and Spanish
- short-term counseling for individuals
- information and referrals to other social and legal services
- accompaniment and support in hospitals, police departments and courts

WE CAN HELP.

Call the 24/7 free and confidential statewide hotline.

English:

1-888-999-5545

Español:

1-888-568-8332

**CONNECTICUT ALLIANCE
TO END SEXUAL VIOLENCE**

Support. Advocate. Prevent.





Tú tienes el derecho de
vivir libre de violencia sexual.

TE CREEMOS.

El contacto sexual sin tu consentimiento no es correcto y es un crimen. La violencia sexual puede incluir el uso de coacción, manipulación, amenazas, intimidación, fuerza o abuso de poder. No importa cuáles fueron las circunstancias, existe ayuda disponible.

Todos los servicios proporcionados por los programas de crisis de violencia sexual de la Alianza en Connecticut por su nombre en Inglés, Connecticut Alliance to End Sexual Violence, son gratuitos y confidenciales. Estos servicios incluyen:

- defensores de víctimas de abuso sexual certificados
- servicio gratuito en Inglés y Español las 24 horas del día por 7 días de la semana
- consejería de corto plazo para individuos
- información y referencias para otros servicios legales y sociales
- acompañamiento y apoyo en hospitales, departamento de policía y cortes

PODEMOS AYUDAR.

Llame a la línea estatal 24/7
gratis y confidencial.

Español:

1-888-568-8332

Inglés:

1-888-999-5545

CONNECTICUT ALLIANCE
TO END SEXUAL VIOLENCE

Support. Advocate. Prevent.